

Senior Course Outline

NCEA Level One (Y11) Subject Information

2021

The purpose of this booklet is to inform students, parents and whānau about the courses (subjects) available to students in 2021. It is important that you make good informed choices that relate to your future career and interests.

It is most important that you make the right choices for you, and create a timetable that is challenging, engaging and stimulating for 2021. You need to think carefully about your option choices, as well as get advice and information from your teachers, Achievement Dean and the websites recommended within this booklet.

While we cannot guarantee that you will be able to select subjects in all the areas that you like, we hope you can access classes that meet most of your needs and interests and for those other interest areas there is the possibility of joining an online or correspondence learning community.

Helpful Links

The Ministry of Education has put together a number of resources and websites in order to better provide information to our students on NCEA, the vocational pathways and career choices. Here are some of the key websites that you can go to and be better informed.

<http://youthguarantee.net.nz/vocational-pathways> - gives information about Vocational Pathways

<http://www.studyit.org.nz> - useful study tips for breaking down standards into chunks of learning

<http://studytime.co.nz/> - useful videos, study cards and past exam papers to help with learning

<http://www.careers.govt.nz> - information about careers, quizzes to find out what career suits you

<http://www.nzqa.govt.nz> - information about each subject area, NCEA requirements, literacy and numeracy

<http://www.nzqa.govt.nz/about-us/publications/factsheets/> - information about how NCEA works

Explanation of NCEA

NCEA stands for National Certificate of Educational Achievement. It is the formal qualification of New Zealand secondary educational system. Throughout the year students will work to gain credits towards NCEA at levels One, Two and Three. These roughly follow, but not necessarily exclusively, to Year's 11, 12 and 13. At the start of the following year students will receive an NCEA certificate as well as a record of results that shows the actual standards and the results that the student achieved in each standard.

Here is a link to a promotional video explaining the basics of NCEA

<http://www.nzqa.govt.nz/qualifications-standards/qualifications/ncea/understanding-ncea/how-ncea-works/video/>

Getting an NCEA Qualification

Level 1 Certificate	80 NCEA Level 1 Credits or above* WITH Numeracy - 10 Credits (EITHER from specified standards OR Unit Standards in the Numeracy package) AND Literacy - 10 Credits (EITHER from specified standards OR Unit Standards in the Literacy package)
Level 2 Certificate	60 NCEA Level 2 Credits or above* (20 carried over from Level 1) WITH Level 1 Numeracy AND Literacy
Level 3 Certificate	60 NCEA Level 3 Credits or above* (20 carried over from Level 2) WITH Level 1 Numeracy AND Literacy
Course Endorsement	14 credits at Merit OR Excellence within a single subject area and school year At least 3 of these must be from externally assessed standards (exams) and 3 from internally assessed standards (some subjects have exceptions including PE, Religious Studies and Visual Art)
Level Endorsement	Merit Endorsement - 50 credits at Merit (or Excellence) at the Level or above Excellence Endorsement - 50 credits at Excellence at the Level or above i.e. a Level 2 student can gain NCEA Level 2 with Excellence if they achieve Level 2 with 50 of their 60 credits at the Excellence level from standards that are Level 2 or above
University Entrance#	NCEA Level 3 PLUS 14 credits in 3 approved subjects PLUS University Literacy (10 Level 2 Literacy credits, 5 writing and 5 reading^) and Numeracy (10 L1 Numeracy credits)

*Credits can be used to count back i.e. Level 1 can include Level 1, 2, 3 or 4+ credits. Level 2 can include Level 2, 3 or 4+ credits. Level 3 can include Level 3 or 4+ credits.

Some University courses have specific requirements for entry e.g. require a certain subject to be taken at Level 3.

^ Various Level 2 and 3 subjects can offer these credits. You will notice in the subject information the codes **UE R**, **UE W** or **UE B** are given. These correspond to **University Entrance Reading**, **University Entrance Writing** or **University Entrance Both** (reading **AND** writing).

BYOD

BYOD stands for Bring Your Own Device. During 2020 we trialled students managing their own devices in classes, this was either a leased device from Paeroa College or bringing their own device. We found this to be very successful and so this will continue in 2021. All students will need to look after their own device and bring it each day charged for their learning. The device could be in the form of a chrome book, laptop or ipad but not a cell phone.

If you do not have or are unable to purchase a device, Paeroa College will provide a lease device, a bond payment of \$100 will be charged and returned at the end of the year if the device is returned in good condition.

Volcanics and Correspondence

Correspondence and Volcanics offer students the chance to study a subject that is currently not on offer in their own school OR if there is a clash of subjects.

VOLCANICS

Taking a Volcanics allows you to take a subject you are interested in but you will not be taught by a teacher in your school. You will have access to video conferences with a teacher from another school in New Zealand who will teach you subject content during weekly lessons. You will also have workbooks and dedicated study time to add to your learning experience.

Subjects likely to be offered next year include:

- | | | |
|---|--|--|
| <input type="checkbox"/> Accounting | <input type="checkbox"/> Photography (Level 2) | <input type="checkbox"/> Korean |
| <input type="checkbox"/> Economics | <input type="checkbox"/> Drama | <input type="checkbox"/> Latin |
| <input type="checkbox"/> Geography | <input type="checkbox"/> Digital Technology | <input type="checkbox"/> Mandarin |
| <input type="checkbox"/> History | <input type="checkbox"/> DVC | <input type="checkbox"/> Samoan |
| <input type="checkbox"/> Religious Studies | <input type="checkbox"/> Computer Programming | <input type="checkbox"/> Spanish |
| <input type="checkbox"/> Social Studies | <input type="checkbox"/> French | <input type="checkbox"/> Te Reo Māori |
| <input type="checkbox"/> Music | <input type="checkbox"/> German | <input type="checkbox"/> Lea Faka Tongan |
| <input type="checkbox"/> Visual Art | <input type="checkbox"/> Japanese | <input type="checkbox"/> Equine Studies |
| <input type="checkbox"/> Psychology | <input type="checkbox"/> Philosophy | <input type="checkbox"/> Electronics |
| <input type="checkbox"/> Agriculture & Horticulture | | |

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CORRESPONDENCE

Correspondence allows you to study for a subject that is not available at your school or when you have a clash of subjects. You will be provided with learning booklets and an online tutor who will give you advice and guidance as you go.

For a full list of subjects on offer through the Correspondence School go to:

<https://www.tekura.school.nz/subjects-and-courses/>

Paeroa College Academies

All senior students will take an academy as part of their years work. Students will select two academies for the year, one being done in Semester 1 and the other on Semester 2. The academy will run over a whole day each week and will aim to engage students in working on an authentic, real world problem or issue that has been identified by either a teacher, group of students or community or ideally a combination of the three. Each academy will offer standards with a total value of 8 to 10 credits, they will be student centred and driven by the students' passions and interests.

An outline of each academy is available at the end of this booklet.

Possible Academies running in 2021:

- Sports Performance Academy
- Fabric Academy
- Crafts Academy
- Wearable Arts Academy
- Environmental Science Academy
- Horticulture Academy
- Automotive Academy
- Café Academy
- Sculpture Academy
- Police Studies
- Leadership Academy
- Mahinga Kai
- Business Studies Academy
- Performing Arts Academy
- Building Academy
- Giving Back Academy
- Māori Performing Arts Academy

Level One NCEA at Paeroa College

Students take 7 subjects at Year 11 and are need to gain **80 credits** in order to obtain their Level 1 NCEA Certificate. Students must also achieved **10 Literacy and 10 Numeracy credits** throughout the year. These can be gained through Achievement Standards in subjects that have a high content of these skills or through specific Unit Standards. It is important that students select subjects that relate to their interests and future career. If unsure it is best that students select a range of subjects that will both keep their future options open and provide them with a programme that they are interested in. Students should choose subjects that allow them to achieve a Vocational Pathways Award and/or Subject/Level Endorsement.

Of these 7 subjects they must take an Academy and Academic Tutoring, the other 5 subjects chosen are up to them.

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Year 11 Semesters

At Year 11 we are running the subjects in two semesters (Semester 1: Terms 1 & 2, Semester 2: Terms 2/3 & 4). This allows students to take a greater number of subjects and get a taste for what they truly like and are interested in so that they can then be better prepared to choose wisely at Level 2 and 3. Each course is different in the two semesters, this allows students to mix and match a lot more. Students **do not** need to do the course in Semester 1 in order to take it in Semester 2.

YEAR 11 CAMP

All Year 11 students will need to attend a year level camp later in the year. This camp is all about experiencing a range of different cultural activities as well as learning some key life skills. Students will spend three days together improving their relationships and getting to know those they don't usually mix with. There will also be several experiences that will push them out of their comfort zones. The contribution donation will be \$100 for this camp

WHAT DO I DO NOW?

1. Read through the courses in this booklet that are on offer to you for 2021
2. Make note of the ones that interest you or those that you need for your future
3. Look at the lines and choose one subject on each line

REMEMBER:

- You need to select 5 subjects
 - You will also take ACA
- You need to select your Semester 1 Academy

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01 ACA OUTLINE 2021

Description of Course

This course is designed to make sure that all Year 11 students get the necessary numeracy and literacy skills and credits needed for NCEA level 1 and beyond. The course involves learning basic number skills, simple science and how to research. As well as this there will be a focus on life skills through the Paeroa College Passport which we build on over all 5 years at college. In here you will work with your peers, take part in team building activities and have time to complete your own work. You will also be expected to track your achievement over the year.

Additional standards may be available as needed.

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
AS91026 v3 Apply numeric reasoning in solving problems	4	N	Y	I	Y	Mathematics
AS90935 v3 Carry out a practical physics investigation that leads to a linear mathematical relationship, with direction	4	N	Y	I	Y	Physics
AS90953 v1 Demonstrate understanding of carbon cycling	4	Y	N	I	Y	Science
AS91036 v3 Investigate bivariate numerical data using the statistical enquiry cycle	3	Y	Y	I	Y	Mathematics

Additional Information:

Course Contribution Donations (including trips, camps, work booklets, non-take home materials)	Stationery Needs
N/A	Refill, calculator, pens and pencils

*Further Assessment Opportunity Available

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01 ACCOUNTING OUTLINE SEMESTER 2 2021

Description of Course

You will unpack the life stages on personal income. This will show you the effect on the life stage. To will analyse a small business entity like a Sports Club and how to manage the cash of that entity, using different accounting practices. We will look at Xero software later.

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
US28087 v3 Demonstrate understanding of the effect of life stages on personal income	3	N	N	I	N	Financial Capability, Core Generic
AS90982 v3 Demonstrate understanding of cash management for a small entity	4	Y	N	I	N	Accounting

Additional Information:

Course Contribution Donations (including trips, camps, work booklets, non-take home materials)	Stationery Needs
N/A	Highlighter, Pens

*Further Assessment Opportunity Available

01 AUTOMOTIVE OUTLINE SEMESTER 1 2021

Description of Course

This is a practically based course where students will learn about small engines (2 and 4 stroke). Course learning may include dismantling motors, completing small engine maintenance and understanding how small engines work. Students will gain Industry Standards so there is some theory work required.

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
US4 v6 Maintain hand tools and service small engines used in a primary industry operation	5	N	N	I	N	Primary Sector
US19047 v3 Demonstrate knowledge of the working principles, maintenance, and servicing of petrol and diesel engines	2	N	N	I	N	Agriculture

Additional Information:

Course Contribution Donations (including trips, camps, work booklets, non-take home materials)	Stationery Needs
N/A	N/A

*Further Assessment Opportunity Available

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01 BUSINESS STUDIES OUTLINE SEMESTER 1 2021

Description of Course

You will be part of a business entity in 2021. You will create, develop, market and sell your own innovative product. We will use the Lions Young Enterprise Scheme (YES) guidelines for this assessment. Create a great product with a good profit and you will be rewarded.

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
AS90842 v3 Carry out and review a product-based business activity within a classroom context with direction	6	Y	N	I	N	Business Studies

Additional Information:

Course Contribution Donations (including trips, camps, work booklets, non-take home materials)	Stationery Needs
Start up costs for your product	Pens

*Further Assessment Opportunity Available

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01 CLASSICAL STUDIES OUTLINE SEMESTER 1 2021

Description of Course

The first semester course for 01 Classical Studies will introduce you to the world of Classical Greece. Learn how their gods walked the earth alongside humans, why terrible monsters who had survived the war between gods and titans still terrorised humans, and understand why these mythologies were so important to the Classical Hellenistic Greeks.

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
AS91024 v2 <i>Demonstrate understanding of social relationships in the classical world</i>	6	Y	N	I	N	Classical Studies

Additional Information:

Course Contribution Donations (including trips, camps, work booklets, non-take home materials)	Stationery Needs
Level 2 Classical Studies Study Guide - \$31.00 (Optional purchase, useful for L1 and L2 Classical Studies)	1x 1B5 or 1x 1B8 book for writing notes or Refill & binder

*Further Assessment Opportunity Available

01 CLASSICAL STUDIES OUTLINE SEMESTER 2 2021

Description of Course

Have you ever been to a rugby game at a stadium, or a play in a theatre? Ever wondered how washing machines empty the water? Had questions about why our government is called a democracy? Semester 2 of 01 Classical Studies will open your eyes to the links between modern day Aotearoa, and the world of Classical Greece. Two societies, separated by many kilometres and many more years!

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
AS91025 v2 <i>Demonstrate understanding of links between aspects of the classical world and another culture</i>	6	Y	N	I	N	Classical Studies

Additional Information:

Course Contribution Donations (including trips, camps, work booklets, non-take home materials)	Stationery Needs
Level 2 Classical Studies Study Guide - \$31.00 (Optional purchase, useful for L1 and L2 Classical Studies)	1x 1B5 or 1x 1B8 book for writing notes or Refill & binder

*Further Assessment Opportunity Available

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01 D.V.C. OUTLINE SEMESTER 1 2021

Description of Course

This course focuses on 3D computer modelling and using the 3D printer and laser cutter. You will learn how to use advanced computer software to model a design we can then create using the 3D printer and laser cutter. Once you have mastered the software and the devices you have the opportunity to create your own design and produce it as a product. We will also learn about how to render 3D drawings to make them look more realistic and presentable when communicating our designs to others.

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
AS91057 v4 Implement basic procedures using resistant materials to make a specified product.	6	N	N	I	N	Construction & Mechanical Technologies
AS91066 v4 Use rendering techniques to communicate the form of design ideas.	3	N	N	I	N	Design & Visual Communication

Additional Information:

Course Contribution Donations (including trips, camps, work booklets, non-take home materials)	Stationery Needs
N/A	N/A

*Further Assessment Opportunity Available

01 D.V.C. OUTLINE SEMESTER 2 2021

Description of Course

This course focuses on design. You will be presented with a design problem and will need to work through a process to develop a product that will address the problem. You will learn about the different stages of the design process that you work through towards a solution, and drawing, rendering, modelling and presentation techniques to help you communicate your ideas in a visually appealing portfolio. We will also be exploring the work of influential product designers and using their work to influence our own ideas.

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
AS91067 v5 Use the work of an influential design to inform design ideas.	3	N	N	I	N	Design & Visual Communication
AS91068 v5 Undertake development of design ideas through graphics practice.	6	N	N	I	N	Design & Visual Communication

Additional Information:

Course Contribution Donations (including trips, camps, work booklets, non-take home materials)	Stationery Needs
N/A	N/A

*Further Assessment Opportunity Available

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01 ECONOMICS OUTLINE SEMESTER 2 2021

Description of Course

You will identify, describe and explain producer decisions and explain the consequences of these decisions for the producer and society. You must also use data and make reference to specific examples to support your answers. You will be assessed on the extent to which your answers demonstrate in-depth and comprehensive understanding of production decisions made by a company.

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
AS90984 v3 Demonstrate understanding of decisions a producer makes about production	5	Y	N	I	N	Economics

Additional Information:

Course Contribution Donations (including trips, camps, work booklets, non-take home materials)	Stationery Needs
N/A	Chromebook

*Further Assessment Opportunity Available

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01 ENGLISH OUTLINE SEMESTER 1 2021

Description of Course

This course is all about using the skills you have developed in Year 10 and working smarter, not harder. All the standards offered work together so that you can be recognised for the work you do across all the standards. You will learn how to research correctly and how to present your findings in the correct way. You will also have the opportunity to present to the class.

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
AS 90853 V2 Use information literacy skills to form conclusions	4	Y	N	I	N	English
AS 90053 V5 Produce formal writing	3	Y	N	I	N	English
AS 90857 V2 Construct and deliver an oral text	3	Y	N	I	N	English

Additional Information:

Course Contribution Donations (including trips, camps, work booklets, non-take home materials)	Stationery Needs
Level 1 English workbook	Refill

*Further Assessment Opportunity Available

01 ENGLISH OUTLINE SEMESTER 2 2021

Description of Course

The focus for this course is the visual aspect of English, in terms of developing your understanding of how film and static images in particular, manipulate your thoughts and actions. You get to demonstrate your understanding of this through the creation of your own visual image.

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
AS 90856 V2 Show understanding of visual and/or oral texts though close viewing or listening, using supporting evidence	3	Y	N	I	N	English
AS 90855 V3 Create a visual text	3	N	N	I	N	English
AS 90850 V4 Show understanding of specified aspects of studied visual texts using supporting evidence	4	Y	N	E	N	English

Additional Information:

Course Contribution Donations (including trips, camps, work booklets, non-take home materials)	Stationery Needs
N/A	Refill

*Further Assessment Opportunity Available

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01 EXPLORING THE WORLD OUTLINE SEMESTER 1 2021

Description of Course

During this course students will plan a trip and explore a favourite place in the world or NZ. This will enhance their budgeting skills while exploring interesting areas of the world. They will then explore old and recent New Zealand advertisements by watching and analysing our advertisements. Following on from this they will analyse and demonstrate understanding of selected elements of a media text.

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
<i>A 90981 v3 Make a financial Decision for a Person or group</i>	3	N	N	I	N	Accounting
<i>AS90990 v3 Demonstrate Understanding of selected elements of media texts</i>	3	N	N	I	N	Media Studies
<i>US28091 v3 Explain risks and risk management strategies for personal finances</i>	3	N	N	I	N	Financial Capability

Additional Information:

Course Contribution Donations (including trips, camps, work booklets, non-take home materials)	Stationery Needs
N/A	Pen, Highlighter

*Further Assessment Opportunity Available

01 FITNESS OUTLINE SEMESTER 1 2021

Description of Course

In semester 1 Level 1 Fitness, students will have the opportunity to develop an understanding of the various influences that can affect their participation during activities available to them. The essence of this course is designed so that students can gain an understanding of the notion around the 'benefits of physical activity for life' for themselves and others.

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
AS90962 v3 Participate actively in a variety of physical activities and explain factors that influence own participation	5	N	N	I	Y	Health & Physical Education
AS90969 v3 Take purposeful action to assist others to participate in physical activity	2	N	N	I	Y	Health & Physical Education

Additional Information:

Course Contribution Donations (including trips, camps, work booklets, non-take home materials)	Stationery Needs
\$40 for camp	Device

*Further Assessment Opportunity Available

01 FITNESS OUTLINE SEMESTER 2 2021

Description of Course

In semester 2 Level 1 Fitness, the students will demonstrate quality movement when participating in a chosen physical activity with a focus on improvement of movement patterns during a chosen sport across a designated period. Students will need to reflect on the impact of physical activity for them, others around them and people in the community and society.

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
AS90964 v3 Demonstrate quality movement in the performance of a physical activity.	3	N	N	I	Y	Health & Physical Education
AS90965 v3 Demonstrate understanding or societal influences on physical activity and the implications for self	4	Y	N	I	Y	Health & Physical Education

Additional Information:

Course Contribution Donations (including trips, camps, work booklets, non-take home materials)	Stationery Needs
\$40 for camp	Device

*Further Assessment Opportunity Available

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01 GEOGRAPHY OUTLINE SEMESTER 2 2021

Description of Course

Geography is the study of the environment and the relationships that people form with it. You will be challenged to study the sustainable use of tourism in the Maldives – how and why the Maldives is used for tourism, the consequences of tourism on people and places, and how the Maldives can be used sustainably. For the second AS, we will investigate one of the world's most traded commodities - coffee. The study looks at where coffee is produced and consumed, the factors that have caused this and the implications for people.

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
AS91009 v3 Demonstrate geographic understanding of the sustainable use of an environment	3	Y	Y	I	N	Geography
AS91013 v2 Describe aspects of a geographic topic at a global scale	3	Y	Y	I	N	Geography

Additional Information:

Course Contribution Donations (including trips, camps, work booklets, non-take home materials)	Stationery Needs
N/A	Pen and chromebook

*Further Assessment Opportunity Available

01 HARD MATERIALS OUTLINE SEMESTER 1 2021

Description of Course

In this class we will be learning various carpentry skills and techniques to produce a project, in the production of this project we will be researching various ways that we can trial/test numerous components of the project, in doing so it should develop a better 'fit for purpose' finished product.

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
AS91047 v4 Undertake development to make a prototype to address a brief	6	N	N	I	Y	Technology Generic

Additional Information:

Course Contribution Donations (including trips, camps, work booklets, non-take home materials)	Stationery Needs
N/A	N/A

*Further Assessment Opportunity Available

01 HARD MATERIALS OUTLINE SEMESTER 2 2021

Description of Course

In this class we will be learning various carpentry skills and techniques to produce a project, in the production of this project we will be looking into the design aspects of technology, completing various methods of Functional Modelling, this will allow us to produce a more 'fit for purpose' project.

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
AS91046 v4 Use design ideas to produce a conceptual design for an outcome to address a brief	6	N	N	I	N	Technology Generic

Additional Information:

Course Contribution Donations (including trips, camps, work booklets, non-take home materials)	Stationery Needs
N/A	N/A

*Further Assessment Opportunity Available

01 HEALTHY LIVING OUTLINE SEMESTER 1 2021

Description of Course

In this course you will develop knowledge around Hauora / well-being and the social ecological model to gain understanding of how through a variety of different life contexts, these models can influence, challenge everyday living and thought processes. We'll also be participating in a number of community service tasks, contemporary physical activities and life experiences to help develop a sense of involvement and belonging. You may experience swimming, mountain biking and hiking.

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
AS90957 v2 <i>Demonstrate understanding of societal influences on an individual's food choices and well-being</i>	5	N	N	I	N	Home Economics
AS90971 v2 <i>Take action to enhance an aspect of personal well-being</i>	3	N	N	I	N	Health

Additional Information:

Course Contribution Donations (including trips, camps, work booklets, non-take home materials)	Stationery Needs
	Exercise book Pen, pencil, highlighter

*Further Assessment Opportunity Available

01 HISTORY OUTLINE SEMESTER 1 2021

The first semester course for 01 History has a strong New Zealand history focus. Your attention will be drawn to the 1970's: a decade of protest, change, and important events that have shaped the Aotearoa New Zealand in which you currently live. Topics covered will include: anti-nuclear testing, New Zealand's withdrawal from the Vietnam War, the 1975 Hikoī (New Zealand Māori Land March), the Bastion Point occupation, the Erebus Disaster, and more.

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
AS91001 v3 Carry out an investigation of an historical event, or place, of significance to New Zealanders	4	Y	N	I	N	History
AS91002 v3 Demonstrate understanding of an historical event, or place, of significance to New Zealanders	4	Y	N	I	N	History

Important note: If you only choose to take history in semester 1 and demonstrate a commitment to learning, you will still be given the opportunity to sit the end of year skills-based exam. This will be subject to a discussion with your history teacher and Year 11 Dean.

Additional Information:

Course Contribution Donations (including trips, camps, work booklets, non-take home materials)	Stationery Needs
	1x 1B5 or 1x 1B8 book or refill & binder

01 HISTORY OUTLINE SEMESTER 2 2021

The semester 2 course for 01 History will take you back to the end of World War 1 to learn about how people around the world were affected, and how the events & actions of people during this time would eventually lead to World War II. This topic will be used to teach you about the historical idea of 'perspectives;' that different people have held different points of view about significant events in history. You will also be taught important skills for reading, interpreting, and describing historical sources – something an historian *must* be good at! This will prepare you for the end of year source interpretation exam and set you up for 02 History in 2022.

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
AS91003 v3 Interpret sources of an historical event of significance to New Zealanders	4	Y	N	E	N	History
AS91004 v3 Demonstrate understanding of different perspectives of people in an historical event of significance to New Zealanders	4	Y	N	I	N	History

Additional Information:

Course Contribution Donations (including trips, camps, work booklets, non-take home materials)	Stationery Needs
Level 1 Interpreting Historical Sources 1.3 Learning Workbook - \$12.00	1x 1B5 or 1x 1B8 book or Refill & binder

**Further Assessment Opportunity Available*

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01 HOME ECONOMICS OUTLINE SEMESTER 1 2021

Description of Course

In this course we study baking skills and techniques in detail. The focus is on following processes (recipes) to complete a number of baked products to industry standards.

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
AS91082 V3 Implement basic procedures to process a specified product	3	Y	N	I	N	Technology
US15921 V5 Prepare and cook a cake, a sponge and a batch of scones in the hospitality industry	3	N	N	I	Y	Hospitality
US23079 V3 Demonstrate knowledge of basic baking ingredients in the baking industry	2	N	N	I	Y	Hospitality

Additional Information:

Course Contribution Donations (including trips, camps, work booklets, non-take home materials)	Stationery Needs
\$5.00 for student workbook	1 x1B8 exercise book Pens, rulers, pencils

*Further Assessment Opportunity Available

01 HOME ECONOMICS OUTLINE SEMESTER 2 2021

Description of Course

This course is for those students that have an interest in nutrition. We focus on teenage eating and the making of healthy food choices by choosing foods based on nutritional knowledge and packaging information. The emphasis is on theory rather than practical.

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
AS90956 V3 Demonstrate knowledge of an individual's nutritional needs	5	N	N	I	N	Home Economics
AS 90961 V3 Demonstrate understanding of how packaging information influences an individual's food	4	Y	N	E	N	Home Economics

Additional Information:

Course Contribution Donations (including trips, camps, work booklets, non-take home materials)	Stationery Needs
\$5.00 for student workbook	1 x 2B8 Exercise book Pens, pencils, ruler

*Further Assessment Opportunity Available

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01 HORTICULTURE OUTLINE SEMESTER 2 2021

Description of Course

This course includes both practical and classroom-based learning and assessment. Students will work in the school gardens and learn about the condition's plants need for optimal growth as well as how plants reproduce.

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
AS90923 v2 Demonstrate knowledge of basic plant propagation techniques	4	Y	N	I	N	Agriculture & Horticulture
US27708 v2 Demonstrate knowledge of sexual and asexual plant propagation	6	N	N	I	N	Horticulture

Additional Information:

Course Contribution Donations (including trips, camps, work booklets, non-take home materials)	Stationery Needs
N/A	1B8 Exercise book, pens, pencils, ruler,

*Further Assessment Opportunity Available

01 HUMAN BIOLOGY OUTLINE SEMESTER 2 2021

Description of Course

Have you ever thought about how the human body actually works? This course will explore the key life processes of movement and gas exchange (getting oxygen in, and carbon dioxide out), and how they are affected by our environment. We will also delve into how bacteria affect our health and the medical industry, and the techniques we use to keep ourselves safe. This course will involve practical work, research, and a fair test investigation.

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
AS90925 v3 Carry out a practical investigation in a biological context, with direction	4	N	Y	I	N	Biology
AS90949 v3 Investigate life processes and environmental factors that affect them	4	N	N	I	N	Science

Additional Information:

Course Contribution Donations (including trips, camps, work booklets, non-take home materials)	Stationery Needs
N/A	1B8 Exercise book, pens, pencils, ruler,

*Further Assessment Opportunity Available

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01 LIFE SKILLS COMMUNICATION OUTLINE SEMESTER 2 2021

This course will introduce you to some awesome communication skills that will enable you to be an effective communicator. You will have opportunities to develop and practice the skills you learn. You will experience a multitude of learning opportunities, all centred around good communication and at the end of the course, you will undertake a project where you will use your communication skills to give back to a community organisation of your choice.

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
US3501 v6 Demonstrate knowledge of and apply listening techniques	3	N	N	I	Y	Interpersonal Communications
US504 v8 Produce a CV (curriculum vitae)	2	N	N	I	N	Work and Study Skills
US1285 v7 Make enquiries and complete practical transactions	2	N	N	I	N	Interpersonal Communications

Additional Information:

Course Contribution Donations (including trips, camps, work booklets, non-take home materials)	Stationery Needs
N/A	Pen, refill, highlighter

*Further Assessment Opportunity Available

01 LIFE SKILLS MONEY OUTLINE SEMESTER 2 2021

The focus of this course is to learn about budgeting, having personal financial goals and learn the pitfalls of going into debt and borrowing more than you can afford.

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
US 28089 v 3 Demonstrate Understanding of personal financial goal setting	3	N	N	I	N	Financial Capability
US 28088 v 2 Demonstrate understanding of credit and debt on personal finances	3	N	N	I	N	Financial Capability
US 24705 v 3 Interpret and confirm accuracy of financial documents for personal financial capability	2	N	N	I	N	Financial Capability

Additional Information:

Course Contribution Donations (including trips, camps, work booklets, non-take home materials)	Stationery Needs
N/A	Pen, Highlighters

*Further Assessment Opportunity Available

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01 LIVING WORLD SCIENCE OUTLINE SEMESTER 1 2021

Description of Course

Did you know that you are only 0.01% genetically different to the person sitting beside you? The first semester in Science will focus on the Living World. You will research and investigate concepts relating to genetics and microorganisms. This course will look at genetic engineering and the issues around this, as well as what a microorganism is and how humans use them to our advantage.

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
AS90926 v3 Report on a biological issue	3	Y	N	I	Y	Biology
AS90950 v3 Investigate biological ideas relating to interactions between humans and micro-organisms	4	Y	N	I	N	Science

Additional Information:

Course Contribution Donations (including trips, camps, work booklets, non-take home materials)	Stationery Needs
N/A	1 B8 book, pens and pencils

*Further Assessment Opportunity Available

01 MATERIAL WORLD SCIENCE OUTLINE SEMESTER 2 2021

Description of Course

This course looks at the chemical structure and makeup of the world around us. We will learn about the building blocks of matter and how they combine to give us different substances. We will investigate different types of chemical reactions and explain why we get different products. A common reaction in everyday life is acid, base reactions, so this will be a key focus of ours.

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
AS90944 v4 Demonstrate understanding of aspects of acids and bases	4	N	N	E	N	Science
AS90947 v4 Investigate selected chemical reactions	4	N	N	I	Y	Science

Additional Information:

Course Contribution Donations (including trips, camps, work booklets, non-take home materials)	Stationery Needs
N/A	1 B8 book, pens and pencils, calculator

*Further Assessment Opportunity Available

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01 MATHEMATICS OUTLINE SEMESTER 1 2021

This course is designed for students who wish to take a problem-solving approach to Mathematics. This course will cover three standards on Measurement, Geometry and Trigonometry. This course will deepen your understanding of problem solving in different practical applications of Maths. You will be able to work as an individual or group to solve problems involving lengths and angles. You will be able to convert units and work collaboratively to solve problems. The whole course is based around building, construction, design and architecture.

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
91032 V3 Apply Right Angled Triangles in solving measurement problems	3	N	Y	I	Y	Mathematics & Statistics
91030 V3 Apply Measurement in solving Problems	3	N	Y	I	Y	Mathematics & Statistics
91033 V3 Apply Knowledge of Geometric Representations in solving problems	3	N	Y	I	Y	Mathematics & Statistics

Additional Information:

Course Contribution Donations (including trips, camps, work booklets, non-take home materials)	Stationery Needs
N/A	General stationary (pens, pencil, ruler, calculator) & 1J8

*Further Assessment Opportunity Available

01 MATHEMATICS OUTLINE SEMESTER 2 2021

This course is designed for students who wish to take a path in Maths which involves algebra and connecting this to tables, equations and graphs. It will consist of 1 external and 1 internal.

- You will be able to solve complex algebraic problems using a range of strategies.
- You will be able to see the connections between making a table, drawing a graph and then connecting the algebra to the graph in a real life context.
- You will be able to solve problems in the real world by interpreting information from formulas and graphs.

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
AS91027 V3 Apply algebraic procedures in solving problems	4	N	Y	E	N	Mathematics & Statistics
AS91029 V3 Apply linear algebra in solving problems	3	N	Y	I	Y	Mathematics & Statistics

Additional Information:

Course Contribution Donations (including trips, camps, work booklets, non-take home materials)	Stationery Needs
\$6 1 x class workbook extra revision books advisable \$6	General stationary (pens, pencil, ruler, calculator) & 1J8

*Further Assessment Opportunity Available

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01 MUSIC SEMESTER 1 2021

The first semester will be performance based. You will be required to perform two pieces of music as a featured soloist. You will perform your solos either on one occasion or on two different occasions – your teacher will give you the performance date or dates. Your performance must take place in a suitable location before an audience and will be assessed as a whole, rather than placing too much emphasis on small inaccuracies or minor slip-ups that do not affect the fluency of your performance.

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
AS 91090 v3 Perform two pieces of music as a featured soloist	6	N	N	I	Y	Making Music

Additional Information:

Course Contribution Donations (including trips, camps, work booklets, non-take home materials)	Stationery Needs
	1x A4 Ringbinder, 1x Lined A4 Refill Pens, pencils, eraser, ruler, highlighters.

*Further Assessment Opportunity Available

01 MUSIC SEMESTER 2 2021

The second semester of music will be based on performance, technology and/or composition. Students will be able to:

1. Set up a small sound system and understand the equipment that is required to complete this process
2. Perform one song as part of a group on an instrument of choice
3. Compose (create) two original pieces of music. Students may use a DAW (Digital Audio Workstation) such as Bandlab, Soundtrap or Garageband

Students will need to select **TWO** of the above options.

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
AS91091 v3 Demonstrate ensemble skills by performing a piece of music as a member of a group	4	N	N	I	N	Making Music
US26687 v4 Demonstrate and apply knowledge of sound technology for a performance context	4	N	N	I	N	Music Technology
AS91092 v3 Compose two original pieces of music	6	N	N	I	N	Making Music

Additional Information:

Course Contribution Donations (including trips, camps, work booklets, non-take home materials)	Stationery Needs
\$10 for technology workbook	1x A4 Ringbinder, 1x Lined A4 Refill Pens, pencils, eraser, ruler, highlighters.

*Further Assessment Opportunity Available

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01 PHYSICAL EDUCATION OUTLINE SEMESTER 1 2021

Description of Course

In Level 1 Physical Education move to improve, students will focus on developing and demonstrating an understanding of the function of the body as it relates to the performance of physical activity. To be able to effectively complete this course, students will need to build knowledge that enables them to demonstrate their understanding of how the body functions in relation to the performance of specific skills involved in a game.

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
AS90963 v3 <i>Demonstrate understanding of the function of the body as it relates to the performance of physical activity</i>	5	Y	N	I	Y	Health and Physical Education
AS90967 v3 <i>Demonstrate strategies to improve the performance of a physical activity and describe the outcomes</i>	3	Y	N	I	Y	Health and Physical Education

Additional Information:

Course Contribution Donations (including trips, camps, work booklets, non-take home materials)	Stationery Needs
\$40 for camp	Device

*Further Assessment Opportunity Available

01 PHYSICAL EDUCATION OUTLINE SEMESTER 2 2021

Description of Course

In Level 1 Physical Education working together, students will focus on developing and demonstrating understanding of interpersonal skills. To be able to effectively complete this course, students will need to build knowledge that enables them to demonstrate and describe their understanding of how their interpersonal skills can impact the participation of people in their group or team setting.

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
AS90966 v3 <i>Demonstrate interpersonal skills in a group and explain how these skills impact on others</i>	4	Y	N	I	Y	Health and Physical Education
AS90973 v3 <i>Demonstrate understanding of interpersonal skills used to enhance relationships</i>	5	Y	N	I	Y	Health and Physical Education

Additional Information:

Course Contribution Donations (including trips, camps, work booklets, non-take home materials)	Stationery Needs
\$40 camp	Device

*Further Assessment Opportunity Available

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01 PHYSICAL WORLD SCIENCE OUTLINE SEMESTER 2 2021

This course looks at forces, energy and motion in the world around us and begins to explain some of the laws of physics that govern it. Have you ever wondered why some Christmas lights are more expensive than others? And is it worth the extra money? We'll answer these questions and delve into electrical energy and circuits. We'll spend some time looking at other types of energy, how energy relates to force, and the forces required to get different types of motion. We'll learn how to calculate aspects of motion, forces and energy.

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
AS90940 v3 <i>Demonstrate understanding of aspects of mechanics</i>	4	N	Y	E	N	Science
AS90941 v3 <i>Investigate implications of electricity and magnetism for everyday life</i>	4	N	Y	I	Y	Science

Additional Information:

Course Contribution Donations (including trips, camps, work booklets, non-take home materials)	Stationery Needs
N/A	1 B8 book, pens and pencils, calculator

*Further Assessment Opportunity Available

01 PSYCHOLOGY OUTLINE SEMESTER 1 2021

Have you ever wondered why people do the things they do? If they have free will to make their own decisions or if their fate is already decided for them? In this course we will use "The Dunedin Study" to look at these two different approaches. The "Dunedin Study" is a NZ study looking at a sample of New Zealanders over their lifetimes. We will critically examine findings from the "The Dunedin Study" regarding Health and Wellbeing and the ethical principles involved when studying people.

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
AS91843 v1 <i>Demonstrate understanding of ethical principles in psychological practice in Aotearoa/New Zealand</i>	3	Y	N	I	N	Psychology
AS91840 v1 <i>Demonstrate understanding of a psychological debate</i>	3	Y	N	I	N	Psychology

Additional Information:

Course Contribution Donations (including trips, camps, work booklets, non-take home materials)	Stationery Needs
N/A	1B8 Book, Pen, Pencil, Highlighter

*Further Assessment Opportunity Available

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01 RELATIONSHIPS OUTLINE SEMESTER 1 2021

This course will enable you to explore and develop an understanding of relationships and how this influences and impacts you. You will achieve this by identifying issues relating to relationships and explore / describe options to achieve positive outcomes. The key areas of learning are interpersonal skills, relationships, societal attitudes and values, community resources and finally people and the environment. The course will have two main contexts: relationships with other people, healthy communities and environments.

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
AS90974 v2 <i>Demonstrate understanding of strategies for promoting positive sexuality</i>	4	N	N	I	N	Health
AS91097 v2 <i>Demonstrate understanding of ways in which well-being can change and strategies to support well-being</i>	4	N	N	I	N	Health

Additional Information:

Course Contribution Donations (including trips, camps, work booklets, non-take home materials)	Stationery Needs
N/A	Exercise book, pen, pencil and highlighter

*Further Assessment Opportunity Available

01 SOCIAL STUDIES OUTLINE SEMESTER 1 2021

Senior Social Studies is about human societies, how different groups interact, and how social issues related to these groups can be evaluated. You will be taught the skills of social inquiry and shown how to examine different social issues such as: Māori vs Pākehā place names, poverty, refugees, inequality & discrimination, political prisoners, and more. If you care about how people are treated, the way we think and respond to different issues that affect society in Aotearoa as well as the wider world, then Social Studies is a course for you.

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
AS91043 v2 <i>Describe a social justice and human rights action</i>	4	Y	N	I	N	Social Studies
AS91040 v3 <i>Conduct a social inquiry</i>	4	Y	N	I	N	Social Studies

Additional Information:

Course Contribution Donations (including trips, camps, work booklets, non-take home materials)	Stationery Needs
	Pen/Pencil, 1B5/8 or refill & folder for notes

*Further Assessment Opportunity Available

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01 SUSTAINABILITY OUTLINE SEMESTER 1 2021

Description of Course

This course will delve into the effects that humans are having on our waterways. We look at urbanisation and the effect of this on the river ecosystems. We will collect data from our local environment to conduct this investigation. Using the knowledge, we have gained, we will undertake a social inquiry to look at different points of view using our waterways as our focus.

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
AS91040 v3 Conduct a social inquiry	4	Y	N	I	N	Social Studies
AS90951 v3 Investigate the biological impact of an event on a New Zealand ecosystem	4	N	N	I	N	Science

Additional Information:

Course Contribution Donations (including trips, camps, work booklets, non-take home materials)	Stationery Needs
N/A	1 B8 book, pens and pencils

*Further Assessment Opportunity Available

01 TE REO MĀORI SEMESTER 1 2021

Description of Course

Do you want to improve your pronunciation in te reo Māori ? Maybe you want to be able to hold a short conversation or understand simple instructions in te reo. This course will give you the basic skills to do all of these while also giving you a glimpse into the Māori world. This may include learning some Māori games or learning how to play traditional Māori instruments. Whatever your skill level is in te reo Māori this course will ensure you pass your assessments and have some fun while doing so.

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
AS91085 v4 <i>Whakarongo kia mōhio ki te reo o tōna ao</i>	6	Y	N	I	N	Te Reo Māori
US27106 v4 <i>Describe the terms associated with whakapapa and use them within a family structure</i>	2	N	N	I	N	Tikanga

Additional Information:

Course Contribution Donations (including trips, camps, work booklets, non-take home materials)	Stationery Needs
Noho Marae - \$20	1B5 Book, Pen, Ruler

*Further Assessment Opportunity Available

01 TE REO MĀORI SEMESTER 2 2021

Description of Course

In this course we will look at improving our written and spoken te reo through games, haka, and other strategies. You will learn new words, sentence structures, and language features skills to help you become more confident in your te reo abilities. There is an exam that is optional.

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
AS91089 v4 <i>Waihangā tuhinga i te reo o tōna ao</i>	6	Y	N	I	N	Te Reo Māori
US27105 v4 <i>Describe the separation of Ranginui and Papatūānuku in accordance with ngā kōrero tuku iho</i>	2	N	N	I	N	Tikanga
AS91088 - <i>Tuhi i te reo o tōna ao (optional exam)</i>	6	Y	N	E	N	Te Reo Māori

Additional Information:

Course Contribution Donations (including trips, camps, work booklets, non-take home materials)	Stationery Needs
Noho Marae - \$20	1B5 Book, Pens, Ruler

*Further Assessment Opportunity Available

01 VISUAL ART OUTLINE SEMESTER 1 2021

Description of Course

This is the first year of the senior art courses for students who want to pursue NCEA qualifications in Visual Art. Students will have the opportunity to prepare for internal and externally assessed achievement standards.

Students will be able to improve their drawing and painting skills and techniques, explore a variety of different materials and media and produce a series of related artworks.

Students will be able to choose their own theme and subject matter for this course.

Students can choose whether to complete the external portfolio which includes work from this semester's internals. The portfolio work continues into Semester 2.

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
AS 90914 V3 Use drawing methods and skills for recording information using wet and dry media. (Drawing and Painting)	4	N	N	I	Y	Visual Art
AS 90915 V2 Use drawing conventions to develop work in more than one field of practice. (Painting and Printmaking)	6	N	N	I	Y	Visual Art

Additional Information:

Course Contribution Donations (including trips, camps, work booklets, non-take home materials)	Stationery Needs
N/A	N/A

*Further Assessment Opportunity Available

01 VISUAL ART OUTLINE SEMESTER 2 2021

Description of Course

In the second semester, returning students may continue creating and finishing artworks for their external portfolio from Semester 1.

New students to this course can choose from a semester 1 standard and choose a practical standard that offers a few different context choices such as mask-making, creating a diorama, tukutuku panel or mural.

Students will complete either the 12 credits external board from semester 1 OR the other 8 credits of internal standards. This course does not offer 20 credits.

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
AS90917 V3 Produce a finished work that demonstrates skills appropriate to cultural conventions (Tukutuku panel, mural, diorama)	4	N	N	I	Y	Visual Art
AS90916 V2 Produce a body of work informed by established practice, which develops ideas using a range of media. (Portfolio)	12	N	N	E	N	Visual Art
AS90914 V3 Use drawing methods and skills for recording information using wet and dry media. (Drawing and Painting)	4	N	N	I	Y	Visual Art

Additional Information:

Course Contribution Donations (including trips, camps, work booklets, non-take home materials)	Stationery Needs
N/A	Photocopy credit is required for portfolio.

*Further Assessment Opportunity Available

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01 WELDING & FABRICATION SEMESTER 1 2021

Description of Course

This semester students will complete a variety of small simple projects which will enable them to and choose and use a variety of tools and techniques in a safe and efficient manner. A larger manufactured piece of furniture will also be made.

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
US22923 v3 Demonstrate basic engineering workshop skills under close supervision	12	N	N	I	N	Engineering

Additional Information:

Course Contribution Donations (including trips, camps, work booklets, non-take home materials)	Stationery Needs
\$15.00 student work books	Clear file, pens, ruler and pencils

*Further Assessment Opportunity Available

Year 11 Level 1 Lines 2021 **SEMESTER 1**

(note lines are subject to change when student numbers are finalised)

Line 1	Line 2	Line 3	Line 4	Line 5	Line 6	Line 7
01WEL Welding & Fabrication	01EXW Exploring the World	01PSY Psychology	ACA	01HDM Hard Materials	01FIT Fitness	ACADEMIES (these will be chosen at the start of 2021)
01ENG English	01PED Physical Education	01SUS Sustainability		01ART Visual Art	01MAO Te Reo Māori	
01HEC Home Economics	01LWSCI Living World Science	01HLV Healthy Living		01REL Relationships	01HIS History	
01BUS Business Studies	01MUS Music	01CLA Classical Studies		01SOC Social Studies	01MAT Mathematics	
	01DVC Design & Visual Communication					

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Year 11 Level 1 Lines 2021 **SEMESTER 2**

(note lines are subject to change when student numbers are finalised)

Line 1	Line 2	Line 3	Line 4	Line 5	Line 6	Line 7
01AUT Automotive	01LIFM Life Skills Money	01PWSCI Physical World Science	ACA	01HDM Hard Materials	01FIT Fitness	ACADEMIES (these will be chosen at the start of 2021)
01ENG English	01PED Physical Education	01HOR Horticulture		01ART Visual Art	01MAO Te Reo Māori	
01HEC Home Economics	01MWSCI Material World Science	01HUM Human Biology		01LIFC Life Skills Communication	01HIS History	
01ECO/ACC Economics or Accounting*	01MUS Music	01CLA Classical Studies		01GEO Geography	01MAT Mathematics	
	01DVC Design & Visual Communication					

*course depends on student interest in Semester 2

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