

Senior Course Outline

NCEA Level One (Y11) Subject Information

2023

The purpose of this booklet is to inform students, parents and whānau about the courses (subjects) available to students in 2023. It is important that you make good informed choices that relate to your future career and interests.

It is most important that you make the right choices for you, and create a timetable that is challenging, engaging and stimulating for 2023. You need to think carefully about your option choices, as well as get advice and information from your teachers, Achievement Dean and the websites recommended within this booklet.

While we cannot guarantee that you will be able to select subjects in all the areas that you like, we hope you can access classes that meet most of your needs and interests and for those other interest areas there is the possibility of joining an online or correspondence learning community.

Helpful Links

The Ministry of Education has put together a number of resources and websites in order to better provide information to our students on NCEA, the vocational pathways and career choices. Here are some of the key websites that you can go to and be better informed.

<http://youthguarantee.net.nz/vocational-pathways> - gives information about Vocational Pathways

<http://www.studyit.org.nz> - useful study tips for breaking down standards into chunks of learning

<http://studytime.co.nz/> - useful videos, study cards and past exam papers to help with learning

<http://www.careers.govt.nz> - information about careers, quizzes to find out what career suits you

<http://www.nzqa.govt.nz> - information about each subject area, NCEA requirements, literacy and numeracy

<http://www.nzqa.govt.nz/about-us/publications/factsheets/> - information about how NCEA works

Explanation of NCEA

NCEA stands for National Certificate of Educational Achievement. It is the formal qualification of New Zealand secondary educational system. Throughout the year students will work to gain credits towards NCEA at levels One, Two and Three. These roughly follow, but not necessarily exclusively, to Year's 11, 12 and 13. At the start of the following year students will receive an NCEA certificate as well as a record of results that shows the actual standards and the results that the student achieved in each standard.

Here is a link to a promotional video explaining the basics of NCEA

<http://www.nzqa.govt.nz/qualifications-standards/qualifications/ncea/understanding-ncea/how-ncea-works/video/>

Year 11 Semesters

At Year 11 we are running the subjects in two semesters (Semester 1: Terms 1 & 2, Semester 2: Terms 2/3 & 4). This allows students to take a greater number of subjects and get a taste for what they truly like and are interested in so that they can then be better prepared to choose wisely at Level 2 and 3. Each course is different in the two semesters, this allows students to mix and match a lot more. Students **do not** need to do the course in Semester 1 in order to take it in Semester 2.

Year 11 Camp

All Year 11 students will need to attend a year level camp later in the year. This camp is all about experiencing a range of different cultural activities as well as learning some key life skills. Students will spend three days together improving their relationships and getting to know those they don't usually mix with. There will also be several experiences that will push them out of their comfort zones. The contribution donation will be \$100 for this camp

Getting an NCEA Qualification

Level 1 Certificate	80 NCEA Level 1 Credits or above* WITH Numeracy - 10 Credits (EITHER from specified standards OR Unit Standards in the Numeracy package) AND Literacy - 10 Credits (EITHER from specified standards OR Unit Standards in the Literacy package)
Level 2 Certificate	60 NCEA Level 2 Credits or above* (20 carried over from Level 1) WITH Level 1 Numeracy AND Literacy
Level 3 Certificate	60 NCEA Level 3 Credits or above* (20 carried over from Level 2) WITH Level 1 Numeracy AND Literacy
Course Endorsement	14 credits at Merit OR Excellence within a single subject area and school year At least 3 of these must be from externally assessed standards (exams) and 3 from internally assessed standards (some subjects have exceptions including PE, Religious Studies and Visual Art)
Level Endorsement	Merit Endorsement - 50 credits at Merit (or Excellence) at the Level or above Excellence Endorsement - 50 credits at Excellence at the Level or above i.e. a Level 2 student can gain NCEA Level 2 with Excellence if they achieve Level 2 with 50 of their 60 credits at the Excellence level from standards that are Level 2 or above
University Entrance#	NCEA Level 3 PLUS 14 credits in 3 approved subjects PLUS University Literacy (10 Level 2 Literacy credits, 5 writing and 5 reading^) and Numeracy (10 L1 Numeracy credits)

*Credits can be used to count back i.e. Level 1 can include Level 1, 2, 3 or 4+ credits. Level 2 can include Level 2, 3 or 4+ credits. Level 3 can include Level 3 or 4+ credits.

Some University courses have specific requirements for entry e.g. require a certain subject to be taken at Level 3.

^ Various Level 2 and 3 subjects can offer these credits. You will notice in the subject information the codes **UE R**, **UE W** or **UE B** are given. These correspond to **University Entrance Reading**, **University Entrance Writing** or **University Entrance Both (reading AND writing)**.

BYOD

BYOD stands for Bring Your Own Device. All students will need to look after their own device and bring it each day charged for their learning. The device could be in the form of a chrome book, laptop or ipad but not a cell phone.

If you do not have or are unable to purchase a device, Paeroa College will provide a lease device, a bond payment of \$100 will be charged and returned at the end of the year if the device is returned in good condition.

Correspondence

Correspondence offers students the chance to study a subject that is currently not on offer in their own school OR if there is a clash of subjects.

Correspondence allows you to study for a subject that is not available at your school or when you have a clash of subjects. You will be provided with learning booklets and an online tutor who will give you advice and guidance as you go.

For a full list of subjects on offer through the Correspondence School go to:

<https://www.tekura.school.nz/subjects-and-courses/>

Paeroa College Academies

All senior students will take an academy as part of their years work. Students will select two academies for the year, one being done in Semester 1 and the other on Semester 2. The academy will run over a whole day each week and will aim to engage students in working on an authentic, real world problem or issue that has been identified by either a teacher, group of students or community or ideally a combination of the three. Each academy will offer standards with a total value of 8 to 10 credits, they will be student centred and driven by the students' passions and interests.

Academies will be chosen early in 2023, below is a list of possible areas of learning for the 2023 academy subjects:

- Sports
- Outdoor Education
- Soft Materials Technology
- Wearable Arts
- Sculpture
- Photography
- Café
- Mahinga Kai
- Performing Arts
- Community Service
- Māori Performing Arts
- Te Ao Māori
- Design and Build
- Gateway

WHAT DO I DO NOW?

1. Read through the courses in this booklet that are on offer to you for 2023
2. Make note of the ones that interest you or those that you need for your future
3. Look at the lines and choose one subject on each line

REMEMBER:

You need to select Literacy or English

You need to select 4 subjects

You will also take ACA

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01 ACA OUTLINE 2023

Description of Course

This course is designed to make sure that all Year 11 students get the necessary numeracy and literacy skills and credits needed for NCEA level 1 and beyond. The course involves learning basic number skills, simple science and how to research. As well as this there will be a focus on life skills through the Paeroa College Passport which we build on over all 5 years at college. Here you will work with your peers, take part in team building activities and have time to complete your own work. You will also be expected to track your achievement over the year.

Additional standards may be available as needed.

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
AS91026 v3 Apply numeric reasoning in solving problems	4	N	Y	I	Y	Mathematics
AS90935 v3 Carry out a practical physics investigation that leads to a linear mathematical relationship, with direction	4	N	Y	I	Y	Physics
AS90953 v1 Demonstrate understanding of carbon cycling	4	Y	N	I	Y	Science
AS91036 v3 Investigate bivariate numerical data using the statistical enquiry cycle	3	Y	Y	I	Y	Mathematics

Additional Information:

Course Contribution Donations <i>(including trips, camps, work booklets, non-take home materials)</i>	Stationery Needs
N/A	Refill, calculator, pens and pencils

*Further Assessment Opportunity Available

01 ACCOUNTING OUTLINE SEMESTER 2 2023

Description of Course

You will unpack the life stages on personal income. This will show you the effect on the life stage. You will analyse a small business entity like a Sports Club and how to manage the cash of that entity, using different accounting practices. We will look at Xero software later (This is a financial system that creates financial statements based on your information provided).

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
US28087 v3 Demonstrate understanding of the effect of life stages on personal income	3	N	N	I	N	Financial Capability, Core Generic
AS90982 v3 Demonstrate understanding of cash management for a small entity	4	Y	N	I	N	Accounting

Additional Information:

Course Contribution Donations (including trips, camps, work booklets, non-take home materials)	Stationery Needs
N/A	Highlighter, Pens

01 BUSINESS STUDIES OUTLINE SEMESTER 1 2023

Description of Course

You will be part of a business entity in 2023. You will create, develop, market and sell your own innovative product at school. Before going to market you will need to write up a business plan for your business. Create a great product, market it successfully and sell out; you may be rewarded.

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
AS90842 v3 Carry out and review a product-based business activity within a classroom context with direction	6	Y	N	I	N	Business Studies

Additional Information:

Course Contribution Donations (including trips, camps, work booklets, non-take home materials)	Stationery Needs
Start-up costs for your product	Pens

*Further Assessment Opportunity Available

01 D.I.T OUTLINE SEMESTER 1 2023

Description of Course

In the first part of this semester students will develop a proposal for a computer system based on the requirements of a "client". In the second part of the semester students develop an interactive computer program for a business using the Python programming language.

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
AS91877 v1 Develop a proposal for a digital outcome	3	N	N	I	N	DIT
AS91883 v1 Develop a computer program	4	N	N	I	N	DIT

Additional Information:

Course Contribution Donations (including trips, camps, work booklets, non-take home materials)	Stationery Needs
N/A	N/A

*Further Assessment Opportunity Available

01 D.I.T OUTLINE SEMESTER 2 2023

Description of Course

In this course students learn how to create a design (or model) for an application that can later be converted into a computer program. In the second part of the semester students explore a very important part of computing called searching and sorting algorithms. This will be a further opportunity to refine and develop Python coding skills.

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
AS91878 v1 Develop a design for a digital outcome	3	N	N	I	N	Computing
AS91885 v1 Demonstrate understanding of searching and sorting algorithms	3	N	N	I	N	DIT

Additional Information:

Course Contribution Donations (including trips, camps, work booklets, non-take home materials)	Stationery Needs
N/A	N/A

*Further Assessment Opportunity Available

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01 D.V.C. OUTLINE SEMESTER 1 2023

Description of Course

This course focuses on the process aspect of design. Students will be presented with a design problem and will need to work through a set of steps to develop a product that will address the problem. Students will learn about the different stages of the design process to work through towards a solution, and drawing, rendering, modelling and presentation techniques to help communicate ideas in a visually appealing portfolio. For this project they will focus on product design and will design a small, portable bluetooth speaker.

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
AS91068 v5 Undertake development of design ideas through graphics practice.	6	N	N	I	N	Design & Visual Communication

Additional Information:

Course Contribution Donations (including trips, camps, work booklets, non-take home materials)	Stationery Needs
N/A	N/A

*Further Assessment Opportunity Available

01 D.V.C. OUTLINE SEMESTER 2 2023

Description of Course

This course focuses on the presentation aspect of design. Students will learn how to make a prototype of a design in order to test that it works and present it in an appealing way. We will work our way through making cardboard mock ups and 3D models, testing parts, materials and sizes as we go. Ultimately, students will make a final prototype of the product using the laser cutter and 3D printer. For this project, students who were in semester 1 will make a prototype of their portable speaker. Students who did not do semester 1 will be given a speaker design to prototype.

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
AS91047 v4 Undertake development to make a prototype to address a brief.	6	N	N	I	N	Generic Technology

Additional Information:

Course Contribution Donations (including trips, camps, work booklets, non-take home materials)	Stationery Needs
N/A	N/A

*Further Assessment Opportunity Available

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01 ENGLISH OUTLINE SEMESTER 1 2023

Description of Course

Are you dreaming up a novel, a comic, poem, or lyrics to an album? This course is all about using the language skills you learnt in Year 10 and developing them further. You will learn how to master the techniques that good writers' use, and you will learn to think critically about what you read. This course will equip you with the communication and thinking skills you will need out there in the real world. You will also have the opportunity to present to the class.

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
AS90052 v5 Produce creative writing	3	Y	N	I	N	English
AS90053 v5 Produce formal writing	3	Y	N	I	N	English
AS90857 v2 Construct and deliver an oral text	3	Y	N	I	N	English

Additional Information:

Course Contribution Donations <i>(including trips, camps, work booklets, non-take home materials)</i>	Stationery Needs
Level 1 English workbook	Refill

**Further Assessment Opportunity Available*

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01 ENGLISH OUTLINE SEMESTER 2 2023

Description of Course

When you hear the word 'English, do you think of piles of dusty books and pages of essay writing? This course will change your perspective. Everyone loves watching a good film. But what makes it good? Is it the plot, special effects, camerawork or sound? You will get a sneak peek into the art of directing, and you will learn how to think critically about what you see. You will also get to explore your own creative side, and demonstrate your understanding of a film, through the creating a visual image.

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
AS 90856 v2 Show understanding of visual and/or oral texts through close viewing or listening, using supporting evidence	3	Y	N	I	N	English
AS 90855 v3 Create a visual text	3	N	N	I	N	English
AS 90852 v2 Show understanding of significant aspects of unfamiliar written text(s) through close reading, using supporting evidence.	4	Y	N	E	N	English

Additional Information:

Course Contribution Donations (including trips, camps, work booklets, non-take home materials)	Stationery Needs
N/A	Refill

*Further Assessment Opportunity Available

01 EXPLORING THE WORLD OUTLINE SEMESTER 1 2023

Description of Course

During this course students will plan a trip and explore a favourite place in the world or NZ. This will enhance their budgeting skills while exploring interesting areas of the world. They will then plan how to set a goal for the future financially so they can explore the world, buy that car and save for that first house.

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
A 90981 v3 Make a financial Decision for a Person or group	3	N	N	I	N	Accounting
US28089 v3 Demonstrate Understanding of personal financial goal setting	3	N	N	I	N	Financial Capability

Additional Information:

Course Contribution Donations (including trips, camps, work booklets, non-take home materials)	Stationery Needs
N/A	Pens, Highlighter

*Further Assessment Opportunity Available

01 FITNESS OUTLINE SEMESTER 1 2023

Description of Course

In semester 1 Level 1 Fitness, students will have the opportunity to develop an understanding of the various influences that can affect their participation during physical activities. The essence of this course is designed so that students can gain an understanding of the notion around the 'benefits of physical activity for life' for themselves and others.

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
AS90962 v3 Participate actively in a variety of physical activities and explain factors that influence own participation	5	N	N	I	Y	Health & Physical Education
AS90969 v3 Take purposeful action to assist others to participate in physical activity	2	N	N	I	Y	Health & Physical Education

Additional Information:

Course Contribution Donations (including trips, camps, work booklets, non-take home materials)	Stationery Needs
N/A	Device

*Further Assessment Opportunity Available

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01 FITNESS OUTLINE SEMESTER 2 2023

Description of Course

In semester 2 Level 1 Fitness, the students will demonstrate quality movement when participating in a chosen physical activity with a focus on improvement of movement patterns. Students will need to reflect on the impact of physical activity for themselves, others around them and people in the community.

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
AS90964 v3 Demonstrate quality movement in the performance of a physical activity.	3	N	N	I	Y	Health & Physical Education
AS90965 v3 Demonstrate understanding or societal influences on physical activity and the implications for self	4	Y	N	I	Y	Health & Physical Education

Additional Information:

Course Contribution Donations <i>(including trips, camps, work booklets, non-take home materials)</i>	Stationery Needs
N/A	Device

**Further Assessment Opportunity Available*

01 FURNITURE PRODUCTION SEMESTER 2 2023

Description of Course

This course is to introduce you to key project planning skills alongside a furniture project. Focus will be around how project planning takes place when designing and making a product from scratch, such as a side table, stool, chair, etc.

This course will be a multi material processes class, with focus on foundational and industry metal working tools.

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
AS91045 Use planning tools to guide the technological development of an outcome to address a brief	4	N	N	I	Y	Engineering measurement
US22926 v4 Demonstrate knowledge of safety procedures in a specific engineering workshop	2	N	N	I	Y	Mechanical engineering technology

Additional Information:

Course Contribution Donations (including trips, camps, work booklets, non-take home materials)	Stationery Needs
N/A	Pencils, device, optional steel capped shoes and workshop overalls.

*Further Assessment Opportunity Available

01 GEOGRAPHY OUTLINE SEMESTER 1 2023

Description of Course

Geography is the study of the environment and the relationships that people form with it. The first unit and accompanying standard is focused on our local Hauraki area, examining the effects of different human activities on the environment, such as the gold mining in Waihi, the cycle trail and the effects of farming. The second unit and standard for this course investigates one of the world's most traded commodities - coffee. This study looks at where coffee is produced and consumed, the factors that have caused this and the implications of the global coffee trade for people.

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
AS91009 v3 <i>Demonstrate geographic understanding of the sustainable use of an environment</i>	3	Y	Y	I	N	Geography
AS91013 v2 <i>Describe aspects of a geographic topic at a global scale</i>	3	Y	Y	I	N	Geography

Additional Information:

Course Contribution Donations <i>(including trips, camps, work booklets, non-take home materials)</i>	Stationery Needs
N/A	Pen and chromebook

**Further Assessment Opportunity Available*

01 HEALTH OUTLINE SEMESTER 1 2023

Description of Course

Tōku take - Why am I? This course consists of building self awareness and purpose to develop strategies that effectively manage change or adversity. You will develop a workable plan to achieve a health-related goal so as to enhance your own health and well-being. This involves taking critical steps to achieve this goal, including reflecting on achievements.

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
AS90971 v3 <i>Take action to enhance an aspect of personal well-being</i>	3	Y	N	I	N	Health and Physical Education
AS91097 v3 <i>Demonstrate understanding of ways in which well-being can change and strategies to support well-being</i>	4	Y	N	I	N	Health and Physical Education

Additional Information:

Course Contribution Donations (including trips, camps, work booklets, non-take home materials)	Stationery Needs
	Chromebook, pen, highlighter and ringbinder

*Further Assessment Opportunity Available

01 HEALTH OUTLINE SEMESTER 2 2023

Description of Course

This course is about understanding how societal influences like the media, culture, and other various social circumstances, can greatly impact on the health and well being of an individual. In particular, our achievement standards will explore how these influences affect food choices and nutritional well-being.

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
AS90957 v3 <i>Demonstrate understanding of societal influences on an individual's food choices and well-being</i>	5	Y	N	I	N	Home Economics

Additional Information:

Course Contribution Donations (including trips, camps, work booklets, non-take home materials)	Stationery Needs
\$40 trip	Chromebook, pen, highlighter & ringbinder

*Further Assessment Opportunity Available

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01 HISTORY OUTLINE SEMESTER 1 2023

Semester 1 History for 2023 is focused on the history of protest in Aotearoa and the wider world. For the first unit and assessment we will examine the 1977 Orākau occupation as a case study of opposition to social injustices, colonisation, racism and prejudice. The second unit is designed to teach the necessary skills for identifying useful sources, understanding source reliability and reflecting on your learning as a researcher. You will be given a selection of local and global protests to choose from.

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
AS91001 v3 Carry out an investigation of an historical event, or place, of significance to New Zealanders	4	Y	N	I	N	History
AS91002 v3 Demonstrate understanding of an historical event, or place, of significance to New Zealanders	4	Y	N	I	N	History

Additional Information:

Course Contribution Donations (including trips, camps, work booklets, non-take home materials)	Stationery Needs
N/A	1x 1B5 or 1x 1B8 book or refill & binder

*Further Assessment Opportunity Available

01 HISTORY OUTLINE SEMESTER 2 2023

The semester two history course features a study on the political consequences of World War I by examining the different perspectives of world leaders on the Treaty of Versailles. This is an important unit for two key reasons: firstly you will learn the key skills for understanding perspective and point of view in historical sources. The second assessment for this course is an external exam focused on reading sources to find key information to answer 3 separate questions.

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
AS91003 v3 Interpret sources of an historical event of significance to New Zealanders	4	Y	N	E	N	History
AS91004 v3 Demonstrate understanding of different perspectives of people in an historical event of significance to New Zealanders	4	Y	N	I	N	History

Additional Information:

Course Contribution Donations (including trips, camps, work booklets, non-take home materials)	Stationery Needs
Level 1 Interpreting Historical Sources 1.3 Learning Workbook - \$12.00	1x 1B5 or 1x 1B8 book or Refill & binder

*Further Assessment Opportunity Available

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01 HOME ECONOMICS OUTLINE SEMESTER 1 2023

Description of Course

In this course we study baking and the techniques, skills and processes used. We also look at handling food in a safe hygienic manner. The focus is on following processes (recipes) to complete a number of baked products to industry standards.

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
AS91082 v3 <i>Implement basic procedures to process a specified product</i>	3	Y	N	I	N	Technology
AS90959 v3 <i>Demonstrate knowledge of practices and strategies to address food handling issues.</i>	5	y	N	I	N	Home Economics

Additional Information:

Course Contribution Donations (including trips, camps, work booklets, non-take home materials)	Stationery Needs
N/A	1 x1B8 exercise book, Pens, rulers, pencils

*Further Assessment Opportunity Available

01 HOME ECONOMICS OUTLINE SEMESTER 2 2023

Description of Course

This course is for those students that have an interest in nutrition. We focus on teenage eating and the making of healthy food choices by choosing foods based on nutritional knowledge and packaging information. The emphasis is on theory rather than practical. There is an external assessment.

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
AS90956 V3 <i>Demonstrate knowledge of an individual's nutritional needs</i>	5	N	N	I	N	Home Economics
AS 90961 V3 <i>Demonstrate understanding of how packaging information influences an individual's food</i>	4	Y	N	E	N	Home Economics

Additional Information:

Course Contribution Donations (including trips, camps, work booklets, non-take home materials)	Stationery Needs
N/A	1 x 2B8 Exercise book, Pens, pencils, ruler

*Further Assessment Opportunity Available

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01 HORTICULTURE OUTLINE SEMESTER 2 2023

Description of Course

I like plants. You like plants. Let's hang out. This course includes both practical and classroom-based learning and assessment. Students will work in the school gardens and learn techniques in plant propagation and develop practical skills used in the horticulture industry.

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
AS90923 v2 <i>Demonstrate knowledge of basic plant propagation techniques</i>	4	Y	N	I	Y	Agriculture & Horticulture
AS90157 v4 <i>Demonstrate practical skills used in agricultural or horticultural production.</i>	4	N	N	I	Y	Agriculture & Horticulture

Additional Information:

Course Contribution Donations <i>(including trips, camps, work booklets, non-take home materials)</i>	Stationery Needs
N/A	1B8 Exercise book, pens, pencils, ruler,

*Further Assessment Opportunity Available

01 LANGUAGES OUTLINE SEMESTER 2 2023

Description of Course

In this course you explore communication in different forms. You will have the opportunity to learn about another language and culture. The focus will be on Japanese. Language, food and traditions will be explored.

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
US 1285 <i>Make enquiries and complete practical transactions.</i>	2	N	N	I	N	Interpersonal Communication
US 3501 <i>Demonstrate knowledge of and apply listening techniques</i>	3	N	N	I	N	Communication Skills

Additional Information:

Course Contribution Donations <i>(including trips, camps, work booklets, non-take home materials)</i>	Stationery Needs
N/A	Pens (all year). Highlighters

*Further Assessment Opportunity Available

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01 LIFE SKILLS COMMUNICATION OUTLINE SEMESTER 1 2023

This course will introduce you to some awesome communication skills that will enable you to be an effective communicator. You will have opportunities to develop and practice the skills you learn. You will experience a multitude of learning opportunities, all centred around good communication and at the end of the course you will have learnt skills to help you in the workplace.

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
US504 v8 Produce a CV	2	N	N	I	N	Communication Skills
US1293 v8 Be interviewed in an informal, one- to -one, face- to - face interview	2	N	N	I	N	Communication Skills
US3490 v8 Complete an incident report	2	N	N	I	N	Communication Skills

Additional Information:

Course Contribution Donations (including trips, camps, work booklets, non-take home materials)	Stationery Needs
N/A	Pen, refill, highlighter

*Further Assessment Opportunity Available

01 LIFE SKILLS MONEY OUTLINE SEMESTER 2 2023

Description of Course

During this semester the focus will be on saving and investing money for the future and learning about the risks and risk management strategies for personal finances. While exploring this we will have guest speakers from the budgeting service and the banking world. All unit standards offered have the opportunity to gain Achieve/ Merit/ Excellence

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
US28090 v2 Demonstrate knowledge of personal financial savings & investment options for given scenarios	4	N	N	I	N	Financial Capability
US 28088 v2 Demonstrate understanding of credit and debt on personal finances	3	N	N	I	N	Financial Capability

Additional Information:

Course Contribution Donations (including trips, camps, work booklets, non-take home materials)	Stationery Needs
N/A	Pen (all semester) Highlighters

*Further Assessment Opportunity Available

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01 LIVING WORLD SCIENCE OUTLINE SEMESTER 1 2023

Description of Course

Did you know that you are only 0.01% genetically different to the person sitting beside you? The first semester in Science will focus on the Living World. You will research and investigate concepts relating to genetics and microorganisms. This course will look at genetic engineering and the issues around this, as well as what a microorganism is and how humans use them to our advantage.

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
AS90926 v3 Report on a biological issue	3	Y	N	I	Y	Biology
AS90950 v3 Investigate biological ideas relating to interactions between humans and microorganisms	4	Y	N	I	N	Science

Additional Information:

Course Contribution Donations (including trips, camps, work booklets, non-take home materials)	Stationery Needs
N/A	1 B8 book, pens and pencils

*Further Assessment Opportunity Available

01 MATERIAL WORLD SCIENCE OUTLINE SEMESTER 2 2023

Description of Course

This course has a large practical component where we will carry out a range of chemical reactions and investigate their uses in industry and everyday life. Throughout the practical aspects, we will develop techniques used in the lab that are necessary for further learning in Science. A common reaction in everyday life is acid, base reactions, so this will be a key focus of ours.

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
AS90944 v4 Demonstrate understanding of aspects of acids and bases	4	N	N	E	N	Science
AS90947 v4 Investigate selected chemical reactions	4	N	N	I	Y	Science

Additional Information:

Course Contribution Donations (including trips, camps, work booklets, non-take home materials)	Stationery Needs
N/A	1 B8 book, pens and pencils, calculator

*Further Assessment Opportunity Available

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01 MATHEMATICS OUTLINE SEMESTER 1 2023

This course is designed for students who wish to take a problem solving approach to Mathematics. This course will cover three standards on Measurement, Geometry and Trigonometry.

This course will deepen your understanding of problem solving in different practical applications of Maths. You will be able to work as an individual or group to solve problems involving lengths and angles. You will be able to convert units and work collaboratively to solve problems.

The whole course is based around building, construction, design and architecture.

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
91032 V3 Apply Right Angled Triangles in solving measurement problems	3	N	Y	I	Y	Mathematics & Statistics
91030 V3 Apply Measurement in solving Problems	3	N	Y	I	Y	Mathematics & Statistics
91033 V3 Apply Knowledge of Geometric Representations in solving problems	3	N	Y	I	Y	Mathematics & Statistics

Additional Information:

Course Contribution Donations (including trips, camps, work booklets, non-take home materials)	Stationery Needs
N/A	General stationery (pens, pencil, ruler, calculator) & 1J8

**Further Assessment Opportunity Available*

01 MATHEMATICS OUTLINE SEMESTER 2 2023

This course has two options.

The first course is for those who wish to follow an internal course. It is going to show creativity in Maths - you will need to use your knowledge of reflections and rotations to design and paint a kowhaiwhai pattern. A class trip to look at tukutuku patterns in the real world at a local marae. You will then look at graphs and see where these could help you in business management.

The other course is designed for students who wish to take a path in Maths which involves Algebra and connecting this to Tables, Equations and Graphs. It will consist of 1 external and 1 internal.

- You will be able to solve complex algebraic problems using a range of strategies.
- You will be able to see the connections between making a table, drawing a graph and then connecting the algebra to the graph in a real-life context.
- You will be able to solve problems in the real world by interpreting information from formulas and graphs.

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
AS91027 V3 Apply algebraic procedures in solving problems	4	N	Y	E	N	Mathematics & Statistics
AS91029 V3 Apply linear algebra in solving problems	3	N	Y	I	Y	Mathematics & Statistics
AS91034 V2 Apply transformation geometry in solving problems (an optional internal instead of 91027)	2	N	Y	I	Y	Mathematics & Statistics

Additional Information:

Course Contribution Donations (including trips, camps, work booklets, non-take home materials)	Stationery Needs
\$6 1 x class workbook extra revision books advisable \$6	General stationery (pens, pencil, ruler, calculator) & 1J8

*Further Assessment Opportunity Available

01 METAL MACHINIST SEMESTER 1 2023

Description of Course

This course is looking at the trades based skills for metal fabrication trades. This will look at utilising a variety of common engineering workshop machine tools, how to use them, and best practice in managing practical practice.

The key components of this course will be: Knowing tools, managing safety, understanding engineering drawings, and creating a specified product.

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
AS 91057 Implement basic procedures using resistant materials to make a specified product	6	N	N	I	N	Construction and Mechanical Technologies

Additional Information:

Course Contribution Donations <i>(including trips, camps, work booklets, non-take home materials)</i>	Stationery Needs
N/A	Device, Chisel tip black marker, Pencils 2H,

**Further Assessment Opportunity Available*

01 MUSIC SEMESTER 1 2023

The first semester will be performance based. You will be required to perform two pieces of music as a featured soloist. You will perform your solos either on one occasion or on two different occasions – your teacher will give you the performance date or dates. You should aim to present a musically satisfying performance. Your performance must take place in a suitable location before an audience and will be assessed as a whole, rather than placing too much emphasis on small inaccuracies or minor slip-ups that do not affect the fluency of your performance.

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
AS 91090 v3 Perform two pieces of music as a featured soloist	6	N	N	I	Y	Making Music

Additional Information:

Course Contribution Donations	Stationery Needs
N/A	A4 Ringbinder, Lined A4 Refill Pens, pencils, ruler, highlighters.

**Further Assessment Opportunity Available*

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01 MUSIC SEMESTER 2 2023

The second semester of music will be based on performance, technology and/or composition. Students will be able to:

1. Set up a small sound system and understand the equipment that is required to complete this process
2. Perform one song as part of a group on an instrument of choice
3. Compose (create) two original pieces of music. Students may use a DAW (Digital Audio Workstation) such as Bandlab, Soundtrap or Garageband

Students will need to select **TWO** of the above options.

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
<i>AS91091 v3 Demonstrate ensemble skills by performing a piece of music as a member of a group</i>	4	N	N	I	N	Making Music
<i>US26687 v4 Demonstrate and apply knowledge of sound technology for a performance context</i>	4	N	N	I	N	Music Technology
<i>AS91092 v3 Compose two original pieces of music</i>	6	N	N	I	N	Making Music

Additional Information:

Course Contribution Donations	Stationery Needs
	A4 Ringbinder, Lined A4 Refill Pens, pencils, eraser, ruler, highlighters.

**Further Assessment Opportunity Available*

01 PHYSICAL EDUCATION OUTLINE SEMESTER 1 2023

Description of Course

In Level 1 Physical Education, move to improve, students will focus on developing and demonstrating an understanding of the function of the body as it relates to the performance of physical activity. To be able to effectively complete this course, students will need to build knowledge that enables them to demonstrate their understanding of how the body functions in relation to the performance of specific skills involved in a physical context.

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
AS90963 v3 <i>Demonstrate understanding of the function of the body as it relates to the performance of physical activity</i>	5	Y	N	I	Y	Health and PE
AS90967 v3 <i>Demonstrate strategies to improve the performance of a physical activity & describe the outcomes</i>	3	Y	N	I	Y	Health and PE

Additional Information:

Course Contribution Donations <i>(including trips, camps, work booklets, non-take home materials)</i>	Stationery Needs
	Device

*Further Assessment Opportunity Available

01 PHYSICAL EDUCATION OUTLINE SEMESTER 2 2023

Description of Course

In semester 2 Level 1 Physical Education, working together, students will focus on developing and demonstrating understanding of interpersonal skills and self-management strategies and how they impact on others within a physical context. To be able to effectively complete this course, students will need to build knowledge that enables them to demonstrate the skills required in a physical activity context and a written report.

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
AS90966 v3 <i>Demonstrate interpersonal skills in a group and explain how these skills impact on others</i>	4	Y	N	I	Y	Health and Physical Education
AS90970 v2 <i>Demonstrate self management strategies & describe the effects on participation in physical activity</i>	3	Y	N	I	Y	Health and Physical Education

Additional Information:

Course Contribution Donations <i>(including trips, camps, work booklets, non-take home materials)</i>	Stationery Needs
	Device

*Further Assessment Opportunity Available

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01 PHYSICAL WORLD SCIENCE OUTLINE SEMESTER 2 2023

We will spend time practically investigating how electric circuits work by putting together simple series and parallel circuits. We will apply this to household electricity, and look at why some Christmas lights are more expensive than others. And is it worth the extra money? This standard has a practical assessment putting together circuits, taking measurements, and explaining why we get these values. Afterwards, we will learn about forces, energy and motion in the world around us. We'll spend some time looking at different types of energy, how energy relates to force, and the forces required to get different types of motion.

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
AS90940 v3 <i>Demonstrate understanding of aspects of mechanics</i>	4	N	Y	E	N	Science
AS90941 v3 <i>Investigate implications of electricity and magnetism for everyday life</i>	4	N	Y	I	Y	Science

Additional Information:

Course Contribution Donations <i>(including trips, camps, work booklets, non-take home materials)</i>	Stationery Needs
N/A	1 B8 book, pens and pencils, calculator

*Further Assessment Opportunity Available

01 RELATIONSHIPS OUTLINE SEMESTER 1 2023

This course will enable you to explore and develop an understanding of relationships and how this influences and impacts you. You will achieve this by identifying issues relating to relationships and exploring and describing options to achieve positive outcomes. The key areas of learning are interpersonal skills, relationships, societal attitudes and values, community resources and finally people and the environment. The course will have two main contexts: relationships with other people, healthy communities and environments.

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
AS90974 v2 <i>Demonstrate understanding of strategies for promoting positive sexuality</i>	4	N	N	I	N	Health
AS 90973 <i>Demonstrate understanding of interpersonal skills used to enhance relationships</i>	5	N	N	I	N	Health

Additional Information:

Course Contribution Donations <i>(including trips, camps, work booklets, non-take home materials)</i>	Stationery Needs
N/A	Exercise book, pen, pencil and highlighter

**Further Assessment Opportunity Available*

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01 SOCIAL ACTION SEMESTER 2 2023

Description of Course

This course is focused on exploring social issues in Aotearoa and how you as a young citizen of this country can take part in various actions to raise awareness. Some issues that may be examined include poverty, access to food and education, gender & sexuality, and refugees. The geography aspect of this course will teach you the skills to examine place and space, to understand how these factors can affect social and human rights issues in our country.

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
<i>AS91042 v3 Report on personal involvement in a social justice and human rights action</i>	4	Y	N	I	N	Social Studies
<i>AS91012 v3 Describe aspects of a contemporary New Zealand geographic issue</i>	3	Y	N	I	N	Geography

Additional Information:

Course Contribution Donations <i>(including trips, camps, work booklets, non-take home materials)</i>	Stationery Needs
	A clear file book for hand outs and a 1B5 or 1B8 for note taking and writing practice.

**Further Assessment Opportunity Available*

01 SOCIAL AWARENESS AND THE MEDIA

OUTLINE SEMESTER 1 2023

This is a new course available to Year 11 students in 2023, designed to teach you about awareness of social issues and how these are reported in the media. This course will examine issues of justice, inequity, and conflict both locally in Aotearoa, and on a wider global scale.

The first unit is designed around a specific case study of social issues investigated by Amnesty International. You will learn about how these issues arise, how the media reports these issues, and how different groups support or hide these issues in society.

The second unit will give you the opportunity to create a media product promoting awareness of an issue, event, or group that has made a meaningful impact on local or global society. You will have choice over your issue, with some guidance from your teacher. To succeed with this unit you will be taught how to identify and use media conventions and industry practices.

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
AS91043 v2 Describe a social justice and human rights action	4	Y	N	I	N	Social Studies
AS91040 v3 Conduct a social inquiry	4	Y	N	I	N	Media Studies

Additional Information:

Course Contribution Donations <i>(including trips, camps, work booklets, non-take home materials)</i>	Stationery Needs
N/A	Pen/Pencil, 1B5/8 or refill & folder for notes

**Further Assessment Opportunity Available*

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01 TE AO MĀORI SEMESTER 1 2023

Description of Course

This course is for students who are interested in growing their understanding in all aspects of te ao Māori (The Māori world). There will be an emphasis on developing your understanding and practice of tikanga like manaakitanga. This will be achieved by learning Māori games, cooking your own kai, making hangi, preparing food for guests, and field trips to places of importance to Māori. Please note though assessment 1 is a unit standard, you can receive an achieve, merit, or excellence grade; this will count towards your endorsement.

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
US27544 v2 Demonstrate Knowledge of traditional Māori games	6	N	N	I	N	Māori
US19531 v5 Demonstrate the significance of shellfish and native marine life to Māori.	2	N	N	I	N	Māori

Additional Information:

Course Contribution Donations (including trips, camps, work booklets, non-take home materials)	Stationery Needs
\$20 - noho marae	1B5 book , pens

*Further Assessment Opportunity Available

01 TE AO MĀORI SEMESTER 2 2023

Description of Course

In semester 2 of te ao Māori, students will learn about the practice of kaitiakitanga (guardianship). Students will reflect on their duty to the taiao (environment) and how this might be fulfilled. This will be achieved by visiting sites of significance in Hauraki and Waikato. Students will also have an opportunity to tap into their creative side and learn skills such as making their own traditional Māori instruments.

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
<i>US30236 v4 Demonstrate knowledge of taonga puoro in relation to the Māori origin of sound.</i>	6	N	N	I	N	Māori
<i>US30238 v3 Collect natural materials to create an uncrafted taonga.</i>	3	N	N	I	N	Māori

Additional Information:

Course Contribution Donations <i>(including trips, camps, work booklets, non-take home materials)</i>	Stationery Needs
N/A	1B5 book

*Further Assessment Opportunity Available

01 TE REO MĀORI SEMESTER 1 2023

Description of Course

Do you want to improve your pronunciation in te reo Māori ? Maybe you want to be able to hold a short conversation or understand simple instructions in te reo. This course will give you the basic skills to do all of these while also giving you a glimpse into the Māori world. This may include learning some Māori games or learning how to play traditional Māori instruments. Whatever your skill level is in te reo Māori this course will ensure you pass your assessments and have some fun while doing so.

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
AS91085 v4 <i>Whakarongo kia mōhio ki te reo o tōna ao</i>	6	Y	N	I	N	Te Reo Māori
US27106 v4 <i>Describe the terms associated with whakapapa and use them within a family structure</i>	2	N	N	I	N	Tikanga

Additional Information:

Course Contribution Donations <i>(including trips, camps, work booklets, non-take home materials)</i>	Stationery Needs
Noho Marae - \$20	1B5 Book, Pen, Ruler

**Further Assessment Opportunity Available*

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01 TE REO MĀORI SEMESTER 2 2023

Description of Course

For te reo Māori in semester 2 we will look at learning skills so we can understand te reo Māori being spoken. For your first assessment you will be given a map and will need to follow instructions to reach the destination. To prepare you for this we will break it down by learning some key words like go left, turn right, this will be achieved by playing games and other activities. You will learn lots of new words and sentence structures that will help you with your confidence in te reo Māori. There are 2 optional exams for this course, each worth 6 credits. You will need to commit to attending wānanga in preparation for these exams if you choose to take them. These exams are not compulsory.

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
<i>US27105 v4 Describe the separation of Ranginui and Papatūānuku in accordance with ngā kōrero tuku iho</i>	2	N	N	I	N	Tikanga
<i>AS91088 v3 Tuhi i te reo o tōna ao (optional exam)</i>	6	Y	N	E	N	Te Reo Māori

Additional Information:

Course Contribution Donations <i>(including trips, camps, work booklets, non-take home materials)</i>	Stationery Needs
Noho Marae - \$20	1B5 Book, Pens, Ruler

*Further Assessment Opportunity Available

01 WOOD TECHNOLOGY OUTLINE SEMESTER 1 2023

Description of Course

This semester we will be looking into Unit standards that BCITO offer which are based around the building trade, participation in this course will see you walking away with basic building skills which range from using a hammer with competence to various power tools. Projects that fall out of this course are Outdoor furniture and basic concrete projects.

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
US497 v10 Health and Safety in the workplace	3	N	N	I	Y	Health & Safety
US 31813 (v1) - Complete basic concrete works as a BCATS project	4	N	N	I	Y	Construction Trades

Additional Information:

Course Contribution Donations (including trips, camps, work booklets, non-take home materials)	Stationery Needs
N/A	N/A

*Further Assessment Opportunity Available

01 WOOD TECHNOLOGY OUTLINE SEMESTER 2 2023

Description of Course

This semester we will be looking into Unit standards that BCITO cover which are based around the building trade, participation in this course will see you walking away with basic building skills which range from using a hammer with competence to various power tools. Projects that fall out of this course are two types of Outdoor furniture.

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
US 24356 (v3) - Apply elementary workshop procedures and processes for a BCATS project	8	N	N	I	N	Technology Generic

Additional Information:

Course Contribution Donations (including trips, camps, work booklets, non-take home materials)	Stationery Needs
N/A	N/A

*Further Assessment Opportunity Available

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01 VISUAL ART OUTLINE SEMESTER 1 2023

Description of Course

This is the first year of the senior art courses for students who want to pursue NCEA qualifications in Visual Art. Students will have the opportunity to prepare for internal and externally assessed achievement standards. Students will be able to improve their drawing and painting skills and techniques, explore a variety of different materials and media and produce a series of related artworks. Students will be able to choose their own theme and subject matter for this course. Students can choose whether to complete the external portfolio which includes work from this semester's internal. The portfolio work continues into Semester 2.

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
AS 90915 V2 Use drawing conventions to develop work in more than one field of practice. (Painting and Printmaking)	6	N	N	I	Y	Visual Art

Additional Information:

Course Contribution Donations <i>(including trips, camps, work booklets, non-take home materials)</i>	Stationery Needs
N/A	N/A

*Further Assessment Opportunity Available

01 VISUAL ART OUTLINE SEMESTER 2 2023

Description of Course

In the second semester, returning students may continue creating and finishing artworks for their external portfolio from Semester 1.

New students to this course can choose from a semester 1 standard and choose a practical standard that offers a few different context choices such as mask-making, creating a diorama, tukutuku panel or mural.

Students will complete either the 12 credits external board from semester 1 OR the other 8 credits of internal standards.

This course does not offer 20 credits.

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
AS90917 v3 Produce a finished work that demonstrates skills appropriate to cultural conventions (Tukutuku panel, mural, diorama)	4	N	N	I	Y	Visual Art
AS90916 v2 Produce a body of work informed by established practice, which develops ideas using a range of media. (Portfolio)	12	N	N	E	N	Visual Art
AS90914 v3 Use drawing methods and skills for recording information using wet and dry media. (Drawing and Painting)	4	N	N	I	Y	Visual Art

Additional Information:

Course Contribution Donations (including trips, camps, work booklets, non-take home materials)	Stationery Needs
N/A	Photocopy credit is required for portfolio.

*Further Assessment Opportunity Available

Year 11 Level 1 Lines 2023 **SEMESTER 1**

(note lines are subject to change when student numbers are finalised)

Line 1	Line 2	Line 3	Line 4	Line 5	Line 6	Line 7
01MET Metal Machinist	01DIT Digital Technology	01WDT Wood Technology	ACA	01HIS History	01ART Art	ACADEMIES (these will be chosen at the start of 2023)
01FIT Fitness	01HOR Horticulture	01MAT Mathematics		01REL Relationships	01MAO Te Reo Māori	
01EXW Exploring The World	01SOC Social Awareness & the Media	01BUS Business Studies		01PED Physical Education	01MAT Mathematics	
01LWSCI Living World Science	01DVC Design & Visual Communication	01HEA Health		01ENG English	01HEC Home Economics	
01TAM Te Ao Māori	01TAM Te Ao Māori	LIT Literacy		01MUS Music	01LIFC Life Skills Communication	
01GEO Geography	LIT Literacy			LIT Literacy		

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Year 11 Level 1 Lines 2023 **SEMESTER 2**

(note lines are subject to change when student numbers are finalised)

Line 1	Line 2	Line 3	Line 4	Line 5	Line 6	Line 7
01FUR Furniture Production	01DIT Digital Technology	01WDT Wood Technology	ACA	01HIS History	01ART Art	ACADEMIES (these will be chosen at the start of 2023)
01FIT Fitness	01MWSCI Material World Science	01MAT Mathematics		01HUM Human Body & Exercise	01MAO Te Reo Māori	
01LIFM Life Skills Money	01SOC Social Studies	01ACC Accounting		01PED Physical Education	01MAT Mathematics	
01PWSCI Physical World Science	01DVC Design & Visual Communication	01HEA Health		01ENG English	01HEC Home Economics	
01TAM Te Ao Māori	01TAM Te Ao Māori	LIT Literacy		01MUS Music	01LAN Languages	
01GEO Geography	LIT Literacy			LIT Literacy		

*course depends on student interest in Semester 2

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