

# Senior Course Outline

NCEA **Level One (Y11)** Subject Information

**SEMESTER 2 2023**

The purpose of this booklet is to inform students, parents and whānau about the courses (subjects) available to students in semester 2 of 2023. It is important that you make good informed choices that relate to your future career and interests.

It is most important that you make the right choices for you, and create a timetable that is challenging, engaging and stimulating for the second semester. You need to think carefully about your option choices, as well as get advice and information from your teachers, Achievement Dean and the websites recommended within this booklet.

While we cannot guarantee that you will be able to select subjects in all the areas that you like, we hope you can access classes that meet most of your needs and interests and for those other interest areas there is the possibility of joining an online or correspondence learning community.

# Helpful Links

The Ministry of Education has put together a number of resources and websites in order to better provide information to our students on NCEA, the vocational pathways and career choices. Here are some of the key websites that you can go to and be better informed.

<http://youthguarantee.net.nz/vocational-pathways> - gives information about Vocational Pathways

<http://www.studyit.org.nz> - useful study tips for breaking down standards into chunks of learning

<http://studytime.co.nz/> - useful videos, study cards and past exam papers to help with learning

<http://www.careers.govt.nz> - information about careers, quizzes to find out what career suits you

<http://www.nzqa.govt.nz> - information about each subject area, NCEA requirements, literacy and numeracy

<http://www.nzqa.govt.nz/about-us/publications/factsheets/> - information about how NCEA works

## Explanation of NCEA

NCEA stands for National Certificate of Educational Achievement. It is the formal qualification of New Zealand secondary educational system. Throughout the year students will work to gain credits towards NCEA at levels One, Two and Three. These roughly follow, but not necessarily exclusively, to Year's 11, 12 and 13. At the start of the following year students will receive an NCEA certificate as well as a record of results that shows the actual standards and the results that the student achieved in each standard.

Here is a link to a promotional video explaining the basics of NCEA

<http://www.nzqa.govt.nz/qualifications-standards/qualifications/ncea/understanding-ncea/how-ncea-works/video/>

## Year 11 Semesters

At Year 11 we are running the subjects in two semesters (Semester 1: Terms 1 & 2, Semester 2: Terms 2/3 & 4). This allows students to take a greater number of subjects and get a taste for what they truly like and are interested in so that they can then be better prepared to choose wisely at Level 2 and 3. Each course is different in the two semesters, this allows students to mix and match a lot more.

Students **do not** need to do the course in Semester 1 in order to take it in Semester 2.

## Year 11 Camp

All Year 11 students will need to attend a year level camp week 8 of term 2. Students will spend three days together improving their relationships and getting to know those they don't usually mix with. There will also be several experiences that will push them out of their comfort zones. The contribution donation will be \$100 for this camp

# Getting an NCEA Qualification

Level 1 Certificate	80 NCEA Level 1 Credits or above* <b>WITH</b> Numeracy - 10 Credits (EITHER from specified standards <b>OR</b> Unit Standards in the Numeracy package) <b>AND</b> Literacy - 10 Credits (EITHER from specified standards <b>OR</b> Unit Standards in the Literacy package)
Level 2 Certificate	60 NCEA Level 2 Credits or above* (20 carried over from Level 1) <b>WITH</b> Level 1 Numeracy <b>AND</b> Literacy
Level 3 Certificate	60 NCEA Level 3 Credits or above* (20 carried over from Level 2) <b>WITH</b> Level 1 Numeracy <b>AND</b> Literacy
Course Endorsement	14 credits at Merit <b>OR</b> Excellence within a single subject area and school year At least 3 of these must be from externally assessed standards (exams) and 3 from internally assessed standards (some subjects have exceptions including PE, Religious Studies and Visual Art)
Level Endorsement	Merit Endorsement - 50 credits at Merit (or Excellence) at the Level or above Excellence Endorsement - 50 credits at Excellence at the Level or above i.e. a Level 2 student can gain NCEA Level 2 with Excellence if they achieve Level 2 with 50 of their 60 credits at the Excellence level from standards that are Level 2 or above
University Entrance#	NCEA Level 3 <b>PLUS</b> 14 credits in 3 approved subjects <b>PLUS</b> University <b>Literacy</b> (10 Level 2 Literacy credits, 5 writing and 5 reading^) and <b>Numeracy</b> (10 L1 Numeracy credits)

\*Credits can be used to count back i.e. Level 1 can include Level 1, 2, 3 or 4+ credits. Level 2 can include Level 2, 3 or 4+ credits. Level 3 can include Level 3 or 4+ credits.

**# Some University courses have specific requirements for entry e.g. require a certain subject to be taken at Level 3.**

^ Various Level 2 and 3 subjects can offer these credits. You will notice in the subject information the codes **UE R**, **UE W** or **UE B** are given. These correspond to **University Entrance Reading**, **University Entrance Writing** or **University Entrance Both** (reading **AND** writing).

# WHAT DO I DO NOW?

1. Read through the courses in this booklet that are on offer to you for semester 2 2023
2. Make note of the ones that interest you or those that you need for your future
3. Look at the lines and choose one subject on each line

REMEMBER:

You MUST select at least one subject that has literacy credits

You need to select 4 subjects

You will also take ACA

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# 01 ACA OUTLINE 2023

## Description of Course

The second half of the year in ACA will focus on numeracy skills, research skills and life skills. You will also be expected to track your achievement over the year. Additional standards may be available as needed.

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
AS91026 v3 Apply numeric reasoning in solving problems	4	N	Y	I	Y	Mathematics
AS90953 v1 Demonstrate understanding of carbon cycling	4	Y	N	I	Y	Science

Additional Information:

<b>Course Contribution Donations</b> (including trips, camps, work booklets, non-take home materials)	<b>Stationery Needs</b>
N/A	Refill, calculator, pens and pencils

\*Further Assessment Opportunity Available

# 01 ADVERTISING SEMESTER 2 2023

## Description of Course

This is an exciting course where you look at advertising and media and the effect it can have on people as well as analysing and exploring different types of media.

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
AS90996 Write media texts for a specific target audience	3	Y	N	I	N	Media Studies
AS90856 Show understanding of visual and/or oral text(s) through close viewing and/or listening, using supporting evidence	3	Y	N	I	N	English, Visual language

Additional Information:

<b>Course Contribution Donations</b> (including trips, camps, work booklets, non-take home materials)	<b>Stationery Needs</b>
N/A	Pen.

\*Further Assessment Opportunity Available

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# 01 ACCOUNTING OUTLINE SEMESTER 2 2023

## Description of Course

You will unpack the life stages on personal income. This will show you the effect on the life stage. You will analyse a small business entity like a Sports Club and how to manage the cash of that entity, using different accounting practices. We will look at Xero software later (This is a financial system that creates financial statements based on your information provided).

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
US28087 v4 Demonstrate understanding of the effect of life stages on personal income	3	N	N	I	N	Financial Capability, Core Generic
AS90982 v3 Demonstrate understanding of cash management for a small entity	4	Y	N	I	N	Accounting

Additional Information:

<b>Course Contribution Donations</b> (including trips, camps, work booklets, non-take home materials)	<b>Stationery Needs</b>
N/A	Highlighter, Pens

# 01 BUSINESS STUDIES OUTLINE SEMESTER 2 2023

## Description of Course

You will be part of a business entity in 2023. You will create, develop, market and sell your own innovative product at school. Before going to market you will need to write up a business plan for your business. Create a great product, market it successfully and sell out; you may be rewarded.

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
AS90842 v2 Carry out and review a product-based business activity within a classroom context with direction	6	Y	N	I	N	Business Studies

Additional Information:

<b>Course Contribution Donations</b> (including trips, camps, work booklets, non-take home materials)	<b>Stationery Needs</b>
Start-up costs for your product	Pens

\*Further Assessment Opportunity Available

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# 01 D.I.T OUTLINE SEMESTER 2 2023

## Description of Course

In this course students learn the industrial conventions used for developing a design for a digital technology outcome. In the second part of the semester students learn to use Microsoft Access and the conventions used to create a relational database.

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
AS91878 v1 Develop a design for a digital outcome	3	N	N	I	N	Digital Technology
AS91879 v1 Develop an outcome to manage data	4	N	N	I	N	Digital Technology

Additional Information:

<b>Course Contribution Donations</b> (including trips, camps, work booklets, non-take home materials)	<b>Stationery Needs</b>
N/A	N/A

\*Further Assessment Opportunity Available

# 01 DRAMA SEMESTER 2 2023

## Description of Course

In this class students will have the opportunity to work collaboratively with their peers to build confidence and creativity in drama. Students will look at both script work and their own creations and will have the opportunity to learn about live theatre. All students will be given time and support to develop their understanding and awareness of live performance and over the course they will perform two assessment pieces. The course will be fun, practical and collaborative. Students who have enjoyed drama in the past, who like performing as a character and working creatively should consider this course. Seeing a theatre performance is a possibility.

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
AS90006 V6 Apply drama techniques in a dramatic context	4	N	N	I	N	Drama Performance
AS90999 V4 Use features of a drama/theatre form in a performance	4	Y	N	I	N	Drama Performance

Additional Information:

<b>Course Contribution Donations</b> (including trips, camps, work booklets, non-take home materials)	<b>Stationery Needs</b>
N/A	N/A

\*Further Assessment Opportunity Available

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# 01 D.V.C. OUTLINE SEMESTER 2 2023

## Description of Course

This course focuses on the presentation aspect of design. Students will learn how to make a prototype of a design in order to test that it works and present it in an appealing way. We will work our way through making cardboard mock ups and 3D models, testing parts, materials and sizes as we go. Ultimately, students will make a final prototype of the product using the laser cutter and 3D printer. For this project, students who were in semester 1 will make a prototype of their portable speaker. Students who did not do semester 1 will be given a speaker design to prototype.

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
AS91047 v4 Undertake development to make a prototype to address a brief.	6	N	N	I	N	Generic Technology

Additional Information:

<b>Course Contribution Donations</b> (including trips, camps, work booklets, non-take home materials)	<b>Stationery Needs</b>
\$20.00 for take home components.	N/A

\*Further Assessment Opportunity Available

# 01 ENGLISH OUTLINE SEMESTER 2 2023

## Description of Course

When you hear the word 'English, do you think of piles of dusty books and pages of essay writing? This course will change your perspective. Everyone loves watching a good film. But what makes it good? Is it the plot, special effects, camerawork or sound? You will get a sneak peek into the art of directing, and you will learn how to think critically about what you see. You will also get to explore your own creative side, and demonstrate your understanding of a film, through the creating of a visual image.

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
AS 90855 v3 Create a visual text	3	N	N	I	N	English
AS 90852 v2 Show understanding of significant aspects of unfamiliar written text(s) through close reading, using supporting evidence.	4	Y	N	E	N	English

Additional Information:

<b>Course Contribution Donations</b> (including trips, camps, work booklets, non-take home materials)	<b>Stationery Needs</b>
N/A	Refill

\*Further Assessment Opportunity Available

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# 01 FITNESS OUTLINE SEMESTER 2 2023

## Description of Course

In semester 2 Level 1 Fitness, the students will demonstrate quality movement when participating in a chosen physical activity with a focus on improvement of movement patterns. Students will need to reflect on the impact of physical activity for themselves, others around them and people in the community.

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
AS90964 v3 <i>Demonstrate quality movement in the performance of a physical activity.</i>	3	N	N	I	Y	Health & Physical Education
AS90965 v3 <i>Demonstrate understanding or societal influences on physical activity and the implications for self</i>	4	Y	N	I	Y	Health & Physical Education

Additional Information:

<b>Course Contribution Donations</b> (including trips, camps, work booklets, non-take home materials)	<b>Stationery Needs</b>
N/A	Device

\*Further Assessment Opportunity Available

# 01 FURNITURE PRODUCTION SEMESTER 2 2023

## Description of Course

This course is to introduce you to key project planning skills alongside a furniture project. Focus will be around how project planning takes place when designing and making a product from scratch, such as a side table, stool, chair, etc. This course will be a multi material processes class, with focus on industry standard metal working tools.

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
AS91045 v3 <i>Use planning tools to guide the technological development of an outcome to address a brief</i>	4	N	N	I	N	Engineering measurement
US4433 v4 <i>Select, use and care for simple measuring devices used in engineering</i>	2	N	N	I	Y	Mechanical engineering technology

Additional Information:

<b>Course Contribution Donations</b> (including trips, camps, work booklets, non-take home materials)	<b>Stationery Needs</b>
N/A	Pencils, optional steel capped shoes and workshop overalls.

\*Further Assessment Opportunity Available

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# 01 GEOGRAPHY OUTLINE SEMESTER 2 2023

## Description of Course

Geography is the study of the environment and the relationships that people form with it. The first unit is focused on our local Hauraki area, examining the effects of different human activities on the environment, such as the gold mining in Waihi, the cycle trail and the effects of farming. The second unit and standard for this course investigates one of the world's most traded commodities - coffee. This study looks at where coffee is produced and consumed, the factors that have caused this and the implications of the global coffee trade for people.

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
AS91009 v3 <i>Demonstrate geographic understanding of the sustainable use of an environment</i>	3	Y	Y	I	N	Geography
AS91013 v2 <i>Describe aspects of a geographic topic at a global scale</i>	3	Y	Y	I	N	Geography

Additional Information:

<b>Course Contribution Donations</b> (including trips, camps, work booklets, non-take home materials)	<b>Stationery Needs</b>
N/A	Pen and chromebook

\*Further Assessment Opportunity Available

# 01 HEALTH OUTLINE SEMESTER 2 2023

## Description of Course

This course is about understanding how societal influences like the media, culture, and other various social circumstances, can greatly impact on the health and well being of an individual. In particular, our achievement standards will explore how these influences affect food choices and nutritional well-being.

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
AS90957 v3 <i>Demonstrate understanding of societal influences on an individual's food choices and well-being</i>	5	Y	N	I	N	Home Economics

Additional Information:

<b>Course Contribution Donations</b> (including trips, camps, work booklets, non-take home materials)	<b>Stationery Needs</b>
\$40 trip	Chromebook, pen, highlighter & ringbinder

\*Further Assessment Opportunity Available

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## 01 HISTORY OUTLINE SEMESTER 2 2023

The semester two history course features a study on the political consequences of World War I by examining the different perspectives of world leaders on the Treaty of Versailles. This is an important unit for two key reasons: firstly you will learn the key skills for understanding perspective and point of view in historical sources. The second assessment for this course is an external exam focused on reading sources to find key information to answer 3 separate questions.

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
AS91003 v3 Interpret sources of an historical event of significance to New Zealanders	4	Y	N	E	N	History
AS91004 v3 Demonstrate understanding of different perspectives of people in an historical event of significance to New Zealanders	4	Y	N	I	N	History

Additional Information:

<b>Course Contribution Donations</b> (including trips, camps, work booklets, non-take home materials)	<b>Stationery Needs</b>
Level 1 Interpreting Historical Sources 1.3 Learning Workbook - \$12.00	1x 1B5 or 1x 1B8 book or Refill & binder

\*Further Assessment Opportunity Available

## 01 HOME ECONOMICS OUTLINE SEMESTER 2 2023

### Description of Course

This course is for those students that have an interest in nutrition. We focus on teenage eating and the making of healthy food choices by choosing foods based on nutritional knowledge and packaging information. The emphasis is on theory rather than practical. There is an external assessment.

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
AS90956 V3 Demonstrate knowledge of an individual's nutritional needs	5	N	N	I	N	Home Economics
AS 90961 V3 Demonstrate understanding of how packaging information influences an individual's food	4	Y	N	E	N	Home Economics

Additional Information:

<b>Course Contribution Donations</b> (including trips, camps, work booklets, non-take home materials)	<b>Stationery Needs</b>
N/A	1 x 2B8 Exercise book, Pens, pencils, ruler

\*Further Assessment Opportunity Available

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# 01 HORTICULTURE OUTLINE SEMESTER 2 2023

## Description of Course

I like plants. You like plants. Let's hang out. This course includes both practical and classroom-based learning and assessment. Students will work in the school gardens and learn techniques in plant propagation and develop practical skills used in the horticulture industry.

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
AS90923 v2 Demonstrate knowledge of basic plant propagation techniques	4	Y	N	I	Y	Agriculture & Horticulture
AS90157 v4 Demonstrate practical skills used in agricultural or horticultural production.	4	N	N	I	Y	Agriculture & Horticulture

Additional Information:

Course Contribution Donations (including trips, camps, work booklets, non-take home materials)	Stationery Needs
N/A	1B8 Exercise book, pens, pencils, ruler,

\*Further Assessment Opportunity Available

# 01 KAITIAKITANGA OUTLINE SEMESTER 2 2023

## Description of Course

The Marae is the heart of the Hāpu and at this time we are learning the manaakitanga of the Marae. The tikanga of the Wharekai, the kawa of the Pōwhiri, and how to look after our people. IN this way we will learn to have manaaki for our own manawa.

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
US21248 v6 Prepare, maintain and clear a buffet in a marae wharekai	2	N	N	I	Y	Manaaki Marae
AS91977 v1 Perform an item from a Te Ao Haka discipline	6	N	N	I	N	Te Ao Haka

Additional Information:

Course Contribution Donations (including trips, camps, work booklets, non-take home materials)	Stationery Needs
N/A	N/A

\*Further Assessment Opportunity Available

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# 01 LIFE SKILLS MONEY OUTLINE SEMESTER 2 2023

## Description of Course

During this semester the focus will be on saving and investing money for the future and learning about the risks and risk management strategies for personal finances. While exploring this we will have guest speakers from the budgeting service and the banking world. All unit standards offered have the opportunity to gain Achieve/ Merit/ Excellence

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
US28090 v4 Demonstrate knowledge of personal financial savings & investment options for given scenarios	3	N	N	I	N	Financial Capability
US 28089 v4 Demonstrate knowledge of personal financial goal setting	3	N	N	I	N	Financial Capability

Additional Information:

Course Contribution Donations (including trips, camps, work booklets, non-take home materials)	Stationery Needs
N/A	Pen (all semester) Highlighters

\*Further Assessment Opportunity Available

# 01 MATERIAL WORLD SCIENCE OUTLINE SEMESTER 2 2023

## Description of Course

This course has a large practical component where we will carry out a range of chemical reactions and investigate their uses in industry and everyday life. Throughout the practical aspects, we will develop techniques used in the lab that are necessary for further learning in Science. A common reaction in everyday life is acid, base reactions, so this will be a key focus of ours.

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
AS90944 v4 Demonstrate understanding of aspects of acids and bases	4	N	N	E	N	Science
AS90947 v4 Investigate selected chemical reactions	4	N	N	I	Y	Science

Additional Information:

Course Contribution Donations (including trips, camps, work booklets, non-take home materials)	Stationery Needs
N/A	1 B8 book, pens and pencils, calculator

\*Further Assessment Opportunity Available

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# 01 MATHEMATICS SEMESTER 2 2023

## ***This course has two options. Painting or Algebra***

The first course is for those who wish to follow an AS internal course. It is going to show creativity in Maths - you will need to use your knowledge of reflections and rotations to design and paint a kowhaiwhai pattern on wood. A class trip to look at tukutuku patterns in the real world at a local marae. You will then look at graphs and see where these could help you in business management.

The other course is designed for students who wish to take a path in Maths which involves Algebra and connecting this to Tables, Equations and Graphs. It will consist of 1 external and 1 internal.

- You will be able to solve complex algebraic problems using a range of strategies.
- You will be able to see the connections between making a table, drawing a graph and then connecting the algebra to the graph in a real-life context.
- You will be able to solve problems in the real world by interpreting information from formulas and graphs.

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
AS91027 V3 Apply algebraic procedures in solving problems	4	N	Y	E	N	Mathematics & Statistics
AS91029 V3 Apply linear algebra in solving problems	3	N	Y	I	Y	Mathematics & Statistics
AS91034 V2 Apply transformation geometry in solving problems (an optional internal instead of 91027)	2	N	Y	I	Y	Mathematics & Statistics

### *Additional Information:*

<b><i>Course Contribution Donations</i></b> <i>(including trips, camps, work booklets, non-take home materials)</i>	<b><i>Stationery Needs</i></b>
all equipment provided	General stationery (pens, pencil, ruler, calculator) & 1J8

*\*Further Assessment Opportunity Available*

## 01 MUSIC SEMESTER 2 2023

The second Semester of Music will be based on analysis and understanding music in context. Students will identify and describe the contexts in which two musical works were composed or performed and the musical elements and features of the works. They will also analyse the score of one of the works in relation to its musical elements and features. This standard is worth 6 credits.

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
AS91095 v3 Demonstrate knowledge of two music works from contrasting contexts	6	Y	N	I	N	Music Studies

Additional Information:

Course Contribution Donations	Stationery Needs
N/A	N/A

\*Further Assessment Opportunity Available

## 01 PHYSICAL EDUCATION OUTLINE SEMESTER 2 2023

### Description of Course

In semester 2 Level 1 Physical Education, students will focus on developing and demonstrating understanding of interpersonal skills and self-management strategies and how they impact on others within a physical activity context. To be able to effectively and successfully complete this course, students will need to build knowledge and interpersonal skills that enables them to demonstrate the skills required in a physical activity context and a written report.

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
AS90966 v3 Demonstrate interpersonal skills in a group and explain how these skills impact on others	4	Y	N	I	Y	Health and Physical Education
AS90970 v2 Demonstrate self management strategies & describe the effects on participation in physical activity	3	Y	N	I	Y	Health and Physical Education

Additional Information:

Course Contribution Donations (including trips, camps, work booklets, non-take home materials)	Stationery Needs
N/A	Device

\*Further Assessment Opportunity Available

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## 01 PHYSICAL WORLD SCIENCE OUTLINE SEMESTER 2 2023

We will spend time practically investigating how electric circuits work by putting together simple series and parallel circuits. We will apply this to household electricity, and look at why some Christmas lights are more expensive than others. And is it worth the extra money? This standard has a practical assessment putting together circuits, taking measurements, and explaining why we get these values. Afterwards, we will learn about forces, energy and motion in the world around us.

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
AS90940 v3 <i>Demonstrate understanding of aspects of mechanics</i>	4	N	Y	E	N	Science
AS90941 v3 <i>Investigate implications of electricity and magnetism for everyday life</i>	4	N	Y	I	Y	Science

Additional Information:

<b>Course Contribution Donations</b> (including trips, camps, work booklets, non-take home materials)	<b>Stationery Needs</b>
N/A	1 B8 book, pens and pencils, calculator

\*Further Assessment Opportunity Available

## 01 SOCIAL ACTION SEMESTER 2 2023

### Description of Course

This course is focused on exploring social issues in Aotearoa and how you as a young citizen of this country can take part in various actions to raise awareness. Some issues that may be examined include poverty, access to food and education, gender & sexuality, and refugees. The geography aspect of this course will teach you the skills to examine place and space, to understand how these factors can affect social and human rights issues in our country.

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
AS91042 v3 <i>Report on personal involvement in a social justice and human rights action</i>	4	Y	N	I	N	Social Studies
AS91012 v3 <i>Describe aspects of a contemporary New Zealand geographic issue</i>	3	Y	N	I	N	Geography

Additional Information:

<b>Course Contribution Donations</b> (including trips, camps, work booklets, non-take home materials)	<b>Stationery Needs</b>
	A clear file book and a 1B5 or 1B8.

\*Further Assessment Opportunity Available

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# 01 SOCIAL STATISTICS SEMESTER 2 2023

## Description of Course

How does renting in Auckland compare to Paeroa? How big are the pay gaps between different ethnic groups in Aotearoa? Why do young men pay so much for car insurance? If you have a passion for finding the truth behind the social statistics you hear? Then this course is for you. You will investigate a social issue and write a report using experiments and graphs as well as the knowledge you gain through your research. This course offers 7 credits Numeracy & Literacy.

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
91035 Multivariate Data, Investigate Multivariate Data using PPDAC cycle	4	Y	Y	I	Y	Mathematics & Statistics
910038 Investigate a situation using elements of chance	3	Y	Y	I	Y	Mathematics & Statistics
91037 Chance and Data (Optional Stats external)	4	N	Y	E	N	Mathematics & Statistics

Additional Information:

<b>Course Contribution Donations</b> (including trips, camps, work booklets, non-take home materials)	<b>Stationery Needs</b>
N/A	Pens, pencil, ruler, calculator & 1J8

\*Further Assessment Opportunity Available

# 01 TE AO HAKA SEMESTER 2 2023

## Description of Course

In this time we will learn the tikanga of the Haka through the ancient and modern lenses. We will research and write our own haka, in the traditional genre and as appropriate for our new world.

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
AS91983 v2 Respond to a Te Ao Haka performance	4	N	N	I	N	Te Ao Haka
US22759 v Demonstrate new Māori dance	6	N	N	I	N	Māori Performing Arts

Additional Information:

<b>Course Contribution Donations</b> (including trips, camps, work booklets, non-take home materials)	<b>Stationery Needs</b>

\*Further Assessment Opportunity Available

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# 01 TE REO MĀORI SEMESTER 2 2023

## Description of Course

Level 1 Te Reo Māori Level 1 NCEA. At this level students are introduced to extended language features they have learnt from year 10 Māori or similar program. They will learn kiwaha, whakatauki and grammatical structures in order to develop their writings. Study topics may include Pepeha, Ko Au, Whakapapa, Kai, Marae and other relevant kaupapa based around iwi, kura and the community. The main focus will be strengthening their reading and writing skills in Te Reo Māori followed by whakarongo and kōrero where students deliver short speeches in Te Reo Māori. Karakia, whakawhanaungatanga and tikanga will be an intricate part of the classroom tikanga as students learn to mihi to both small and large groups. Tuakana teina opportunities for learning are a major part of the tikanga for these students. Group work, sharing and learning are also encouraged. A whānau atmosphere of caring and sharing will help students settle in as they develop and grow in their Reo journey, no reira He waka eke noa (we are all in this together), mauri ora.

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
AS91085 v3 Whakarongo kia mōhio ki te reo o tōna ao	6	N	N	I	Y	Te Reo Māori
AS91086 v3 Kōrero kia whakamahi i te reo o tōna ao	6	N	N	I	Y	Te Reo Māori
AS91087 v3 Pānui kia mōhio ki te reo o tōna ao	6	Y	N	E	N	Te Reo Māori
AS91088 v3 Tuhi i te reo o tōna ao	6	Y	N	E	Y	Te Reo Māori
AS91089 v3 Waihanga Tuhi i te reo o tōna ao	6	Y	N	I	N	Te Reo Māori

Additional Information:

<b>Course Contribution Donations</b> (including trips, camps, work booklets, non-take home materials)	<b>Stationery Needs</b>
N/A	Hei tautoko

\*Further Assessment Opportunity Available

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# 01 TOURISM OUTLINE SEMESTER 2 2023

## Description of Course

In this course you explore world tourism destinations and identify and describe tourist attractions, activities and events. You will then look at New Zealand as a tourist destination for overseas tourists as well as domestic travellers.

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
US 24729 Demonstrate knowledge of world tourist destinations	4	N	N	I	N	Visitor Services
US 24731 Demonstrate knowledge of destination New Zealand	4	N	N	I	N	Visitor Services

Additional Information:

Course Contribution Donations (including trips, camps, work booklets, non-take home materials)	Stationery Needs
N/A	Pens (all year). Highlighters

\*Further Assessment Opportunity Available

# 01 WOOD TECHNOLOGY OUTLINE SEMESTER 2 2023

## Description of Course

This semester we will be looking into Unit standards that BCITO cover which are based around the building trade, participation in this course will see you walking away with basic building skills which range from using a hammer with competence to various power tools. Projects that fall out of this course are two types of Outdoor furniture.

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
US24356 v3 Apply elementary workshop procedures and processes for a BCATS project	8	N	N	I	N	Technology Generic

Additional Information:

Course Contribution Donations (including trips, camps, work booklets, non-take home materials)	Stationery Needs
N/A	N/A

\*Further Assessment Opportunity Available

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# 01 VISUAL ART OUTLINE SEMESTER 2 2023

## Description of Course

Students returning to painting in the Second Semester will continue to develop their ideas from last term and generate new work for their external portfolio which is worth 12 credits.

For students starting painting in the Second Semester, there will be two internal standards offered for a total of 10 credits. These standards require the production of experimental wet and dry media drawing and paintings. Students starting in term 3 will not be completing the external portfolio.

**This course does not offer 22 credits.**

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (Y/N)	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
AS90915 v3 Use drawing conventions to develop work in more than one field of practice ( Drawing and Painting)	6	N	N	I	N	Visual Art
AS90916 v2 Produce a body of work informed by established practice, which develops ideas using a range of media. (Portfolio)	12	N	N	E	Y	Visual Art

Additional Information:

<b>Course Contribution Donations</b> (including trips, camps, work booklets, non-take home materials)	<b>Stationery Needs</b>
N/A	Photocopy credit is required for the portfolio.

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\*Further Assessment Opportunity Available

# Year 11 Level 1 Lines 2023 **SEMESTER 2**

(note: lines are subject to change when student numbers are finalised. Small courses are unlikely to run)

Line 1	Line 2	Line 3	Line 4	Line 5	Line 6	Line 7
01FUR Furniture Production	01DIT Digital Technology	01WDT Wood Technology	ACA	01HIS (L) History	01ART Art	ACADEMIES (These will be chosen later in the term)
01FIT (L) Fitness	01MWSCI Material World Science	01ADV (L) Advertising		01ADV (L) Advertising	01MAT* Mathematics	
01LIFM Life Skills Money	01SOC (L) Social Action	01COM Commerce		01PED (L) Physical Education	01HEC (L) Home Economics	
01PWSCI Physical World Science	01TOU Tourism	01MAO (L) Te Reo Māori		01HOR (L) Horticulture		
01KAITIAK Kaitiakitanga	01DVC Design & Visual Communication	01HEA (L) Health		01ENG (L) English		
	01TEAOHAKA Te Ao Haka	01MAT* Mathematics		01MUS (L) Music		

(L) course includes literacy credits which must be taken in at least one subject this semester

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