

Senior Course Outline

NCEA Level Three (Y13) Subject Information

2026

The purpose of this booklet is to inform students, parents and whānau about the courses (subjects) available to students in 2026. It is important that you make informed choices that relate to your future career and interests.

It is most important that you make the right choices for you, and create a timetable that is challenging, engaging and stimulating for 2026. You need to think carefully about your option choices, as well as get advice and information from your teachers, Deans and the websites recommended within this booklet.

While we cannot guarantee that you will be able to select subjects in all the areas that you like, we hope you can access classes that meet most of your needs and interests and for those other interest areas there is the possibility of joining an online learning community.

Getting an NCEA Qualification

Level 1 Certificate	60 NCEA Level 1 Credits or above* WITH Numeracy Corequisite AND Literacy Corequisite (reading AND writing)
Level 2 Certificate	60 NCEA Level 2 Credits or above* (20 carried over from Level 1) WITH Numeracy Corequisite AND Literacy Corequisite (reading AND writing)
Level 3 Certificate	60 NCEA Level 3 Credits or above* (20 carried over from Level 2) WITH Numeracy Corequisite AND Literacy Corequisite (reading AND writing)
Course Endorsement	14 credits at Merit OR Excellence within a single subject area and school year At least 3 of these must be from externally assessed standards (exams) and 3 from internally assessed standards (some subjects have exceptions including PE, Religious Studies and Visual Art)
Level Endorsement	Merit Endorsement - 50 credits at Merit (or Excellence) at the Level or above Excellence Endorsement - 50 credits at Excellence at the Level or above i.e. a Level 2 student can gain NCEA Level 2 with Excellence if they achieve Level 2 with 50 of their 60 credits at the Excellence level from standards that are Level 2 or above
University Entrance#	NCEA Level 3 PLUS 14 credits in 3 approved subjects PLUS University Literacy (10 Level 2 Literacy credits, 5 writing and 5 reading [^]) and Numeracy (10 L1 Numeracy credits)

*Credits can be used to count back i.e. Level 1 can include Level 1, 2, 3 or 4+ credits. Level 2 can include Level 2, 3 or 4+ credits. Level 3 can include Level 3 or 4+ credits.

Some University courses have specific requirements for entry e.g. require a certain subject to be taken at Level 3.

[^] Various Level 2 and 3 subjects can offer these credits. You will notice in the subject information the codes **UE R**, **UE W** or **UE B** are given. These correspond to **University Entrance Reading**, **University Entrance Writing** or **University Entrance Both (reading AND writing)**.

BYOD

BYOD stands for Bring Your Own Device. All students will need to look after their own device and bring it each day charged for their learning. The device could be in the form of a chrome book, laptop or ipad but not a cell phone.

If you do not have or are unable to purchase a device, Paeroa College will provide a lease device, a bond payment of \$100 will be charged and returned at the end of the year if the device is returned in good condition.

Gateway

GATEWAY

- is designed to strengthen the pathway for students to progress from school to workplace learning
- provides students with structured workplace learning across a range of industries and businesses, while they continue to study at school
- delivers hands on, practical learning that leads to nationally recognised qualifications
- Builds students' workplace experience, helping them move smoothly from school to work.



Availability

Gateway is available to senior secondary students (Year 12 and Year 13+) at Paeroa College

Placements

Students have an opportunity to work in such industries as Building, Engineering, Farming, Childcare, Retail, Motor Engineering, Horticulture, Electrical, Hospitality, Plumbing, Catering and Hair Dressing.

Gateway students generally spend one day a week in the workplace and usually do this for 10 weeks

Benefits For students

- an opportunity to build skills for employment and working in real workplaces
- an opportunity to try out potential careers and build links to Industry Training Organisations, modern apprenticeships and workplaces

Gateway Staff at Paeroa College

Pauline Kisling: Gateway Coordinator (Liaison and Placements)

Denise Grimmer: Pathways Coordinator (Qualifications and Industry Training Liaison)

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Trades Academies & Te Kura

WAIKATO TRADES ACADEMY 2026

The Waikato Trades Academy (WTA) is a secondary-tertiary partnership which allows year 12 and 13 secondary school students to study at Wintec while still at school, getting the benefits of both worlds.

The WTA gives students a head start; gaining specific and practical experience and skills in an industry based setting, and the opportunity to move directly into a job or apprenticeship, or further study, on completion of secondary school.

The Academy provides sector related credits required to earn a Vocational Pathway Award on your NCEA Level 2 and NCEA Level 3 qualifications.



Outcome

Participants in this programme will gain the knowledge and skills required to make decisions about career and higher level study pathways within their chosen vocational pathway.

Programmes

WTA Year 1 (Level 2) programmes:

- [Vocational Pathway - Manufacturing and Technology Sector \(Level 2\)](#)
- [Vocational Pathway - Manufacturing and Technology Sector \(Longveld\) \(Level 2\)](#)
- [Vocational Pathway - Construction and Infrastructure Sector \(Level 2\)](#)
- [Certificate in Electrical Engineering \(NCEA Level 2\)](#)
- [Vocational Pathway - Services Industries Sector - Hairdressing and Beauty Therapy \(NCEA Level 2\)](#)
- [Vocational Pathway - Services Industries Sector - Café Skills \(NCEA Level 2\)](#)
- [Vocational Pathway - Social and Community Services Sector \(NCEA Level 2\)](#)
- [Outdoor Experience Level 2](#)

WTA Year 2 (Level 3) programmes:

- [Certificate in Building and Construction \(Level 3\)](#)
- [Certificate in Educational Achievement in Mechanical Engineering \(General\) \(Level 3\)](#)
- [Certificate in Educational Achievement in Automotive Engineering \(Level 3\)](#)
- [Certificate in Service Industries Sector Level 3](#)
- [Certificate in Educational Achievement in Exercise Science \(Level 3\)](#)

TE KURA

Correspondence allows you to study for a subject that is not available at your school or when you have a clash of subjects. You will be provided with learning booklets and an online tutor who will give you advice and guidance as you go.

For a full list of subjects on offer through the Correspondence School go to:
<https://www.tekura.school.nz/subjects-and-courses/>

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University Entrance

Students intending on further education at University need to ensure that they have 'University Entrance'. Essentially this is a specified additional layer to the Level Three NCEA Qualification. The specifics are that students will need all of the following...

- NCEA Level 3 (the standard 80 credits)
- Three subjects - at Level 3 made up of: 14 credits each, in three approved subjects (see the list below).
- **Literacy - 10 credits at Level 2 or above, made up of: 5 credits in reading and 5 credits in writing**
- **Numeracy - 10 credits at Level 1 or above.**

University Approved Subjects available at Level Three at Paeroa College (you will need 14 credits from three)...

- Biology
- Chemistry
- Visual Art
- Digital Technology
- Drama
- DVC
- English
- Mathematics with Statistics
- Physical Education
- Physics
- Human Nutrition
- Health
- Science (*combination of Biology, Physics & Chemistry*)
- Technology (*combination of Human Nutrition, DVC, DIT & Hard Materials*)
- Te Reo Māori
- Music

For a full list of possible UE approved subjects go to [University Entrance approved subjects - NZQA](#)

UE Literacy – If you do not already have UE Literacy and are intending to go to University you will need to have a successful year of **Level Three English, UE Literacy OR specifically target standards** from other subjects. Here is a link to the specific standards offering Reading and Writing Literacy [Literacy requirements for University Entrance - NZQA](#)

You will notice in the subject information the codes **UE R**, **UE W** or **UE B** are given. These correspond to **University Entrance Reading**, **University Entrance Writing** or **University Entrance Both** (reading OR writing).

It is important that early in the year students intending to go to University check the subjects that they have chosen to ensure that they are eligible to gain this qualification.

Paeroa College Workshops

We will be running workshops. These will be short sessions focussed around wellbeing, personal growth and building social skills. Workshops will run on Tuesday and Thursday mornings. We recognise the importance of students having some time that isn't NCEA driven, these workshops will allow students time to interact with each other and kaiako in a non-curriculum based class. Workshops will run for around 5 weeks and students will be able to change at this point.

As a Year 13 student who is beginning to transition from school into the “real world” you will have the privilege of a later start on Tuesdays and Thursdays. The rest of the senior school will be engaged in workshops. You will start the day at period 2 (9.45am).

Helpful Links

The Ministry of Education has put together a number of resources and websites in order to better provide information to our students on NCEA, the vocational pathways and career choices. Here are some of the key websites that you can go to and be better informed.

<http://youthguarantee.net.nz/vocational-pathways> - gives information about Vocational Pathways

<http://studytime.co.nz/> - useful videos, study cards and past exam papers to help with learning

<http://www.careers.govt.nz> - information about careers, quizzes to find out what career suits you

<http://www.nzqa.govt.nz> - information about each subject area, NCEA requirements, literacy and numeracy

<http://www.nzqa.govt.nz/about-us/publications/factsheets/> - information about how NCEA works

SENIOR HUB

Senior Hub is a course for students who need some extra support with achieving their NCEA. This class will work through supported learning standards that focus on time management, self management, planning, budgeting and communication skills. If you have been in Senior Hub in Year 12 you are able to take Senior Hub in Year 13. If you think you need the support of the Senior Hub class but have not been in it before please speak with your Achievement Dean about whether this is the right class for you.

YEAR 13 CAMP

All Year 13 students will need to attend a year level camp in Term 1. This camp is all about giving back to a chosen community. Students will spend three days together improving their relationships and contributing to a community. There will also be several experiences that will push them out of their comfort zone. The contribution donation will be around \$100 for this camp.

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WHAT DO I DO NOW?

1. Read through the courses in this booklet that are on offer to you for 2026
2. Make note of the ones that interest you or those that you need for your future
(especially if you are targeting University Entrance)
3. Look at the lines on the last page and choose one subject on each line

REMEMBER:

- You need to select 6 subjects
- You will select a PAT class

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03 BIOLOGY OUTLINE 2026 (UE)

Description of Course

This course will take you through two main contexts, humans and our relationship with the living world, and the biology of plants and animals. You will use research, investigations and problem solving to develop understanding of evidence and to draw conclusions. The literacy key learning areas are how, how we use genetics to change the characteristics of organisms, the evolution of humans over time, socio-scientific issues that affect New Zealanders, and how plants and animals respond to stimuli in their environment. Opportunities for learning will be drawn from the following standards.

This course WILL give you University Entrance (at least 14 approved AS credits)

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (N or L1 or UER or UEW or UEB)*	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
AS91602 v2 <i>Integrate biological knowledge to develop an informed response to a socio-scientific issue</i>	3	UER	N	I	Y	Biology
AS91606 v2 <i>Demonstrate understanding of trends in human evolution</i> OR AS91605 v2 <i>Demonstrate understanding of evolutionary processes leading to speciation</i>	4	UEB	N	E	N	Biology
AS91604 v3 <i>Demonstrate understanding of how an animal maintains a stable internal environment</i>	3	UER	N	I	Y	Biology
AS91607 v3 <i>Demonstrate understanding of human manipulations of genetic transfer and its biological implications</i>	3	UER	N	I	N	Biology
AS91601 v2 <i>Carry out a practical investigation in a biological context, with guidance</i>	4	UER	Y	I	N	Biology

Additional Information:

Course Contribution Donations <i>(including trips, camps, work booklets, non-take home materials)</i>	Stationery Needs
N/A	1B8/Refill paper, pens & pencils, Chromebook

*Further Assessment Opportunity Available

·**UER** – University Entrance Literacy Reading, **UEW** - University Entrance Literacy Writing, **UEB** - University Entrance Literacy Both Reading & Writing

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03 BUSINESS STUDIES OUTLINE 2026

Description of Course

Ever dreamed of launching your own brand, making big-money moves, or just figuring out how businesses actually work? This course is your backstage pass to the world of business brilliance. You'll cook up a marketing plan for a product you believe in (yes, even your genius idea for glow-in-the-dark socks), explore how companies fund their wildest dreams (spoiler: it's not just about having cash), and uncover the hidden forces that make or break a business, from trends and tech to people and planet. It's creative, strategic, and packed with real-world vibes. By the end, you'll be thinking like a CEO and ready to take on the business world, one bold move at a time.

This course WILL NOT give you University Entrance

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (N or L1 or UER or UEW or UEB)*	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
AS91382 v2 <i>Develop a marketing plan for a new or existing product</i>	6	UER	N	I	N	Business Studies
AS91870 v1 <i>Analyse the effect of financing options of a strategic capital expenditure decision on a business</i>	4	N	N	I	N	Business Studies
US25424 v5 <i>Demonstrate knowledge of factors that impact on business</i>	4	N	N	I	N	Business Studies

Additional Information:

Course Contribution Donations <i>(including trips, camps, work booklets, non-take home materials)</i>	Stationery Needs
none	N/A

*Further Assessment Opportunity Available

•**UER** – University Entrance Literacy Reading, **UEW** - University Entrance Literacy Writing, **UEB** - University Entrance Literacy Both Reading & Writing

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03 CHEMISTRY OUTLINE 2026 (UE)

Description of Course

Level three chemistry continues the journey towards understanding the interactions and properties of chemical species in the world around us. You will learn more about how chemistry applies to the real world through practical, hands-on experience with lab and analytical work. Learning and assessment through both internal and external standards will give you a good understanding to take with you into life, work or tertiary studies. Topics include carbon chemistry, titration investigations, spectroscopic techniques and the redox of electrochemical reactions. Learning is based around a selection of the following standards.

This course WILL give you University Entrance (14 approved AS credits)

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (N or L1 or UER or UEW or UEB)*	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
AS91387 v2 Carry out an investigation in chemistry involving quantitative analysis	4	N	Y	I	N	Chemistry
AS91388 v2 Demonstrate understanding of spectroscopic data in chemistry	3	N	N	I	Y	Chemistry
AS91389 v2 Demonstrate understanding of chemical processes in the world around us *Optional standard to gain UE reading and writing	3	UEB	N	I	Y	Chemistry
AS91391 v2 Demonstrate understanding of the properties of organic compounds	5	N	N	E	N	Chemistry
AS91393 v2 Demonstrate understanding of oxidation-reduction processes	3	N	N	I	Y	Chemistry

Additional Information:

Course Contribution Donations (including trips, camps, work booklets, non-take home materials)	Stationery Needs
N/A	1B8, pens & pencils, calculator, Chromebook

*Further Assessment Opportunity Available

•**UER** – University Entrance Literacy Reading, **UEW** - University Entrance Literacy Writing, **UEB** - University Entrance Literacy Both Reading & Writing

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03 DIGITAL TECHNOLOGY OUTLINE 2026 (UE)

Description of Course

This course will build on your current digital skills. You will follow the technology process to design and create a digital outcome, you will also reflect upon your product and analyse its effectiveness and suitability. This course requires you to have digital skills.

This course WILL give you University Entrance (14 approved AS credits)

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (N or L1 or UER or UEW or UEB)*	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
AS91901 v1 Apply user experience methodologies to develop a design for a digital technologies outcome	3	N	N	I	Y	Digital Technologies
AS91903 v1 Use complex techniques to develop a digital media outcome	4	N	N	I	Y	Digital Technologies
AS91907 v2 Use complex processes to develop a digital technologies outcome	6	N	N	I	Y	Digital Technologies
AS91909 v1 Present a reflective analysis of developing a digital outcome	3	N	N	E	Y	Digital Technologies

Additional Information:

Course Contribution Donations (including trips, camps, work booklets, non-take home materials)	Stationery Needs
N/A	Chromebook

*Further Assessment Opportunity Available

•UER – University Entrance Literacy Reading, UEW - University Entrance Literacy Writing, UEB - University Entrance Literacy Both Reading & Writing

03 DRAMA OUTLINE 2026 (UE)

Description of Course

Students who choose to take this course enjoy working with others and creating drama. They do not necessarily want to become actors! In level 3 drama, students will work collaboratively with their peers whilst working on scripts. They will develop an understanding of New Zealand theatre as well as other theatre forms from around the world. Students will also create their own performances whilst developing in confidence, focus and skill. We will also work on a production. Students may also engage in a workshop delivered by a professional theatre company.

This course WILL give you University Entrance (14 approved AS credits)

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (N or L1 or UER or UEW or UEB) ⁺	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
AS91512 v2 <i>Interpret scripted text to integrate drama techniques in performance</i>	4	UER	N	I	N	Drama Performance
AS91513 v2 <i>Devise and perform a drama to realise a concept</i>	5	N	N	I	N	Drama Creation
AS91517 v2 <i>Perform a substantial acting role in a significant production</i>	5	UER	N	I	N	Drama performance

Additional Information:

Course Contribution Donations <i>(including trips, camps, work booklets, non-take home materials)</i>	Stationery Needs
N/A	A4 Notebook, highlighter, pen

**Further Assessment Opportunity Available*

***UER** – University Entrance Literacy Reading, **UEW** - University Entrance Literacy Writing, **UEB** - University Entrance Literacy Both Reading & Writing

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03 D.V.C. OUTLINE 2026 (UE)

Description of Course

This course focuses on product design and 3D modelling. Students will start off by learning to use 3D software and the laser cutter to produce physical models of computer generated parts and/or designs. They will then produce a product design portfolio. They will be given a brief and will need to work through the design process to produce a design that meets the given specifications, building on design knowledge they have gained over previous years. They will then model their product design using 3D modelling software to produce a set of working drawings that could be used to construct the final product.

This course WILL give you University Entrance (14 approved AS credits)

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (N or L1 or UER or UEW or UEB)*	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
AS91622 v3 <i>Implement complex procedures to make a specified product using a Computer Numerical Controlled (CNC) machine.</i>	4	N	N	I	N	Construction & Mechanical Technologies
AS91610 v3 <i>Develop a conceptual design considering fitness for purpose in the broadest sense.</i>	6	N	N	I	N	Generic Technology
AS91631 v3 <i>Produce working drawings to communicate production details for a complex design.</i>	6	N	N	E	N	Design & Visual Communication

Additional Information:

Course Contribution Donations <i>(including trips, camps, work booklets, non-take home materials)</i>	Stationery Needs
N/A	N/A

*Further Assessment Opportunity Available

*UER – University Entrance Literacy Reading, UEW - University Entrance Literacy Writing, UEB - University Entrance Literacy Both Reading & Writing

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03 ENGLISH OUTLINE 2026 (UE)

Description of Course

Level 3 English is your chance to dive deep into the language, literature, and topics that genuinely interest you. This course encourages independent thinking, creative exploration, and critical analysis—whether you're writing, presenting, or unpacking the layers of film. You'll sharpen your writing and communication skills while building confidence for university-level work. It's a course designed to challenge, inspire, and get you ready for what's next. Please note that there is an external exam.

This course WILL give you University Entrance (14 approved AS credits)

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (N or L1 or UER or UEW or UEB)*	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
AS 91479 v1 <i>Develop an informed understanding of literature and/or language using critical texts</i>	4	L1 & UER	N	I	N	English
AS91476 v1 <i>Create and deliver a fluent oral text which develops, sustains and structures ideas</i>	3	L1	N	I	N	English
AS91480 v1 <i>Respond critically to significant aspects of visual and/or oral text through close reading with supporting evidence</i>	3	L1	N	I	N	English
AS91473 v1 <i>Respond critically to specified aspects of visual and/or oral texts supported by evidence</i>	4	L1 & UEW	N	E	N	English
AS91101 v2 <i>Produce a selection of crafted and controlled writing.</i> *Optional level 2 standard to gain UE writing	6	UEW	N	I	N	English

Additional Information:

Course Contribution Donations (including trips, camps, work booklets, non-take home materials)	Stationery Needs
It would be helpful for all students to purchase the Year 13 English workbook as this covers the whole course and can be used both as a resource and to assist in understanding each standard.	Refill, 1B8 Exercise Book, Pens, and highlighters

*Further Assessment Opportunity Available

•**UER** – University Entrance Literacy Reading, **UEW** - University Entrance Literacy Writing, **UEB** - University Entrance Literacy Both Reading & Writing

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03 FITNESS OUTLINE 2026

Description of Course

In Level 3 Fitness, students will develop skills in fitness centre training through the application of knowledge from exercise prescription, programme design and exercise testing as well as demonstrate their skills in a specific physical activity. This course is a gateway that can lead towards the fitness industry in job opportunities such as gym instructing, personal training, coaching and a nutritionist to name a few.

This course WILL NOT give you University Entrance

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (N or L1 or UER or UEW or UEB)*	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
AS91501 v2 <i>Demonstrate quality performance of a physical activity in an applied setting</i>	4	N	N	I	Y	Health and Physical Education
US30935 v1 <i>Develop and implement an exercise plan for personal physical fitness</i>	5	N	N	I	N	Exercise
US30933 v1 <i>Exercise and stretching</i>	5	N	N	I	N	Exercise

Additional Information:

Course Contribution Donations <i>(including trips, camps, work booklets, non-take home materials)</i>	Stationery Needs
N/A	Device/Chromebook, change of clothes for practical classes

*Further Assessment Opportunity Available

*UER – University Entrance Literacy Reading, UEW - University Entrance Literacy Writing, UEB - University Entrance Literacy Both Reading & Writing

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03 HUMAN NUTRITION OUTLINE 2026 (UE)

Description of Course

Students will learn key nutritional needs and guidelines of different societal groups. They will look at factors that influence food choices, well-being and health. They will use their knowledge learned to propose a plan to address a food related issue.

This course WILL give you University Entrance (14 approved AS credits)

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (N or L1 or UER or UEW or UEB) ⁺	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
AS91468 v2 <i>Analyse a food related ethical dilemma for New Zealand society</i>	5	UER	N	I	N	Home Economics
AS91466 v3 <i>Investigate a nutritional issue affecting the well-being of New Zealand society</i>	5	UER	N	I	N	Home Economics
AS91469 v2 <i>Investigate the influence of multinational food corporations on eating patterns in New Zealand</i>	5	UER	N	I	N	Home Economics

Additional Information:

Course Contribution Donations <i>(including trips, camps, work booklets, non-take home materials)</i>	Stationery Needs
N/A	Chromebook

**Further Assessment Opportunity Available*

⁺UER – University Entrance Literacy Reading, **UEW** - University Entrance Literacy Writing, **UEB** - University Entrance Literacy Both Reading & Writing

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03 HEALTH OUTLINE 2026 (UE)

Description of Course

In Level 3 Health, students can develop skills to evaluate and analyse a variety of health issues, topics, practices and trends in New Zealand society. This process helps students to develop effective strategies, research skills and a knowledge base that will be valuable for assessment purposes, their own well-being and the well-being of others in their school environment and the wider community.

This course WILL give you University Entrance (14 approved AS credits)

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (N or L1 or UER or UEW or UEB)*	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
AS91461 v2 <i>Analyse a New Zealand health issue</i>	5	N	N	I	N	Health and Physical Education
AS91463 v2 <i>Evaluate health practices currently used in New Zealand</i>	5	N	N	I	N	Health and Physical Education
AS91464 v2 <i>Analyse a contemporary ethical issue in relation to well-being</i>	4	N	N	I	N	Health and Physical Education

Additional Information:

Course Contribution Donations <i>(including trips, camps, work booklets, non-take home materials)</i>	Stationery Needs
N/A	Chromebook/Device

*Further Assessment Opportunity Available

•**UER** – University Entrance Literacy Reading, **UEW** - University Entrance Literacy Writing, **UEB** - University Entrance Literacy Both Reading & Writing

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03 HISTORY OUTLINE 2026 (UE)

Description of Course

You will be given the opportunity to choose an historical event to research from a wide range of topics, however this time you will have a wider variety of topics to choose; learning how to analyse source evidence for your chosen topic to a much deeper level. Additionally, you will also carry out topic specific learning about events from World War II, as well as study loss of indigenous sovereignty as a trend related to colonialism in Aotearoa and the wider Pacific.

This course consists of three internal assessments and one examination. Students aiming for University Entrance with an aspiration for tertiary education are expected to complete the exam as well as the internal assessments.

This course WILL give you University Entrance (14 approved AS credits)

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (N or L1 or UER or UEW or UEB)*	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
AS91434 v3 <i>Research an historical event or place of significance to New Zealanders, using primary and secondary sources</i>	5	UER	N	I	N	History
AS91435 v3 <i>Analyse an historical, or place, of significance to New Zealanders</i>	5	UER	N	I	N	History
AS91437 v2 <i>Analyse different perspectives of a contested event of significance to New Zealanders</i>	5	UER	N	I	N	History
AS91439 v2 <i>Analyse a significant historical trend and the force(s) that influenced it</i>	6	UEB	N	E	N	History

Additional Information:

Course Contribution Donations <i>(including trips, camps, work booklets, non-take home materials)</i>	Stationery Needs
	1x lined exercise book (e.g. 1B5) or binder and refill paper; Red & Blue pens; 3x different coloured highlighters; pencil & eraser

*Further Assessment Opportunity Available

•**UER** – University Entrance Literacy Reading, **UEW** - University Entrance Literacy Writing, **UEB** - University Entrance Literacy Both Reading & Writing

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03 HORTICULTURE OUTLINE 2026

Description of Course

The study of horticulture will help you understand plant uses and plant biology. You will learn practical skills that can apply to growing your own kai or to a career in the industry. This course will be drawn from a range of interesting topics and mostly assessed through Unit Standards such as those below for example.

This course WILL NOT give you University Entrance

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (N or L1 or UER or UEW or UEB)*	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
<i>US29829 v2 Demonstrate knowledge of plant structure, functions and processes</i>	5	N	N	I	N	Horticulture
<i>US25473 v6 Plan, prepare and carry out and evaluate the cultivation of crops in accordance with tikanga.</i>	10	N	N	I	N	Te Whakamahi Whenua
<i>US11097 v6 Listen actively to gain information in an interactive situation.</i>	3	N	N	I	N	Interpersonal communications

Additional Information:

Course Contribution Donations <i>(including trips, camps, work booklets, non-take home materials)</i>	Stationery Needs
N/A	1B8, Pens & Pencils, Chromebook/Laptop, gardening gloves

*Further Assessment Opportunity Available

·**UER** – University Entrance Literacy Reading, **UEW** - University Entrance Literacy Writing, **UEB** - University Entrance Literacy Both Reading & Writing

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03 HOSPITALITY OUTLINE 2026

Description of Course

Students will participate in a number of practical lessons that relate to class tasks. Foods produced need to meet industry standards. Students will refine their attention to detail, explore their culinary creativity, and develop the ability to prepare both sweet and savoury items — from fast-paced service foods to more complex entrées, mains, and desserts.

This course WILL NOT give you University Entrance

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (N or L1 or UER or UEW or UEB)*	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
<i>US13316 v6 Prepare and cook basic pasta dishes in a commercial kitchen</i>	3	N	N	I	N	Hospitality
<i>US13314 v7 Prepare and cook egg dishes in a commercial kitchen</i>	4	N	N	I	N	Hospitality
<i>US13293 v6 Prepare and cook basic vegetable dishes in a commercial kitchen</i>	6	N	N	I	N	Hospitality
<i>US13310 v6 Prepare and produce basic hot and cold dessert items in a commercial kitchen</i>	5	N	N	I	N	Hospitality
<i>US13331 v6 Prepare and cook pickles, chutneys, and preserves in a commercial kitchen</i>	4	N	N	I	N	Hospitality

Additional Information:

Course Contribution Donations <i>(including trips, camps, work booklets, non-take home materials)</i>	Stationery Needs
	pens, pencils, highlighters.

*Further Assessment Opportunity Available

•**UER** – University Entrance Literacy Reading, **UEW** - University Entrance Literacy Writing, **UEB** - University Entrance Literacy Both Reading & Writing

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03 MATHEMATICS WITH STATISTICS OUTLINE 2026 (UE)

Description of Course

This is a Statistical Maths course. To help students become more aware of the statistical and business side of Maths and how it is more than crunching numbers. It has no prerequisites and is open to anyone to join. It looks at data in the real world and presents the facts in a report. There is an optional external.

- In Maths you will further develop how to collect, display and analyse data. You will be able to solve a range of real world problems. A great skill to have in any future.
- It will cover using graphical packages to solve real world problems.
- You will look at patterns over time in the real world as well as relationships between variables and develop your statistical literacy. We will look at the environment such as glaciers and earthquakes.
- Critical path Analysis follows a discrete maths path and is a different branch of maths that involves getting jobs done in specific orders to maximise profits. Great for Business owners and Project designers.
- A couple of field trips to business projects that use maths and data. As well as guest speakers.

This course WILL give you University Entrance (14 approved AS credits)

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (N or L1 or UER or UEW or UEB) ⁺	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
AS91576 Use Critical Path Analysis in solving problems (OPTIONAL)	2	N	Y	I	Y	Mathematics & Statistics
AS91581 v2 Investigate Bivariate Measurement Data	4	N	Y	I	Y	Mathematics & Statistics
AS 91583 v2 Conduct an experiment to investigate a situation using design principles	4	N	Y	I	Y	Mathematics & Statistics
AS91580 v2 Investigate Time Series Analysis	4	N	Y	I	Y	Mathematics & Statistics
AS91574 v2 Linear Programming Methods	3	N	Y	I	Y	Mathematics & Statistics

optional external 91584 for endorsement: Evaluate Statistically Based Reports

Additional Information:

Course Contribution Donations (including trips, camps, work booklets, non-take home materials)	Stationery Needs
N/A	1J8, Clearfile, calculator, chromebook and a pen

*Further Assessment Opportunity Available

*UER – University Entrance Literacy Reading, UEW - University Entrance Literacy Writing, UEB - University Entrance Literacy Both Reading & Writing

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03 MECHANICS OUTLINE 2026

Description of Course

This unit standard course is designed with the intention that it is largely self-directed. Teaching around engineering workshop machining and fabrication skills. The achievement standard course has two written assessments and a project. It will be a self-directed project that will have to be negotiated and meet a set criteria.

This course WILL NOT give you University Entrance

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (N or L1 or UER or UEW or UEB)*	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
US32054 v4 Machining in a MaPS Environment.	7	N	N	I	N	Engineering Core Skills
US32056 v4 Fabrications in a MaPS Environment.	7	N	N	I	N	Engineering Core Skills

Additional Information:

Course Contribution Donations <i>(including trips, camps, work booklets, non-take home materials)</i>	Stationery Needs
N/A	N/A

*Further Assessment Opportunity Available

•**UER** – University Entrance Literacy Reading, **UEW** - University Entrance Literacy Writing, **UEB** - University Entrance Literacy Both Reading & Writing

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03 MUSIC OUTLINE 2026 (UE)

Description of Course

This course will enable you to further develop the performance, investigative and analysis skills worked on in the Level 2 music programme. You will achieve this by investigating, researching, and performing on an instrument of choice. The key areas of learning will provide pathways for you to build and grow your performance, compositional and analytical skills in music. You will compose three original songs that express imaginative thinking. This will require you to generate a lyric and chord sheet as well as a recording. You may also use Bandlab or a similar software programme to assist with this process if available.

It is expected that students will participate in itinerant lessons either at school or in the community. There may be an opportunity to hire a musical instrument depending on resources available. Students will also be expected to perform in front of an audience.

This course WILL give you University Entrance (14 approved AS credits)

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (N or L1 or UER or UEW or UEB)*	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
PLEASE NOTE THAT 14 CREDITS WILL BE SELECTED FROM THE FOLLOWING						
<i>AS91416 v2 Perform two programmes of music as a featured soloist</i>	8	N	N	I	N	Making Music
<i>AS91418 v2 Demonstrate ensemble skills by performing two substantial pieces of music as a member of a group</i>	4	N	N	I	N	Making Music
<i>AS91849 v1 Compose three original songs that express imaginative thinking</i>	8	N	N	I	N	Making Music
Additional Information:						
Course Contribution Donations <i>(including trips, camps, work booklets, non-take home materials)</i>			Stationery Needs			
N/A			N/A			

*Further Assessment Opportunity Available

•**UER** – University Entrance Literacy Reading, **UEW** - University Entrance Literacy Writing, **UEB** - University Entrance Literacy Both Reading & Writing

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03 PATHWAYS & TRANSITIONS OUTLINE 2026

Description of Course

All senior students will take one line of Pathways & Transitions (PAT). This class will offer packages of learning aimed at improving research skills, communication skills, wellbeing, budgeting, team work, life skills and study skills.

This course WILL NOT give you University Entrance (14 approved AS credits)

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (N or L1 or UER or UEW or UEB) ⁺	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
<i>US4251 v8 Plan a career pathway</i>	3	N	N	I	N	Core Generic
<i>US2990 v8 Read texts to research information</i>	4	N	N	I	N	Reading
<i>US 12356 Demonstrate knowledge of consumer problems and ways to resolve them</i>	3	N	N	I	N	Core Generics
<i>US28100 v3 Develop a plan to achieve a long-term personal financial goal (s)</i>	4	N	N	I	N	Core Generic (Financial)

Additional Information:

Course Contribution Donations <i>(including trips, camps, work booklets, non-take home materials)</i>	Stationery Needs
N/A	Device

*Further Assessment Opportunity Available

***UER** – University Entrance Literacy Reading, **UEW** - University Entrance Literacy Writing, **UEB** - University Entrance Literacy Both Reading & Writing

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03 PHYSICAL EDUCATION OUTLINE 2026

Description of Course

In Level 3 Physical Education, students will evaluate the effectiveness of a performance improvement programme, participate in a range of physical activities and devise safety management strategies for outdoor activities. This course can lead to career pathways in the fitness industry, physiotherapy, sports medicine, nutritionist and teaching to name a few.

This course WILL give you University Entrance (14 approved AS credits)

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (N or L1 or UER or UEW or UEB)*	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
AS91498 v2 Evaluate physical activity experiences to devise strategies for lifelong well-being	4	N	N	I	Y	Health and Physical Education
AS91500 v2 Evaluate the effectiveness of a performance improvement programme	4	Y	N	I	Y	Health and Physical Education
AS91504 v2 Analyse issues in safety management for outdoor activity to devise safety management strategies	3	Y	N	I	Y	Health and Physical Education
AS91502 v2 Examine a current physical activity, event, trend or issue and its impact on NZ society	3	Y	Y	I	Y	Health and Physical Education

Additional Information:

Course Contribution Donations (including trips, camps, work booklets, non-take home materials)	Stationery Needs
\$50 EOTC trip/camp contribution	Chromebook/Device, change of gear for practical lessons.

*Further Assessment Opportunity Available

*UER – University Entrance Literacy Reading, UEW - University Entrance Literacy Writing, UEB - University Entrance Literacy Both Reading & Writing

03 PHYSICS OUTLINE 2026 (UE)

Description of Course

The Level 3 physics course will be offered as a correspondence course through Te Kura in 2026. Your learning will be supported in class by a Science teacher. Studying this physics course will require you to be a self-motivated learner with good time management skills and a good grasp of mathematics. Through this course you will build on your previous understanding of Physics and how mechanical systems apply to the world around you. Topics include mechanical systems, nuclear and modern physics, a practical investigation and research into an applied physics context. This physics course will combine learning towards both internal and external standards that can help prepare you for both work and tertiary pathways. Topics will be taken from the list below.

This course WILL give you University Entrance (14 approved AS credits)

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (N or L1 or UER or UEW or UEB)*	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
AS91521 v2 Carry out a practical investigation to test a physics theory relating two variables in a non-linear relationship	4	N	N	I	N	Physics
AS91525 v2 Demonstrate understanding of Modern Physics	3	N	N	I	N	Physics
AS91524 v2 Demonstrate understanding of mechanical systems	6	N	N	E	N	Physics
EITHER AS91522 v2 Demonstrate understanding of the application of physics to a selected context	3	N	N	I	N	Physics
OR AS91527 v2 Use physics knowledge to develop an informed response to a socio-scientific issue	3	UER	N	I	N	Physics

Additional Information:

Course Contribution Donations (including trips, camps, work booklets, non-take home materials)	Stationery Needs
N/A	1B8, pens & pencils, calculator, Chromebook/laptop

*Further Assessment Opportunity Available

*UER – University Entrance Literacy Reading, UEW - University Entrance Literacy Writing, UEB - University Entrance Literacy Both Reading & Writing

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SENIOR LITERACY OUTLINE 2026 (L)

Description of Course

This course is all about helping you improve your literacy skills and get ready for the Literacy CAA assessments. Along the way, you'll also boost your critical thinking, communication, and analytical skills by working with different types of written, spoken, and visual texts. By the end of the course, you'll feel more confident with reading, writing, and sharing your ideas in ways that can help you succeed both in school and beyond. **These are Level 2 Standards.**

This course WILL NOT give you University Entrance

Standard Type, Standard Number, Version and Standard Title	Credits	Internal / External / Submitted External (I/E/SE)	FAO* (Y/N)
AS91105 v2 Use information literacy skills to form developed conclusion(s)	4	I	Y
AS91102 v2 Construct and deliver a crafted and controlled oral text	3	I	Y
AS91107 v2 Analyse aspects of visual and/or oral text(s) through close viewing and/or listening, supported by evidence	3	I	Y
AS91104 v2 Analyse significant connections across texts, supported by evidence	4	I	Y

OR

AS91103 v4 Create a crafted and controlled visual and verbal text	3	I	Y
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Additional Information:

Course Contribution Donations (including trips, camps, work booklets, non-take home materials)	Stationery Needs
N/A	2 x 1B8 exercise books, pens, highlighters, chromebook

*Further Assessment Opportunity Available

SENIOR NUMERACY OUTLINE 2026 (N)

Description of Course

This course will help students improve their Numeracy and preparedness for the NCEA Numeracy CAA assessment. It will focus on filling in skill gaps as well as familiarising students with the types of questions and expected answers on the assessment. Students will additionally complete standards that will allow them to alternatively gain Numeracy through those assessments - if they achieve Numeracy through the CAA, then these credits will go towards their overall NCEA qualification. **These are Level 1 & 2 Standards.**

This course WILL NOT give you University Entrance

Standard Type, Standard Number, Version and Standard Title	Credits	Internal / External / Submitted External (I/E/SE)	FAO* (Y/N)
<i>AS91944 Mathematics and Statistics</i> Explore data using a statistical enquiry process	5	I	Y
<i>AS91259 Mathematics and Statistics</i> Apply trigonometric relationships in solving problems	3	I	Y
<i>AS91260 Mathematics and Statistics</i> Apply network methods in solving problems	2	I	Y
<i>AS91265 Mathematics and Statistics</i> Conduct an experiment to investigate a situation using statistical methods (optional)	3	I	Y

Additional Information:



Course Contribution Donations (including trips, camps, work booklets, non-take home materials)	Stationery Needs
N/A	Chromebook, calculator, 1J8 notebook, pen and pencil, numeracy workbook (supplied)

*Further Assessment Opportunity Available

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SOCIAL SCIENCE OUTLINE 2026

Description of Course

This course explores human societies, cultures, and belief systems through the dual lens of the ancient world (Classical Studies) and the modern world (Social Studies) and the places they happen (Geography). We will be looking at topics such as crime, social and political conflicts, and how our ancient ancestors have influenced our modern world. Learners will be involved with real issues around the world which are happening now and some that have taken place in the past  

This course WILL NOT give you University Entrance (14 approved AS credits)

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (N or L1 or UER or UEW or UEB)*	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
Classical Studies: AS91398 v2 Demonstrate understanding of the lasting influences of the classical world on other cultures across time	6	N	N	I	N	Classical Studies
Social Studies: AS91597 v2 Conduct a critical social inquiry	6	N	N	I	N	Social Studies
Geography: AS91431 v2 Analyse aspects of a contemporary geographic issue	3	N	N	I	N	Geography

Additional Information:

Course Contribution Donations <i>(including trips, camps, work booklets, non-take home materials)</i>	Stationery Needs
N/A	Chromebook Pens and/or pencils. 1x 1B8 exercise book

*Further Assessment Opportunity Available

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03 TE AO MĀORI OUTLINE 2026

Description of Course

This course will develop students' knowledge of Te Ao Māori in a range of practical and theory contexts. Students will learn how to cultivate and prepare a mara kai garden or pots, by utilising seedlings and plant cuttings. Students will get to prepare soil and beds or pots measuring growth and recording stages of development. Students are expected to oversee the maintenance and watering of the produce. This course is suitable for students who enjoy this type of activity and want to learn by sharing and gathering information to present to their peers. There is room to work in small groups or pairs however every student is expected to present their own learning in order to meet the assessment. We envisage this will lead to students gathering local pūrakau from local nannies and koro compiling feedback about good ole strategies and techniques used by māori. Students will learn about the meaning and significance of Matariki in relation to seasonal growth, understanding the Matariki table according to iwi māori traditional knowledge. In the second half of the year students will be working on their studies about Mau Rākau and getting ready to present their understanding through using Mau Rākau. Students credited with this unit standard are able to demonstrate knowledge of the relationship between mana atua and mau rākau and incorporate tikanga influences that acknowledge mana atua into a mau rākau performance. This course is suitable for students wanting a hands-on opportunity to learn about planting and growing kai plus the opportunity to learn about the significance of Mau Rākau in a kaupapa Māori context.

This course **WILL NOT** give you University Entrance

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (N or L1 or UER or UEW or UEB)*	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
US17791 v6 Plan, prepare, carry out, and evaluate the cultivation of crops in accordance with tikanga.	10	N	N	I	N	Mahinga Kai
US27551 v5 Demonstrate knowledge of the relationship between te taiao and mau rākau, and incorporate te taiao into a performance.	9	N	N	I	N	Mau Rākau
US27552 v5 Demonstrate knowledge of the relationship between mana atua and mau rākau, and incorporate it into a mau rākau performance.	12	N	N	I	N	Mau Rākau

Additional Information:

Course Contribution Donations (including trips, camps, work booklets, non-take home materials)	Stationery Needs
TBC Haerenga / \$20	2 x 1B5 book for quick referencing, Chromebook, Pens/ pencil Sketch book pencils / rubber/ sharpener/ ruler/ 1 x diary for keeping reflective notes.

*Further Assessment Opportunity Available

•**UER** – University Entrance Literacy Reading, **UEW** - University Entrance Literacy Writing, **UEB** - University Entrance Literacy Both Reading & Writing

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03 TE REO MĀORI 2026 (UE)

Course Description

Kia ora and welcome to Te Reo Māori level 3 2026. In this year's program students will study local, national and international issues past and present, comparing similarities, differences and learning to debate topics, narratives, and historically relevant cultural events and issues.

1. Local: histories and events focusing on the revitalisation of Te Reo Māori
2. Cultural identity : Ko wai mātou? this is a study about the changing face of Aotearoa for rangatahi (young students)
3. Students will study a Māori response in a global setting focusing on past and present activities that have had a profound effect on the image of Māori presence on the world stage. This may range from a study of the Māori Battalion to The New Zealand All Blacks.

This program will help prepare students to engage in a deeper meaningful and less complex cultural environment, upskilling their knowledge through research and developing a broader vocabulary to support the ongoing development of their reo me ōna tikanga. Students will have regular opportunities to use te reo māori on a daily basis in class as part of their daily routine presenting kōrero around topics recalling relevant whakatauki, whakatauāki and more. Students will complete internal and external assessments throughout the year. The assessments will focus on written, oral, listening skills. There will be a strong focus on refining written and oral skills to meet level 8 of the Curriculum. This course is not suitable for beginners as the language knowledge and skills needed to reach the achieving standard is at a level 8 of the New Zealand Curriculum any enquiries are welcome to the kaiako.

This course WILL give you University Entrance (14 approved AS credits)

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (N or L1 or UER or UEW or UEB)*	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
AS91650 v2 Whakarongo kia mōhio ki te reo o te ao whānui	4	L1	N	I	Y	Te Reo Māori
AS91651 v2 Kōrero kia whakamahi i te reo o te ao whānui	6	L1	N	I	Y	Te Reo Māori
AS91652 v2 Pānui kia mōhio ki te reo Māori o te ao whānui	6	L1 & UER	N	E	N	Te Reo Māori
AS91653 v2 Tuhi i te reo Māori o te ao whānui	6	L1 & UEW	N	E	N	Te Reo Māori
AS91654 v2 Waihanga Tuhinga whai take i te reo Māori o te ao whānui	6	L1 & UEW	N	I	Y	Te Reo Māori

Additional Information:

Course Contribution Donations	Stationery Needs
TBC Haerenga \$20	Chrome books a must, 2x 1B books for skills and grammar exercises. 1 set of pens.

*Further Assessment Opportunity Available

·**UER** – University Entrance Literacy Reading, **UEW** - University Entrance Literacy Writing, **UEB** - University Entrance Literacy Both Reading & Writing

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03 TOURISM & TRAVEL OUTLINE 2026

Description of Course

Are you ready to travel the world without leaving the classroom? In this course, you'll dive into the exciting world of tourism and learn what makes destinations shine. You'll become the expert guide as we explore the best of New Zealand, uncover the must-sees of Australia 🇺🇸, and discover how to promote Aotearoa to the world. Come join us – where the classroom becomes your passport! 🌍✈️

This course WILL NOT give you University Entrance

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (N or L1 or UER or UEW or UEB) ⁺	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
US 24733 v2 Describe and promote a New Zealand tourist destination	5	N	N	I	N	Visitor Services, Hospitality
US18211 v6 Demonstrate knowledge of Australia as a visitor destination	5	N	N	I	N	Travel, Hospitality
US 18212 v4 Demonstrate knowledge of New Zealand as a tourist destination	8	N	N	I	N	Tourism Travel

Additional Information:

Course Contribution Donations (including trips, camps, work booklets, non-take home materials)	Stationery Needs
N/A	Chromebook, highlighter, pens

*Further Assessment Opportunity Available

***UER** – University Entrance Literacy Reading, **UEW** - University Entrance Literacy Writing, **UEB** - University Entrance Literacy Both Reading & Writing

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UNIVERSITY ENTRANCE LITERACY OUTLINE 2026 (UEL)

Description of Course

This course is your chance to build confidence and sharpen the reading and writing skills you need for life after school. Designed for students who want extra support, we revisit key strategies from Year 11— like punctuation, grammar, sentence structure, and how to tackle tricky texts. With a strong focus on steady progress and meeting regular deadlines, you'll gain the tools to express yourself clearly and effectively. Best of all? Completing this course means you've ticked off the writing requirement for University Entrance—opening doors to your future. Please do not select this course if you have already passed the level 2 University Entrance course or if you want a course endorsement. **These are Level 2 Standards.**

**This course WILL NOT give you University Entrance
BUT will give you University Entrance Literacy Writing**

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (N or L1 or UER or UEW or UEB)*	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
AS91101 v2 <i>Produce a selection of crafted and controlled writing.</i>	6	UEW	N	I	N	Languages
AS91106 v2 <i>Form developed personal responses to independently read texts, supported by evidence.</i>	4	UER	N	I	N	English
AS91105 v2 <i>Use information literacy to form developed conclusions</i>	4	UER	N	I	N	English
AS91476 v1 <i>Create and deliver a fluent and coherent oral text which develops, sustains, and structures ideas - OPTIONAL</i>	3	L1	N	I	N	English

Additional Information:

Course Contribution Donations <i>(including trips, camps, work booklets, non-take home materials)</i>	Stationery Needs
N/A	Charged device, 1B8, highlighters, refill.

*Further Assessment Opportunity Available

•**UER** – University Entrance Literacy Reading, **UEW** - University Entrance Literacy Writing, **UEB** - University Entrance Literacy Both Reading & Writing

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03 VISUAL ART OUTLINE 2026 (UE)

Description of Course

Level 3 visual arts students will complete an internal and an external standard during this course. The internal will include six A3 sketchbook pages focusing on theme development, artist research, and practicing different styles of art as well as creating three A4 size final artworks. These three A4 artworks can be used for the external portfolio. The external will focus on creating a series of paintings or sculptures for a three-panel portfolio board based on a personal theme. If you are committed to extending your creative learning in a fun, independent and relaxing environment, please join!

This course WILL give you University Entrance (14 approved AS credits)

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (N or L1 or UER or UEW or UEB)*	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
<p>AS91446 v2 Use drawing to demonstrate understanding of conventions appropriate to painting.</p> <p style="text-align: center;">OR</p> <p>AS91449 v2 Use drawing to demonstrate understanding of conventions appropriate to sculpture.</p>	4	N	N	I	Y	Visual Art
<p>AS91456 v2 Produce a systematic body of work that integrates conventions and regenerates ideas within painting practice.</p> <p style="text-align: center;">OR</p> <p>AS91459 v2 Produce a systematic body of work that integrates conventions and regenerates ideas within sculpture practice.</p>	14	N	N	E	N	Visual Art

Additional Information:

Course Contribution Donations (including trips, camps, work booklets, non-take home materials)	Stationery Needs
\$20 - \$30	At the beginning of the year you will be given a stationary pack which will have the majority of the art supplies required for the whole year. This stationary will be purchased by the school and charged to your account. The remaining materials such as brushes, rulers etc. will be provided by the school for free.

*Further Assessment Opportunity Available

•**UER** – University Entrance Literacy Reading, **UEW** - University Entrance Literacy Writing, **UEB** - University Entrance Literacy Both Reading & Writing

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03 WOOD TECHNOLOGY OUTLINE 2026

Description of Course

This course focuses on improving various carpentry skills and techniques in the production of a BCATS project, also with enhancing skills will come more experience with a numerous amount of more technical carpentry tools and machines. Throughout the production of this project the student will be having an in depth look into the design, calculating and planning side of Wood Technology.

This course WILL NOT give you University Entrance

Standard Type, Standard Number, Version and Standard Title	Credits	LIT (N or L1 or UER or UEW or UEB)*	NUM (Y/N)	Internal / External (I/E)	FAO* (Y/N)	Domain Standard is From
US29678 v3 Demonstrate knowledge of, select, and use materials for a Stage 3 BCATS project	4	N	N	I	N	Construction Trades
US29680 v3 Communicate and work collaboratively in a Stage 3 BCATS project	5	N	N	I	N	Construction Trades
US29681 v3 Measure and calculate for a Stage 3 BCATS project	3	N	N	I	N	Construction Trades
US29682 v3 Select, use, and maintain tools, equipment and machinery for a Stage 3 BCATS project	4	N	N	I	N	Construction Trades

Additional Information:

Course Contribution Donations (including trips, camps, work booklets, non-take home materials)	Stationery Needs
N/A	Chromebook

*Further Assessment Opportunity Available

***UER** – University Entrance Literacy Reading, **UEW** - University Entrance Literacy Writing, **UEB** - University Entrance Literacy Both Reading & Writing

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LEVEL 3 - 2026 Senior Subject Lines - these lines are an indication only and may be subject to change

Line 1	Line 2	Line 3	Line 4	Line 5	Line 6	Line 7
03TRM* TE REO MĀORI AN	03HOR HORTICULTURE WT	03CHE* CHEMISTRY KN	SNRNUM SENIOR NUMERACY DU	SNRLIT SENIOR LITERACY FV	UELIT UNIVERSITY ENTRANCE LITERACY FV	03ENG* ENGLISH GH
03BIO* BIOLOGY YM	03HIS* HISTORY VE	03MUS* MUSIC PV	03PHY* PHYSICS DP	03HEA* HEALTH HT	03BUS* BUSINESS STUDIES KO	03DRA* DRAMA BK
03MUS* MUSIC PV	03PED* PHYSICAL EDUCATION TI	03MEC MECHANICS WH	03TAM TE AO MĀORI PK	03ART* VISUAL ART EC	03FIT FITNESS GU	03DIT* DIGITAL TECHNOLOGY MO
03TTV TOURISM & TRAVEL KO	03ART* VISUAL ART EC	03HUM* HUMAN NUTRITION TI	03DVC* DESIGN & VISUAL COMMUNICATION VW	03WDT WOOD TECHNOLOGY DK	03MATS* MATHEMATICS WITH STATISTICS CX	03HOS HOSPITALITY SR
PAT PATHWAYS & TRANSITIONS KO	03HUB SENIOR HUB BW	PAT PATHWAYS & TRANSITIONS BR	03SOS SOCIAL SCIENCE WN	PAT PATHWAYS & TRANSITIONS HT	PAT PATHWAYS & TRANSITIONS KO	PAT PATHWAYS & TRANSITIONS PK
	PAT PATHWAYS & TRANSITIONS AN		PAT PATHWAYS & TRANSITIONS VE			

* = University approved subject offering at least 14 university approved credits

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