PAERОA COLLEGE

CONSOLIDATED ANNUAL FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 DECEMBER 2025

School Directory

Ministry Number:	113
Principal:	Andrew Cameron
School Address:	Te Aroha Road, Paeroa
School Postal Address:	PO Box 144, Paeroa, 3640
School Phone:	07 862 7579
School Email:	DebbieG@paeroacollege.school.nz
Accountant / Service Provider:	PKF Tauranga Ltd

Members of the Board:

Name	Position	How Position Gained	Term Expired/ Expires
Jo Tilsley	Presiding Member	Re-Elected September 2025	Sept-28
Andrew Cameron	Principal ex Officio		
John Dustow	Parent Representative	Re-Elected September 2025	Sept-28
Aimee Dunn	Parent Representative	Selected October 2025	Sept-28
Samantha Lee	Parent Representative	Selected October 2025	Sept-28
Larn Wilkinson	Parent Representative	Elected September 2025	Sept-28
Conall Buchanan	Parent Representative	Re-Elected August 2022	Aug-25
Chrissy Te Teira	Parent Representative	Elected August 2022	Aug-25
Melissa Tonkin	Staff Representative	Elected September 2025	Sept-28
Grant van de Wetering	Staff Representative	Elected August 2022	Aug-25
Seth Seerup	Student Representative	Re-Elected September 2025	Sept-26

PAEROA COLLEGE

Consolidated Annual Financial Statements - For the year ended 31 December 2025

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Paeroa College

Statement of Responsibility

For the year ended 31 December 2025

The Board accepts responsibility for the preparation of the annual consolidated financial statements and the judgements used in these consolidated financial statements.

The management (including the principal and others as directed by the Board) accepts responsibility for establishing and maintaining a system of internal controls designed to provide reasonable assurance as to the integrity and reliability of the group's financial reporting.

It is the opinion of the Board and management that the consolidated annual financial statements for the financial year ended 31 December 2025 fairly reflects the financial position and operations of the group.

The Group's 2025 consolidated financial statements are authorised for issue by the Board.

Jo-Lene Tilsley	ANDREW CAMERON
Full Name of Presiding Member	Full Name of Principal
Signature of Presiding Member	Signature of Principal
13/07/2026	13-7-26
Date	Date

Paeroa College
Statement of Comprehensive Revenue and Expense
For the year ended 31 December 2025

		School			Group		
	Notes	2025 Actual $	2025 Budget (Unaudited) $	2024 Actual $	2025 Actual $	2025 Budget (Unaudited) $	2024 Actual $
Revenue							
Government Grants	2	6,513,304	5,655,657	6,499,030	6,513,304	5,655,657	6,499,030
Locally Raised Funds	3	286,061	224,257	451,764	284,175	224,257	221,548
Government Grants - Resource Teachers: Learning and Behaviour	4	1,789,934	281,400	1,745,844	1,789,934	281,400	1,745,844
Interest		21,981	12,000	40,143	21,981	12,000	40,143
Gain on Sale of Property, Plant and Equipment		-	-	438	-	-	438
Total Revenue		8,611,281	6,173,314	8,737,219	8,609,395	6,173,314	8,507,003
Expense							
Locally Raised Funds	3	120,906	66,755	73,911	120,906	66,755	73,911
Learning Resources	5	4,782,400	4,020,799	4,527,965	4,782,400	4,020,799	4,542,886
Administration	6	485,453	563,909	654,378	485,453	563,909	654,422
Resource Teachers: Learning and Behaviour	4	1,789,935	281,400	1,745,845	1,789,935	281,400	1,745,845
Interest		6,380	-	6,837	6,380	-	6,837
Property	7	1,166,114	1,250,500	1,258,204	1,166,114	1,250,500	1,258,204
Loss on Disposal of Property, Plant and Equipment		7,558	-	864	7,558	-	864
Total expense		8,358,746	6,183,363	8,268,003	8,358,746	6,183,363	8,282,968
Net Surplus / (Deficit) for the year		252,535	(10,049)	469,215	250,649	(10,049)	224,034
Other Comprehensive Revenue and Expense							
Item that will not be reclassified to surplus(deficit)							
Gain on equity investment revaluations		-	-	-	-	-	-
Total other comprehensive revenue and expense		-	-	-	-	-	-
Total Comprehensive Revenue and Expense for the Year		252,535	(10,049)	469,215	250,649	(10,049)	224,034

The above Consolidated Statement of Comprehensive Revenue and Expense should be read in conjunction with the accompanying notes which form part of these financial statements.

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Paeroa College
Statement of Changes in Net Assets/Equity
For the year ended 31 December 2025

	Notes	School			Group		
		2025	2025	2024	2025	2025	2024
		Actual	Budget (Unaudited)	Actual	Actual	Budget (Unaudited)	Actual
		$	$	$	$	$	$
Equity at 1 January		1,913,236	1,913,235	1,444,005	1,915,122	1,913,235	1,691,072
Total comprehensive revenue and expense for the year		252,535	(10,049)	469,215	250,649	(10,049)	224,034
Contribution - Furniture and Equipment Grant		88,282	-	15	88,282	-	15
Contributions from the Ministry of Education		-	-	-	-	-	-
Distributions to the Ministry of Education		-	-	-	-	-	-
Equity at 31 December		2,254,053	1,903,186	1,913,235	2,254,053	1,903,186	1,915,121
Accumulated comprehensive revenue and expense		2,254,053	1,903,186	1,913,235	2,254,053	1,903,186	1,915,121
Equity at 31 December		2,254,053	1,903,186	1,913,235	2,254,053	1,903,186	1,915,121

The above Consolidated Statement of Changes in Net Assets/Equity should be read in conjunction with the accompanying notes which form part of these financial statements.

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Paeroa College
Statement of Financial Position
As at 31 December 2025

	Notes	School 2025 Actual $	School 2025 Budget (Unaudited) $	School 2024 Actual $	Group 2025 Actual $	Group 2025 Budget (Unaudited) $	Group 2024 Actual $
Current Assets							
Cash and Cash Equivalents	8	986,349	444,395	644,777	986,349	444,395	646,663
Accounts Receivable	9	556,704	477,000	476,609	556,704	477,000	476,609
GST Receivable		-	20,000	52,758	-	20,000	52,758
Prepayments		62,783	50,000	47,614	62,783	50,000	47,614
Inventories	10	474	20,500	23,084	474	20,500	23,084
Investments	11	463,309	401,646	386,198	463,309	401,646	386,198
Funds receivable for Capital Works Projects	18	-	-	7,317	-	-	7,317
		2,069,619	1,413,540	1,638,358	2,069,619	1,413,540	1,640,244
Current Liabilities							
GST Payable		5,522	-	-	5,522	-	-
Accounts Payable	13	611,256	575,000	594,153	611,256	575,000	594,153
Revenue Received in Advance	14	217,717	135,000	156,574	217,717	135,000	156,574
Provision for Cyclical Maintenance	15	114,191	110,000	73,216	114,191	110,000	73,216
Finance Lease Liability	16	32,673	33,400	43,123	32,673	33,400	43,123
Funds held in Trust	17	40,320	40,000	38,300	40,320	40,000	38,300
Funds held for Capital Works Projects	18	154,052	-	169,243	154,052	-	169,243
		1,175,731	893,400	1,074,609	1,175,731	893,400	1,074,608
Working Capital Surplus/(Deficit)		893,887	520,140	563,749	893,887	520,140	565,636
Non-current Assets							
Property, Plant and Equipment	12	1,463,132	1,500,064	1,554,763	1,463,132	1,500,064	1,554,763
		1,463,132	1,500,064	1,554,763	1,463,132	1,500,064	1,554,763
Non-current Liabilities							
Provision for Cyclical Maintenance	15	66,339	80,818	148,818	66,339	80,818	148,818
Finance Lease Liability	16	36,627	36,200	56,459	36,627	36,200	56,459
		102,966	117,018	205,277	102,966	117,018	205,277
Net Assets		2,254,053	1,903,186	1,913,235	2,254,053	1,903,186	1,915,121
Equity:							
Accumulated comprehensive revenue and expense		2,254,053	1,903,186	1,913,235	2,254,053	1,903,186	1,915,121
Total equity		2,254,053	1,903,186	1,913,235	2,254,053	1,903,186	1,915,121

Paeroa College
Statement of Cash Flows
For the year ended 31 December 2025

	Notes	School			Group		
		2025 Actual $	2025 Budget (Unaudited) $	2024 Actual $	2025 Actual $	2025 Budget (Unaudited) $	2024 Actual $
Cash flows from Operating Activities							
Government Grants		2,445,705	1,759,360	2,637,416	2,445,705	1,759,360	2,637,416
Locally Raised Funds		175,389	166,233	223,284	175,389	166,233	223,284
RTLB		77,770		(35,524)	77,770	-	(35,524)
International Students		53,565	40,467	32,536	53,565	40,467	32,536
Goods and Services Tax (net)		58,281	(20,000)	(9,794)	58,281	(20,000)	(9,799)
Payments to Employees		(1,052,862)	(1,001,617)	(1,069,154)	(1,052,862)	(1,001,617)	(1,069,154)
Payments to Suppliers		(1,270,427)	(677,667)	(1,363,660)	(1,272,312)	(677,682)	(1,363,699)
Interest Paid		(6,380)	-	(6,837)	(6,380)	-	(6,837)
Interest Received		24,038	11,809	40,481	24,038	11,809	40,481
Net cash from / (to) the Operating Activities		505,078	278,586	448,749	503,193	278,571	448,704
Cash flows from Investing Activities							
Purchase of Property Plant & Equipment (and Intangibles)		(134,831)	(303,280)	(585,141)	(134,831)	(303,280)	(585,141)
Purchase of Investments		(77,111)	(15,448)	(22,553)	(77,111)	(15,448)	(22,553)
Net cash from / (to) the Investing Activities		(211,942)	(318,728)	(607,694)	(211,942)	(318,728)	(607,694)
Cash flows from Financing Activities							
Furniture and Equipment Grant		88,282	(15)	15	88,282	-	15
Finance Lease Payments		(33,993)	-	(18,589)	(33,993)	-	(18,589)
Funds Administered on Behalf of Other Parties		(5,854)	(160,226)	174,350	(5,854)	(160,226)	174,350
Net cash from / (to) Financing Activities		48,435	(160,241)	155,776	48,435	(160,226)	155,776
Net increase/(decrease) in cash and cash equivalents		341,571	(200,383)	(3,169)	339,686	(200,383)	(3,214)
Cash and cash equivalents at the beginning of the year	8	644,777	644,777	647,946	646,663	644,777	649,877
Cash and cash equivalents at the end of the year	8	986,348	444,395	644,777	986,349	444,395	646,663

The Consolidated Statement of Cash Flows records only those cash flows directly within the control of the School. This means centrally funded teachers' salaries, use of land and buildings grant and expense and other notional items have been excluded.

The above Consolidated Statement of Cash Flows should be read in conjunction with the accompanying notes which form part of these financial statements.

Paeroa College
Notes to the Group Financial Statements
For the year ended 31 December 2025

1. Statement of Accounting Policies

a) Reporting Entity
Paeroa College is a Crown entity as specified in the Crown Entities Act 2004 and a school as described in the Education and Training Act 2020. The Paeroa College Group (the 'Group') consists of Paeroa College and its subsidiary trust. The subsidiary is a School Trust ('Trust') which supports the school by raising funds and making donations for the school.

The School's subsidiary is incorporated and domiciled in New Zealand.

b) Basis of Preparation
Reporting Period
The consolidated financial statements have been prepared for the period 1 January 2025 to 31 December 2025 and in accordance with the requirements of the Education and Training Act 2020.

Basis of Preparation
The consolidated financial statements have been prepared on a going concern basis, and the accounting policies have been consistently applied throughout the period.

Basis of Consolidation
The consolidated financial statements are prepared by adding together like items of assets, liabilities, equity, revenue, expenses, and cash flows of entities in the group on a line-by-line basis. All intra-group balances, transactions, revenue, and expenses are eliminated on consolidation.

Subsidiaries
Subsidiaries are entities controlled by the Group. The Group 'controls' an entity when it is exposed, or has rights, to variable benefits from its involvement with the other entity and has the ability to affect the nature or amount of those benefits through its power over the other entity. The financial statements of subsidiaries are included in the consolidated financial statements from the date on which control commences until the date on which control ceases.

Changes in the Group's interest in a subsidiary that do not result in a loss of control are accounted for as transactions with owners in their capacity as owners.

When the Group loses control over a subsidiary, it derecognises the assets and liabilities of the subsidiary, and any related non-controlling interests and other components of equity. Any resulting gain or loss is recognised in surplus or deficit. Any interest retained in the former subsidiary is measured at fair value when control is lost.

Financial Reporting Standards Applied
The Education and Training Act 2020 requires the School, as a Crown entity, to prepare financial statements with reference to generally accepted accounting practice. The consolidated financial statements have been prepared with reference to generally accepted accounting practice in New Zealand, applying Public Sector Public Benefit Entity (PBE) Standards Reduced Disclosure Regime as appropriate to public benefit entities that qualify for Tier 2 reporting. The Group is considered a Public Benefit Entity as it meets the criteria specified as 'having a primary objective to provide goods and/or services for community or social benefit and where any equity has been provided with a view to supporting that primary objective rather than for financial return to equity holders'.

PBE Accounting Standards Reduced Disclosure Regime
The Group qualifies for Tier 2 as the group is not publicly accountable and is not considered large as it falls below the expenditure threshold of $33 million per year. All relevant reduced disclosure concessions have been taken.

Measurement Base
The consolidated financial statements are prepared on the historical cost basis unless otherwise noted in a specific accounting policy.

Presentation Currency
These consolidated financial statements are presented in New Zealand dollars, rounded to the nearest dollar.

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Specific Accounting Policies
The accounting policies used in the preparation of these consolidated financial statements are set out below.

Critical Accounting Estimates And Assumptions
The preparation of financial statements requires management to make judgements, estimates and assumptions that affect the application of accounting policies and the reported amounts of assets, liabilities, revenue and expenses. Actual results may differ from these estimates.

Estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised and in any future periods affected.

Cyclical maintenance
The School recognises its obligation to maintain the Ministry's buildings in a good state of repair as a provision for cyclical maintenance. This provision relates mainly to the painting of the school buildings. The estimate is based on the school's best estimate of the cost of painting the school and when the school is required to be painted, based on an assessment of the school's condition During the year, the Board assesses the reasonableness of its painting maintenance plan on which the provision is based. Cyclical maintenance is disclosed at note 15.

Useful lives of property, plant and equipment
The Group reviews the estimated useful lives of property, plant and equipment at the end of each reporting date. The Group believes that the estimated useful lives of the property, plant and equipment as disclosed in the significant accounting policies are appropriate to the nature of the property, plant and equipment at reporting date. Property, plant and equipment is disclosed at note 12.

Critical Judgements in applying accounting policies
Management has exercised the following critical judgements in applying accounting policies:

Classification of leases
Determining whether a lease is a finance lease or an operating lease requires judgement as to whether the lease transfers substantially all the risks and rewards of ownership to the Group. A lease is classified as a finance lease if it transfers substantially all risks and rewards incidental to ownership of an underlying asset to the lessee. In contrast, an operating lease is a lease that does not transfer substantially all the risks and rewards incidental to ownership of an asset to the lessee.

Judgement is required on various aspects that include, but are not limited to, the fair value of the leased asset, the economic life of the leased asset, whether or not to include renewal options in the lease term, and determining an appropriate discount rate to calculate the present value of the minimum lease payments. Classification as a finance lease means the asset is recognised in the statement of financial position as property, plant, and equipment, whereas for an operating lease no such asset is recognised. Finance lease liability disclosures are contained in note 16. Future operating lease commitments are disclosed in note 23.

Recognition of grants
The School reviews the grants monies received at the end of each reporting period and whether any require a provision to carry forward amounts unspent. The School believes all grants received have been appropriately recognised as a liability if required. Government grants are disclosed at note 2.

Consolidation of entities
The Group consolidates entities based on whether the School has established control of the subsidiary. The subsidiaries which are controlled are disclosed at Note 26.

c) Revenue Recognition

Government Grants
The Group receives funding from the Ministry of Education. The following are the main types of funding that the School receives.

Operational grants are recorded as revenue when the Group has the rights to the funding, which is in the year that the funding is received.

Teachers salaries grants are recorded as revenue when the Group has the rights to the funding in the salary period they relate

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to. The grants are not received in cash by the Group and are paid directly to teachers by the Ministry of Education.

Other Ministry Grants for directly funded programs are recorded as revenue when the School has the rights to the funding in the period they relate to. The grants are not received in cash by the School and are paid directly by the Ministry of Education.

The property from which the School operates is owned by the Crown and managed by the Ministry of Education on behalf of the Crown. Grants for the use of land and buildings are not received in cash by the School as they equate to the deemed expense for using the land and buildings which are owned by the Crown. The School's use of the land and buildings as occupant is based on a property occupancy document as gazetted by the Ministry. The expense is based on an assumed market rental yield on the value of land and buildings as used for rating purposes.

This is a non-cash revenue that is offset by a non-cash expense. The use of land and buildings grants and associated expenditure are recorded in the period the School uses the land and buildings.

Other Grants where conditions exist

Other grants are recorded as revenue when the Group has the rights to the funding, unless there are unfulfilled conditions attached to the grant, in which case the amount relating to the unfulfilled conditions is recognised as a liability and released to revenue as the conditions are fulfilled.

Donations, Gifts and Bequests

Donations, gifts and bequests are recognised as an asset and revenue when the right to receive funding or the asset has been established unless there is an obligation to return funds if conditions are not met. If conditions are not met funding is recognised as revenue in advance and recognised as revenue when conditions are satisfied.

Interest Revenue

Interest Revenue earned on cash and cash equivalents and investments is recorded as revenue in the period it is earned.

d) Operating Lease Payments

Payments made under operating leases are recognised in the Consolidated Statement of Comprehensive Revenue and Expense on a straight line basis over the term of the lease.

e) Finance Lease Payments

Finance lease payments are apportioned between the finance charge and the reduction of the outstanding liability. The finance charge is allocated to each period during the lease term on an effective interest basis.

f) Cash and Cash Equivalents

Cash and cash equivalents include cash on hand, bank balances, deposits held at call with banks, and other short term highly liquid investments with original maturities of 90 days or less, and bank overdrafts. The carrying amount of cash and cash equivalents represent fair value.

g) Accounts Receivable

Short-term receivables are recorded at the amount due, less an allowance for expected credit losses (uncollectable debts). The schools receivables are largely made up of funding from the Ministry of Education, therefore the level of uncollectable debts is not considered to be material. However, short-term receivables are written off when there is no reasonable expectation of recovery.

h) Inventories

Inventories are consumable items held for sale and are comprised of stationery and school uniforms. They are stated at the lower of cost and net realisable value. Cost is determined on a first in, first out basis. Net realisable value is the estimated selling price in the ordinary course of activities less the estimated costs necessary to make the sale. Any write down from cost to net realisable value is recorded as an expense in the Consolidated Statement of Comprehensive Revenue and Expense in the period of the write down.

i) Investments

Bank term deposits are initially measured at the amount invested. Interest is subsequently accrued and added to the investment balance. A loss allowance for expected credit losses is recognised if the estimated loss allowance is material.

Equity investments are designated at initial recognition at fair value through other comprehensive revenue and expense because they are investments that the Group intends to hold for long term strategic purposes. They are initially measured at fair value plus transaction costs. They are subsequently measured at their fair value with gains and losses recognised in other comprehensive revenue and expense. When sold, the cumulative gain or loss previously recognised in other comprehensive revenue and expense is transferred within equity to accumulated surplus/(deficit).

The Group has met the requirements of Section 154 (2)(b)(ii) of the Education and Training Act 2020 in relation to the acquisition of investment securities.

j) Property, Plant and Equipment
Land and buildings owned by the Crown are excluded from these consolidated financial statements. The Board's use of the land and buildings as 'occupant' is based on a property occupancy document.

Improvements (funded by the Board) to buildings owned by the Crown are recorded at cost, less accumulated depreciation and impairment losses.

Property, plant and equipment are recorded at cost or, in the case of donated assets, fair value at the date of receipt, less accumulated depreciation and impairment losses. Cost or fair value, as the case may be, includes those costs that relate directly to bringing the asset to the location where it will be used and making sure it is in the appropriate condition for its intended use.

Gains and losses on disposals (i.e. sold or given away) are determined by comparing the proceeds received with the carrying amounts (i.e. the book value). The gain or loss arising from the disposal of an item of property, plant and equipment is recognised in the Consolidated Statement of Comprehensive Revenue and Expense.

Finance Leases
A finance lease transfers to the lessee substantially all the risks and rewards incidental to ownership of an asset, whether or not title is eventually transferred. At the start of the lease term, finance leases are recognised as assets and liabilities in the statement of financial position at the lower of the fair value of the leased asset or the present value of the minimum lease payments. The finance charge is charged to the surplus or deficit over the lease period so as to produce a constant periodic rate of interest on the remaining balance of the liability. The amount recognised as an asset is depreciated over its useful life. If there is no reasonable certainty whether the school will obtain ownership at the end of the lease term, the asset is fully depreciated over the shorter of the lease term and its useful life.

Depreciation
Property, plant and equipment except for library resources are depreciated over their estimated useful lives on a straight line basis. Library resources are depreciated on a diminishing value basis. Depreciation of all assets is reported in the Consolidated Statement of Comprehensive Revenue and Expense.

The estimated useful lives of the assets are:

Building Improvements	40 years
Furniture and Equipment	10–15 years
Information and Communication Technology	4–5 years
Motor Vehicles	4-10 years
Leased Assets held under a Finance Lease	Term of Lease
Library Resources	12.5% Diminishing value

k) Impairment of property, plant, and equipment
The Group does not hold any cash generating assets. Assets are considered cash generating where their primary objective is to generate a commercial return.

Non cash generating assets
Property, plant, and equipment and intangible assets held at cost that have a finite useful life are reviewed for impairment whenever events or changes in circumstances indicate that the carrying amount may not be recoverable. If such indication exists, the Group estimates the asset's recoverable service amount. An impairment loss is recognised for the amount by which the asset's carrying amount exceeds its recoverable service amount. The recoverable service amount is the higher of an asset's fair value less costs to sell and value in use.

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Value in use is determined using an approach based on either a depreciated replacement cost approach, restoration cost approach, or a service units approach. The most appropriate approach used to measure value in use depends on the nature of the impairment and availability of information.

In determining fair value less costs to sell, the Group engages an independent valuer to assess market value based on the best available information. The valuation is based on best market information available.

If an asset's carrying amount exceeds its recoverable service amount, the asset is regarded as impaired and the carrying amount is written down to the recoverable amount. The total impairment loss is recognised in the surplus or deficit.

The reversal of an impairment loss is recognised in the surplus or deficit. A previously recognised impairment loss is reversed only if there has been a change in the assumptions used to determine the asset's recoverable service amount since the last impairment loss was recognised.

l) Accounts Payable
Accounts Payable represents liabilities for goods and services provided to the Group prior to the end of the financial year which are unpaid. Accounts Payable are recorded at the amount of cash required to settle those liabilities. The amounts are unsecured and are usually paid within 30 days of recognition.

m) Employee Entitlements
Short-term employee entitlements
Employee benefits that are due to be settled within 12 months after the end of the period in which the employee renders the related service are measured based on accrued entitlements at current rates of pay. These include salaries and wages accrued up to balance date and annual leave earned, by non teaching staff, but not yet taken at balance date.

Long-term employee entitlements
Employee benefits that are not expected to be settled wholly before 12 months after the end of the reporting period in which the employee provides the related service, such as retirement and long service leave, have been calculated on an actuarial basis.

The calculations are based on the likely future entitlements accruing to employees, based on years of service, years to entitlement, the likelihood that employees will reach the point of entitlement, and contractual entitlement information, and the present value of the estimated future cash flows. Remeasurements are recognised in surplus or deficit in the period in which they arise.

n) Revenue Received in Advance
Revenue received in advance relates to fees received from International Students, Students and funds held on behalf of the RTLB Cluster where there are unfulfilled obligations for the Group to provide services in the future. The fees or grants are recorded as revenue as the obligations are fulfilled and the fees or grants are earned.

The Group holds sufficient funds to enable the refund of unearned fees in relation to international students, should the Group be unable to provide the services to which they relate.

o) Funds Held in Trust
Funds are held in trust where they have been received by the Group for a specified purpose, or are being held on behalf of a third party and these transactions are not recorded in the Consolidated Statement of Comprehensive Revenue and Expense.

The Group holds sufficient funds to enable the funds to be used for their intended purpose at any time.

p) Funds held for Capital works
The School directly receives funding from the Ministry of Education for capital works projects that are included in the School five year capital works agreement. These funds are held on behalf and for a specified purpose. As such these transactions are not recorded in the Consolidated Statement of Comprehensive Revenue and Expense.

The School holds sufficient funds to enable the funds to be used for their intended purpose at any time.

q) Shared Funds
Shared Funds are held on behalf of a cluster of participating schools as agreed with the Ministry of Education. In instances where funds are outside of the Group's control, these amounts are not recorded in the Consolidated Statement of Comprehensive Revenue and Expense. The Group holds sufficient funds to enable the funds to be used for their intended purpose.

r) Provision for Cyclical Maintenance
The property from which the School operates is owned by the Crown, and is vested in the Ministry. The Ministry has gazetted a property occupancy document that sets out the Board's property maintenance responsibilities. The Board is responsible for maintaining the land, buildings and other facilities on the Group sites in a state of good order and repair.

Cyclical maintenance, which involves painting the interior and exterior of the school, makes up the most significant part of the Board's responsibilities outside day-to-day maintenance. The provision is a reasonable estimate, based on the School's best estimate of the cost of painting the school and when the school is required to be painted, based on an assessment of the school's condition.

The School carries out painting maintenance of the whole school over a 7 to 10 year period. The economic outflow of this is dependent on the plan established by the School to meet this obligation and is detailed in the notes and disclosures of these accounts.

s) Financial Instruments
The Group's financial assets comprise cash and cash equivalents, accounts receivable, and investments. All of these financial assets, except for investments that are shares, are initially recognised at fair value and subsequently measured at amortised cost, using the effective interest method.

Investments that are shares are categorised as 'financial assets at fair value through other comprehensive revenue and expense' for accounting purposes in accordance with financial reporting standards. On initial recognition of an equity investment that is not held for trading, the group may irrevocably elect to present subsequent changes in the investment's fair value in other comprehensive revenue and expense. This election has been made for investments that are shares. Subsequent to initial recognition, these assets are measured at fair value. Dividends are recognised as income in surplus or deficit unless the dividend clearly represents a recovery of part of the cost of the investment. Other net gains and losses are recognised in other comprehensive revenue and expense and are never reclassified to surplus or deficit.

The Group's financial liabilities comprise accounts payable, borrowings, and finance lease liability. Financial liabilities are initially recognised at fair value and subsequently measured at amortised cost using the effective interest method. Interest expense and any gain or loss on derecognition are recognised in surplus or deficit.

t) Borrowings
Borrowings on normal commercial terms are initially recognised at the amount borrowed plus transaction costs. Interest due on the borrowings is subsequently accrued and added to the borrowings balance. Borrowings are classified as current liabilities unless the Group has an unconditional right to defer settlement of the liability for at least 12 months after balance date.

u) Goods and Services Tax (GST)
The consolidated financial statements have been prepared on a GST exclusive basis, with the exception of accounts receivable and accounts payable which are stated as GST inclusive.

The net amount of GST paid to, or received from, the IRD, including the GST relating to investing and financing activities, is classified as a net operating cash flow in the consolidated statement of cash flows.

Commitments and contingencies are disclosed exclusive of GST.

v) Budget Figures
The budget figures are extracted from the Group budget that was approved by the Board.

w) Services received in-kind
From time to time the Group receives services in-kind, including the time of volunteers. The Group has elected not to recognise services received in kind in the Consolidated Statement of Comprehensive Revenue and Expense.

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2. Government Grants

	School			Group		
	2025	2025	2024	2025	2025	2024
	Actual	Budget (Unaudited)	Actual	Actual	Budget (Unaudited)	Actual
	$	$	$	$	$	$
Government Grants - Ministry of Education	1,891,489	1,829,556	1,713,282	1,891,489	1,829,556	1,713,282
Teachers' Salaries Grants	3,405,672	2,600,000	3,299,228	3,405,672	2,600,000	3,299,228
Use of Land and Buildings Grants	839,818	900,000	897,556	839,818	900,000	897,556
Ka Ora, Ka Ako - Healthy School Lunches Programme	263,040	260,200	522,394	263,040	260,200	522,394
Other Government Grants	113,285	65,901	66,571	113,285	65,901	66,571
	6,513,304	5,655,657	6,499,030	6,513,304	5,655,657	6,499,030

3. Locally Raised Funds

Local funds raised within the Group's community are made up of:

	School			Group		
	2025	2025	2024	2025	2025	2024
	Actual	Budget (Unaudited)	Actual	Actual	Budget (Unaudited)	Actual
	$	$	$	$	$	$
Revenue						
Fees for Extra Curricular Activities	36,746	24,265	39,382	36,746	24,265	39,382
Donations and Bequests	51,409	56,042	290,133	49,523	56,042	59,917
Fundraising & Community Grants	24,946	20,700	4,953	24,946	20,700	4,953
Trading	64,512	42,500	39,253	64,512	42,500	39,253
Other Revenue	57,884	42,500	50,217	57,884	42,500	50,217
International Student Fees	50,565	38,250	27,826	50,565	38,250	27,826
	286,061	224,257	451,764	284,175	224,257	221,548
Expenses						
Extra Curricular Activities Costs	14,954	900	23,344	14,954	900	23,344
Trading	86,025	42,500	40,345	86,025	42,500	40,345
Fundraising and Community Grant Costs	326	700	450	326	700	450
Other Locally Raised Funds Expenditure	-	-	-	-	-	-
International Student - Employee Benefits - Salaries	8,239	6,000	3,346	8,239	6,000	3,346
International Student - Other Expenses	11,362	16,655	6,426	11,362	16,655	6,426
	120,906	66,755	73,911	120,906	66,755	73,911
Surplus/ (Deficit) for the year Locally Raised Funds	165,155	157,502	377,853	163,269	157,502	147,637

4. Resource Teachers: Learning and Behaviour Services Revenue and Expense

The School is the lead school funded by the Ministry of Education to provide the services of Resource Teachers: Learning and Behaviour to its group of schools.

	School			Group		
	2025	2025	2024	2025	2025	2024
School and Group	Actual	Budget	Actual	Actual	Budget	Actual
	$	$	$	$	$	$
Revenue						
Teachers' Salary Grant	1,605,332	-	1,453,093	1,605,332	-	1,453,093
Administration Grant	53,687	60,238	52,381	53,687	60,238	52,381
Learning Support Funding	95,809	110,180	95,809	95,809	110,180	95,809
Travel Grant	99,401	110,982	96,506	99,401	110,982	96,506
Other Revenue	13,476	-	12,532	13,476	-	12,532
	1,867,704	281,400	1,710,321	1,867,704	281,400	1,710,321
Revenue received in advance	(77,770)	-	35,524	(77,770)	-	35,524
Revenue recognised	**1,789,934**	**281,400**	**1,745,845**	**1,789,934**	**281,400**	**1,745,845**
Expense						
Employee Benefit - Salaries	1,631,167	27,000	1,482,308	1,631,167	27,000	1,482,308
Administration	47,134	60,750	93,998	47,134	60,750	93,998
Learning Support	26,203	105,012	58,272	26,203	105,012	58,272
Travel	84,623	85,638	110,325	84,623	85,638	110,325
Other Expenses	808	3,000	942	808	3,000	942
Total Expense	**1,789,935**	**281,400**	**1,745,845**	**1,789,935**	**281,400**	**1,745,845**
Surplus/ (Deficit) for the year - RTLB Service	-	-	-	-	-	-

5. Learning Resources

	School			Group		
	2025	2025	2024	2025	2025	2024
	Actual	Budget (Unaudited)	Actual	Actual	Budget (Unaudited)	Actual
	$	$	$	$	$	$
Curricular	309,183	395,796	315,950	309,183	395,796	315,950
Information and Communication Technology	51,032	55,100	49,073	51,032	55,100	49,073
Employee Benefits - Salaries	4,029,568	3,210,254	3,935,872	4,029,568	3,210,254	3,935,872
Staff Development	24,639	32,000	21,424	24,639	32,000	21,424
Depreciation	230,329	190,000	205,646	230,329	190,000	220,567
Alternative Education	137,649	137,649	-	137,649	137,649	-
	4,782,400	4,020,799	4,527,965	4,782,400	4,020,799	4,542,886

6. Administration

	School			Group		
	2025 Actual $	2025 Budget (Unaudited) $	2024 Actual $	2025 Actual $	2025 Budget (Unaudited) $	2024 Actual $
Audit Fee	12,636	8,500	12,150	12,636	8,500	12,150
Board Fees and Expenses	14,450	11,330	8,494	14,450	11,330	8,494
Intervention Expenses	-	-	-	-	-	-
Operating Lease	2,255	46,973	-	2,255	46,973	-
Legal Fees	-	-	-	-	-	-
Other Adminstration Expenses	58,855	82,460	83,422	58,855	82,460	83,466
Employee Benefits - Salaries	215,498	218,146	228,510	215,498	218,146	228,510
Insurance	16,359	16,100	11,548	16,359	16,100	11,548
Service Providers, Contractors and Consultancy	14,203	14,000	14,134	14,203	14,000	14,134
Ka Ora, Ka Ako - Healthy School Lunches Programme	151,197	166,400	296,120	151,197	166,400	296,120
	485,453	563,909	654,378	485,453	563,909	654,422

School lunches expenditure relates to lunches for our students and for students of one local school. We prepare and distribute lunches to these schools through a Partnership Model. The school receives funding for all the lunches it provides (for all schools) from the Ministry of Education which is included in Ministry grants disclosed in note 1. It has not been possible to reliably estimate the proportion of funding that relates to the three local schools, but we are providing lunches for about 90 students and received funding for those lunches at an average rate of $5.85 for years 0-3 and $6.85 for years 4-8 per student per day.

7. Property

	School			Group		
	2025 Actual $	2025 Budget (Unaudited) $	2024 Actual $	2025 Actual $	2025 Budget (Unaudited) $	2024 Actual $
Consultancy and Contract Services	-	-	2,681	-	-	2,681
Cyclical Maintenance Provision	18,132	42,000	58,448	18,132	42,000	58,448
Heat, Light and Water	29,486	32,000	25,247	29,486	32,000	25,247
Rates	14,933	8,100	4,851	14,933	8,100	4,851
Repairs and Maintenance	53,927	50,500	54,644	53,927	50,500	54,644
Use of Land and Buildings	839,818	900,000	897,556	839,818	900,000	897,556
Employee Benefits - Salaries	179,157	185,900	182,642	179,157	185,900	182,642
Other Property Expenses	30,662	32,000	32,136	30,662	32,000	32,136
	1,166,114	1,250,500	1,258,204	1,166,114	1,250,500	1,258,204

The use of land and buildings figure represents 5% of the School's total property value. Property values are established as part of the nation-wide revaluation exercise that is conducted every 30 June for the Ministry of Education's year-end reporting purposes.

8. Cash and Cash Equivalents

	School			Group		
	2025 Actual $	2025 Budget (Unaudited) $	2024 Actual $	2025 Actual $	2025 Budget (Unaudited) $	2024 Actual $
Bank Accounts	736,349	444,395	644,777	736,349	444,395	646,663
Short-term Bank Deposits	250,000	-	-	250,000	-	-
Cash equivalents and cash equivalents for Consolidated Statement of Cash Flows	986,349	444,395	644,777	986,349	444,395	646,663

The carrying value of short-term deposits with maturity dates of 90 days or less approximates their fair value.

Of the $986,349 Cash and Cash Equivalents held by the Group, $412,089 is subject to restrictions for the following reasons:

- $45,783 of international student fees relating to the 2026 school year have been collected by the school. This is included in Revenue in Advance in note 14.
- $154,052 is held by the school on behalf of the Ministry of Education. The funds have been provided as part of the school's 5 Year Agreement Funding and is required to be spent on the school's buildings. See note 18.
- $171,934 of Revenue Received in Advance is held by the Group, as disclosed in note 14.
- $40,320 is held for Homestay Fees on Behalf of International Students, as disclosed in note 17.

9. Accounts Receivable

	School			Group		
	2025 Actual $	2025 Budget (Unaudited) $	2024 Actual $	2025 Actual $	2025 Budget (Unaudited) $	2024 Actual $
Receivables	39,625	-	1,029	39,625	-	1,029
Receivables from the Ministry of Education	4,832	10,000	11,538	4,832	10,000	11,538
Interest Receivable	4,753	7,000	6,809	4,753	7,000	6,809
Teacher Salaries Grant Receivable	507,495	460,000	457,233	507,495	460,000	457,233
	556,704	477,000	476,609	556,704	477,000	476,609
Receivables from Exchange Transactions	44,377	7,000	7,839	44,377	7,000	7,839
Receivables from Non-Exchange Transactions	512,327	470,000	468,771	512,327	470,000	468,771
	556,704	477,000	476,609	556,704	477,000	476,609

10. Inventories

	School			Group		
	2025 Actual $	2025 Budget (Unaudited) $	2024 Actual $	2025 Actual $	2025 Budget (Unaudited) $	2024 Actual $

Stationery	-	20,000	22,519	-	20,000	22,519
School Uniforms	474	500	565	474	500	565
	474	20,500	23,084	474	20,500	23,084

11. Investments

The Group and School's investments are classified as follows:

	School 2025 Actual $	School 2025 Budget (Unaudited) $	School 2024 Actual $	Group 2025 Actual $	Group 2025 Budget (Unaudited) $	Group 2024 Actual $
Current Asset						
Short-term Bank Deposits	463,309	401,646	386,198	463,309	401,646	386,198
	463,309	401,646	386,198	463,309	401,646	386,198
Total Investments	463,309	401,646	386,198	463,309	401,646	386,198

12. Property, Plant and Equipment

SCHOOL & GROUP

2025	Opening Balance (Net Book Value) $	Additions $	Disposals $	Impairment $	Depreciation $	**Total (NBV) $**
Buildings	169,051	-	-	-	(4,794)	**164,256**
Building Improvements	76,899	-	-	-	(3,429)	**73,470**
Furniture and Equipment	1,043,575	66,597	(5,748)	-	(129,052)	**975,372**
Information and Communication Technology	49,286	16,065	(2,554)	-	(28,993)	**33,804**
Motor Vehicles	29,401	49,845	-	-	(8,864)	**70,382**
RTLB Assets	89,905	3,107	(25)	-	(13,228)	**79,758**
Leased Assets	89,658	11,424	(12)	-	(41,095)	**59,974**
Library Resources	6,990	-	-	-	(874)	**6,117**
	1,554,763	147,038	(8,340)	-	(230,329)	**1,463,132**

SCHOOL & GROUP	2025 Cost or Valuation $	2025 Accumulated Depreciation $	2025 Net Book Value $	2024 Cost or Valuation $	2024 Accumulated Depreciation $	2024 Net Book Value $
Buildings	190,350	(26,094)	**164,256**	190,350	(21,299)	**169,051**
Building Improvements	124,659	(51,189)	**73,470**	124,659	(47,760)	**76,899**
Furniture and Equipment	1,949,445	(974,073)	**975,372**	1,925,607	(882,032)	**1,043,575**
Information and Communication Technology	273,626	(239,822)	**33,804**	260,846	(211,561)	**49,286**
Motor Vehicles	195,075	(124,693)	**70,382**	145,230	(115,829)	**29,401**
RTLB Assets	112,069	(32,311)	**79,758**	112,720	(22,815)	**89,905**
Leased Assets	166,845	(106,871)	**59,974**	167,979	(78,321)	**89,658**
Library Resources	129,344	(123,227)	**6,117**	129,344	(122,354)	**6,990**
	3,141,412	(1,678,280)	**1,463,132**	3,056,734	(1,501,971)	**1,554,763**

The net carrying value of furniture and equipment held under a finance lease is $59,974 (2024: $89,658)

Restrictions
With the exception of the contractual restrictions related to the above noted finance leases, there are no restrictions over the title of the school's property, plant and equipment, nor are any property, plant and equipment pledged as security for liabilities.

13. Accounts Payable

	School 2025 Actual $	School 2025 Budget (Unaudited) $	School 2024 Actual $	Group 2025 Actual $	Group 2025 Budget (Unaudited) $	Group 2024 Actual $
Creditors	58,821	50,000	90,603	58,821	50,000	90,603
Employee Entitlements - Salaries	523,632	500,000	478,147	523,632	500,000	478,147
Employee Entitlements - Leave Accrual	28,803	25,000	25,403	28,803	25,000	25,403
	611,256	575,000	594,153	611,256	575,000	594,153
Payables for Exchange Transactions	611,256	575,000	594,153	611,256	575,000	594,153
	611,256	575,000	594,153	611,256	575,000	594,153

The carrying value of payables approximates their fair value.

14. Revenue Received in Advance

	School 2025 Actual $	School 2025 Budget (Unaudited) $	School 2024 Actual $	Group 2025 Actual $	Group 2025 Budget (Unaudited) $	Group 2024 Actual $
International Student Fees in Advance	45,783	45,000	42,783	45,783	45,000	42,783
Grants in Advance - RTLB	150,757	70,000	72,988	150,757	70,000	72,988
Other revenue in Advance	21,177	20,000	40,803	21,177	20,000	40,803
	217,717	135,000	156,574	217,717	135,000	156,574

15. Provision for Cyclical Maintenance

	School and Group 2025 Actual $	2025 Budget (Unaudited) $	2024 Actual $
Provision at the Start of the Year	222,034	148,818	163,586
Increase to the Provision During the Year	18,132	42,000	58,448
Use of the Provision During the Year	(59,636)	-	-
Provision at the End of the Year	180,530	190,818	222,034
Cyclical Maintenance - Current	114,191	110,000	73,216
Cyclical Maintenance - Non current	66,339	80,818	148,818
	180,530	190,818	222,034

The school's cyclical maintenance schedule details annual painting to be undertaken. The costs associated with this annual work will vary depending on the requirements during the year. This plan is based on the painting quotes.

16. Finance Lease Liability

The Group has entered into a number of finance lease agreements for computers and other ICT equipment. Minimum lease payments payable:

	School 2025 Actual $	School 2025 Budget (Unaudited) $	School 2024 Actual $	Group 2025 Actual $	Group 2025 Budget (Unaudited) $	Group 2024 Actual $
No Later than One Year	37,063	37,900	48,880	37,063	37,900	48,880
Later than One Year	39,544	39,200	61,348	39,544	39,200	61,348
Future Finance Charges	(7,306)	(7,500)	(10,647)	(7,306)	(7,500)	(10,647)
	69,300	69,600	99,581	69,300	69,600	99,582
Represented by						
Finance lease liability - Current	32,673	33,400	43,123	32,673	33,400	43,123
Finance lease liability - Non-current	36,627	36,200	56,459	36,627	36,200	56,459
	69,300	69,600	99,582	69,300	69,600	99,582

17. Funds held in Trust

	School 2025 Actual $	School 2025 Budget (Unaudited) $	School 2024 Actual $	Group 2025 Actual $	Group 2025 Budget (Unaudited) $	Group 2024 Actual $
Funds Held in Trust on Behalf of Third Parties - Current	40,320	40,000	38,300	40,320	40,000	38,300
Funds Held in Trust on Behalf of Third Parties - Non-current	-	-	-	-	-	-
	40,320	40,000	38,300	40,320	40,000	38,300

These funds relate to arrangements where the school is acting as agent. These amounts are not revenue or expense and therefore are not included in the Consolidated Statement of Comprehensive Revenue and Expense.

18. Funds Held for Capital Works Projects

During the year the School and Group received and applied funding from the Ministry of Education for the following capital works projects. The amount of cash held on behalf of the Ministry for capital works project is included under cash and cash equivalents per note 9, and includes retentions on the projects, if applicable.

School and Group

		2025	Opening Balances $	Receipts from MOE $	Payments $	Board Contributions / Transfers $	Closing Balances $
Combined Block Refurbishment - Science	Project 201646		7,057	-	1,500	(8,557)	-
Pavilion & C2 Classroom Upgrade	Project 239931		162,186	74,700	(236,887)	-	-
Roofing Project	Project 227141		(7,318)	7,318	-	-	-
Roofing Project	Project 253660		-	166,095	(12,043)	-	154,052
LSPM Hoist	Project 256177		-	26,778	(26,778)	-	-
Totals			161,926	274,890	(274,208)	(8,557)	154,052
Represented by:							
Funds Held on Behalf of the Ministry of Education							154,052
Funds Receivable from the Ministry of Education							-

		2024	Opening Balances $	Receipts from MOE $	Payments $	Board Contributions / Transfers $	Closing Balances $
Combined Block Refurbishment - Science	Project 201646		7,057	-	-	-	7,057
Pavilion & C2 Classroom Upgrade	Project 239931		937	293,141	(131,891)	-	162,186
Roofing Project	Project 227141		(7,317)	-	-	-	(7,317)
B Block Internal Doors	Project 248563		-	55,625	(55,625)	-	-
Totals			677	348,766	(187,516)	-	161,926
Represented by:							
Funds Held on Behalf of the Ministry of Education							169,243
Funds Receivable from the Ministry of Education							(7,317)

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19. Related Party Transactions

The Group is a controlled entity of the Crown, and the Crown provides the major source of revenue to the Group. The Group enters into transactions with other entities also controlled by the Crown, such as government departments, state-owned enterprises and other Crown entities. Transactions with these entities are not disclosed as they occur on terms and conditions no more or less favourable than those that it is reasonable to expect the Group would have adopted if dealing with that entity at arm's length.

Related party disclosures have not been made for transactions with related parties that are within a normal supplier or client/recipient relationship on terms and condition no more or less favourable than those that it is reasonable to expect the Group would have adopted in dealing with the party at arm's length in the same circumstances. Further, transactions with other government agencies (for example, Government departments and Crown entities) are not disclosed as related party transactions when they are consistent with the normal operating arrangements between government agencies and undertaken on the normal terms and conditions for such transactions.

The Trust is a controlled entity of the School. The Trust donated funds of $1,886 (2024 Turf Donation $230,216)

20. Remuneration

Key management personnel compensation (School)

Key management personnel of the School include all School Board members, Principal, Deputy Principals and Heads of Departments.

	2025 Actual $	2024 Actual $
Board Members		
Remuneration	3,615	3,010
Leadership Team		
Remuneration	573,455	554,143
Full-time equivalent members	4	4
Total key management personnel remuneration	577,070	557,153

There are 6 members of the Board excluding the Principal. The Board has held 10 full meetings of the Board in the year. The Board also has Finance (4 members) and Property (4 members) committees that meet regularly. As well as these regular meetings, including preparation time, the Presiding member and other Board members have also been involved in ad hoc meetings to consider student welfare matters including stand downs, suspensions, and other disciplinary matters.

Principal 1

The total value of remuneration paid or payable to the Principal was in the following bands:

	2025 Actual $000	2024 Actual $000
Salaries and Other Short-term Employee Benefits:		
Salary and Other Payments	170 - 180	1-2
Benefits and Other Emoluments	5 - 6	0-1
Termination Benefits	-	-

Principal 2

The total value of remuneration paid or payable to the Principal was in the following bands:

	2025 Actual $000	2024 Actual $000
Salaries and Other Short-term Employee Benefits:		
Salary and Other Payments	-	160-170
Benefits and Other Emoluments	-	-
Termination Benefits	-	-

Other Employees

The number of other employees with remuneration greater than $100,000 was in the following bands:

Remuneration $000	2025 FTE Number	2024 FTE Number
100-110	17.00	17.00
110-120	2.00	7.00
120-130	4.00	4.00
130-140	1.00	1.00
	24.00	29.00

The disclosure for 'Other Employees' does not include remuneration of the Principal.

21. Compensation and Other Benefits Upon Leaving

The total value of compensation or other benefits paid or payable to persons who ceased to be board members, committee members, or employees during the financial year in relation to that cessation and number of persons to whom all or part of that total was payable was as follows:

	2025 Actual	2024 Actual
School		
Total	$24,500	-
Number of People	1	-

22. Contingencies

There are no contingent liabilities (except as noted below) and no contingent assets as at 31 December 2025 (Contingent liabilities and assets at 31 December 2024: nil).

Holidays Act Compliance – Schools Payroll

The Ministry of Education performs payroll processing and payments on behalf of boards, through payroll service provider, Education Payroll Limited.

The Ministry continues to review the Schools Sector Payroll to ensure compliance with the Holidays Act 2003. An initial remediation payment has been made to some current school employees. The Ministry is continuing to perform detailed analysis to finalise calculations and the potential impacts for specific individuals. As such, this is expected to resolve the liability for school boards.

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23. Commitments

(a) Capital Commitments

At 31 December 2025, the Board had capital commitments of $197,597 (2024:$241,376) as a result of entering the following contracts:

Contract Name	2025 Capital Commitment $
5ya Roofing Project	192,826
Total	192,826

The Board receives funding from the Ministry of Education for Capital Works which is disclosed in note 18.

(b) Operating Commitments

As at 31 December 2025 the School Board has entered into no Operating Leases

24. Financial Instruments

The carrying amount of financial assets and liabilities in each of the financial instrument categories are as follows:

	School			Group		
	2025	**2025**	**2024**	**2025**	**2025**	**2024**
	Actual	**Budget (Unaudited)**	**Actual**	**Actual**	**Budget (Unaudited)**	**Actual**
	$	**$**	**$**	**$**	**$**	**$**
Financial assets measured at amortised cost						
Cash and Cash Equivalents	986,349	444,395	644,777	986,349	444,395	646,663
Receivables	556,704	477,000	476,609	556,704	477,000	476,609
Investments - Term Deposits	463,309	401,646	386,198	463,309	401,646	386,198
Total financial assets measured at amortised cost	2,006,362	1,323,040	1,507,584	2,006,362	1,323,040	1,509,470
Financial liabilities measured at amortised cost						
Payables	611,256	575,000	594,153	611,256	575,000	594,153
Borrowings - Loans	-	-	-	-	-	-
Finance Leases	69,300	69,600	99,582	69,300	69,600	99,582
Total financial liabilities measured at amortised cost	680,556	644,600	693,735	680,556	644,600	693,735

25. Events After Balance Date

There were no significant events after the balance date that impact these consolidated financial statements.

26. Investment in Subsidiaries

Details of the Group's material subsidiaries at the end of the reporting period are as follows.

Name of Subsidiary	Principal Activity	Place of incorporation and operation	Proportion of ownership interest and voting power held by the Group		Value of investment $000	
			2025	**2024**	**2025**	**2024**
Paeroa College Charitable Trust	Raising Funds	Paeroa, New Zealand	100%	100%	-	-

All subsidiaries have 31 December balance dates, are 100% owned by the School, and are incorporated and domiciled in New Zealand.

The School controls the Trust for financial reporting purposes because, in substance, the school predetermined the objectives of the Trust at establishment and benefits from the Trust's complementary activities.

The Trust is a registered charity. Under its constitution, the company is prohibited from paying dividends (or similar distributions) to the School.

The Trust ceased in August 2025.

27. Comparatives

There have been a number of prior period comparatives which have been reclassified to make disclosure consistent with the current year.

INDEPENDENT AUDITOR'S REPORT

TO THE READERS OF PAEROA COLLEGE AND GROUP'S FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 DECEMBER 2025

The Auditor-General is the auditor of Paeroa College (the School) and its subsidiary and controlled entity (the Group). The Auditor-General has appointed me, Richard Owen, using the staff and resources of Owen McLeod & Co Limited, to carry out the audit of the financial statements of the School and the Group on pages 2 to 17, that comprise the statement of financial position as at 31 December 2025, the statement of comprehensive revenue and expense, statement of changes in net assets/equity and statement of cash flows for the year ended on that date, and the notes to the financial statements that include accounting policies and other explanatory information.

Opinion

In our opinion the financial statements:

- present fairly, in all material respects:
    - the School's and the Group's financial position as at 31 December 2025; and
    - the financial performance and cash flows for the year then ended; and
- comply with generally accepted accounting practice in New Zealand in accordance with Public Sector – Public Benefit Entity Standards, Reduced Disclosure Regime.

Our audit was completed on 16 July 2026. This is the date at which our opinion is expressed.

Basis for our opinion

We carried out our audit in accordance with the Auditor-General's Auditing Standards, which incorporate the Professional and Ethical Standards and the International Standards on Auditing (New Zealand) issued by the New Zealand Auditing and Assurance Standards Board. Our responsibilities under those standards are further described in the *Responsibilities of the auditor* section of our report.

We have fulfilled our responsibilities in accordance with the Auditor-General's Auditing Standards.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Responsibilities of the Board for the financial statements

The Board is responsible on behalf of the School and the Group for preparing financial statements that are fairly presented and that comply with generally accepted accounting practice in New Zealand.

The Board is responsible for such internal control as it determines is necessary to enable it to prepare financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Board is responsible for assessing the School's and the Group's ability to continue as a going concern. The Board is also responsible for disclosing, as applicable, matters related to going concern and using the going concern basis of accounting, unless the Board intends to close or merge the School and the Group, or has no realistic alternative but to do so.

The Board's responsibilities arise from section 134 of the Education and Training Act 2020.

Responsibilities of the auditor for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements, as a whole, are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion.

Reasonable assurance is a high level of assurance but is not a guarantee that an audit carried out in accordance with the Auditor-General's Auditing Standards will always detect a material misstatement when it exists. Misstatements are differences or omissions of amounts or disclosures, and can arise from fraud or error. Misstatements are considered material if, individually or in the aggregate, they could reasonably be expected to influence the decisions of readers taken on the basis of these financial statements.

For the budget information reported in the financial statements, our procedures were limited to checking that the information agreed to the School's approved budget.

We did not evaluate the security and controls over the electronic publication of the financial statements.

As part of an audit in accordance with the Auditor-General's Auditing Standards, we exercise professional judgement and maintain professional scepticism throughout the audit. Also:

- We identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.

- We obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's and the Group's internal control.

- We evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the Board.

- We conclude on the appropriateness of the use of the going concern basis of accounting by the Board and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the School's and the Group's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the School and the Group to cease to continue as a going concern.

- We evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

- We plan and perform the group audit to obtain sufficient appropriate audit evidence regarding the financial statements of the entities or business activities within the Group as a basis for forming an opinion on the financial statements of the Group. We are responsible for the direction, supervision and review of the audit work performed for the purposes of the group audit. We remain solely responsible for our audit opinion.

We communicate with the Board regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Our responsibilities arise from the Public Audit Act 2001.

Other information included in the Board's annual report

The Board is required to prepare an annual report which includes the annual financial statements and the audit report, as well as a Statement of Variance, an Evaluation of the School's Students' Progress and Achievement, a Statement of Compliance with Employment Policy, and a Statement of KiwiSport funding. The Board is responsible for the other information that it presents alongside its annual financial statements.

The other information obtained at the date of our audit report includes copies of the Evaluation of the School's Students' Progress and Achievement, presiding member/principal's report, Statement of Compliance with Employment Policy, how we have given effect to Te Tiriti o Waitangi Statement and Statement of KiwiSport funding.

Our opinion on the financial statements does not cover the other information and we do not express any form of audit opinion or assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information. In doing so, we consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit, or otherwise appears to be materially misstated. If, based on our work, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

Independence

We are independent of the School and the Group in accordance with the Auditor-General's Auditing Standards, which incorporate the independence requirements of Professional and Ethical Standard 1 *International Code of Ethics for Assurance Practitioners (including International Independence Standards) (New Zealand)* issued by the New Zealand Auditing and Assurance Standards Board.

Other than in our capacity as auditor, we have no relationship with, or interests in, the School or any of its subsidiaries.

Richard Owen
Owen McLeod & Co Limited
On behalf of the Auditor-General
Hamilton, New Zealand

2025 Paeroa College Annual Report

Contents

Presiding member/principal's report (optional)

We are very proud of what we do at Paeroa College and the environment that we provide our students to learn in. Our buildings and classrooms continue to be upgraded with the pavilion project now complete and new projects now in our work flow. This means the vast majority of our blocks have now been upgraded to fantastic learning environments. Our results continue to compare well to national levels thanks to the ongoing commitment of our staff to ensure our students get what they need. We have a student centred focus in all that we do.

Regular attendance continues to be an area of focus nationally and at Paeroa College. The creation of our STAR (Stepped Attendance Response) and trial of this in Term 4 2025 means we are well prepared for the schoolwide implementation in 2026. We know that regular attendance relates directly to achievement and our schoolwide processes and systems continue to be designed to increase student attendance.

School lunches have continued to be provided for our students over the year through the internal school model which is a great asset to our kura. As well as breakfast and snacks for students that want or need these. This provision is greatly appreciated by our students and community to ensure our students are given the best opportunity to learn and be successful.

Strategically, we used 2025 to scope for and plan our new strategic plan for 2026-2028. This has been a great process involving our staff, students, BoT and our wider community. We look forward to implementing our focus where – 'Paeroa College is a place where effective teaching supports student progress and success. We value respectful, purposeful relationships that foster a strong sense of belonging. Our processes ensure that students feel safe, supported, and cared for. Te Ao Māori is embedded throughout the college, empowering all staff and students to be culturally confident and inclusive.'

List of all school board members (optional)

Board member names	Date that the board member's term finishes
Jo Tilsley (Presiding Member)	September 2025
Conall Buchanan	September 2025
Chrissy Te Teira	September 2025
Aimee Dunn	September 2025
Grant Van De Wetering (Staff Rep)	September 2025
John Dustow	September 2025
Seth Seerup (Student Rep)	September 2025
Andrew Cameron (Principal)	

Evaluation and analysis of the school's students' progress and achievement (required)

<table>
<tr><th>2025 Strategic Goals</th><th>Outcome</th></tr>
<tr><td>Target 1: Our localised school curriculum actively reflects Te Mātaiaho and the NCEA change programme as well as our community and local iwi priorities</td><td>This target was met.
Goal 1: Provide ākonga with an aspirational, integrated and localised curriculum
Measure: ETP will be a key part of: PGC Process and PLD
- ETP (Effective Teacher Profile) is now embedded in our PGC process including observations/walk throughs). Specific teacher focus on Pedagogy, Connection, Consistency and Te Ao Māori to imporve practice and positively impact students. PLD aligned to all of the above.</td></tr>
<tr><td>Target 2: Increased levels of attendance across all year groups</td><td>This target was met 3 out of 4 terms
Goal 2: Empower all ākonga to engage meaningfully in education through regular attendance
Measure: % of students with regular attendance will increase relative to 2024 figures
- As seen in the most recent Attendance Report, numbers increased in comparison to the 2024 data. With 3 out of 4 terms having an increase in regular attendance schoolwide. Newly developed STAR attendance process implemented in Term 4 after seniors left have had a positive impact, particularly on our Māori students. We look forward to schoolwide implementation in 2026.

% students with >90% attendance in 2025 (2024)
<table>
<tr><td>Term 1</td><td>54% (49%)</td></tr>
<tr><td>Term 2</td><td>39% (43%)</td></tr>
<tr><td>Term 3</td><td>42% (41%)</td></tr>
<tr><td>Term 4</td><td>41% (35%)</td></tr>
</table>

<table>
<tr><th></th><th>Māori</th><th>Non-Māori</th></tr>
<tr><td>Term 1</td><td>34% (40%)</td><td>50% (56%)</td></tr>
<tr><td>Term 2</td><td>36% (32%)</td><td>49% (51%)</td></tr>
<tr><td>Term 3</td><td>30% (28%)</td><td>48% (46%)</td></tr>
<tr><td>Term 4</td><td>39% (28%)</td><td>42% (43%)</td></tr>
</table></td></tr>
<tr><td>Target 3: A school-wide Te ao Māori strategy developed in partnership with whānau, hapū and iwi</td><td>This target was met
Goal 3: Prioritise identity, belonging and wellbeing for all ākonga
Measure: There will be a Te ao Māori strategy plan in place
- After this mahi rolling over from last year we now have a Te Ao Māori Strategic Plan that is one key focus of our overall Strategic plan. This will be implemented in 2026.</td></tr>
</table>

Paeroa College 2025

NCEA Achievement Summary Report

This report provides a summary of NCEA achievement for Year 11, 12, and 13 students at Paeroa College. It compares the 2025 NCEA achievement to the previous four years of data (2021–2024), as well as to National and Equity Index (EQI) Band achievements.

1. NCEA Level Achievement and Trends

Five-Year Achievement Trends

Year	Year 11 (Level 1)	Year 12 (Level 2)	Year 13 (Level 3)
2021	97.6%	82.4%	81.8%
2022	100.0%	94.6%	82.1%
2023	97.4%	73.3%	87.5%
2024	65.7%	88.2%	87.5%
2025	**77.6%**	**79.7%**	**93.2%**

- **Year 11 (Level 1):** Achievement was **77.6%** in 2025. This is an increase from 65.7% in 2024. Since the introduction of CAA testing and the reduction in the number of alternative standards that students can use to gain Numeracy and Literacy, Level 1 achievement has decreased significantly. The 12% increase from 2024 shows the adjustments made to our timetable and processes are having the desired effects, and the needle is pointing in the right direction.
- **Year 12 (Level 2):** Achievement was **79.7%** in 2025. This is a decrease from 88.2% in 2024. Significant factors that contributed to this decrease in achievement were,
  - 4 students leaving to attend VETEL
  - 5 students signing out of school before completing NCEA Level Two
  - 3 students enrolled with NHS due to significant health issues
  - 2 students with chronic non-attendance
- **Year 13 (Level 3):** Achievement reached **93.2%** in 2025. This represents a steady upward trend from 81.8% in 2021. Achievement Deans have been working hard to ensure students are on the right pathway, and that has led to more students transitioning out after achieving Level Two.

2025 Comparison: National & Equity Index (EQI) Band

Level	Paeroa College	National Average	EQI Band Average
Level 1	77.6%	72.6%	63.3%
Level 2	79.7%	73.2%	67.9%
Level 3	93.2%	71.2%	68.2%

- At all levels, we outperformed both the National achievement and the EQI Band.

2. Certificate Endorsements

Endorsement	Level	Paeroa College	National Average	EQI Band Average
Excellence	Level 1		10.1%	6.2%
	Level 2	6.8%	15.1%	8.1%
	Level 3	12.2%	14.6%	9.5%
Merit	Level 1	10.2%	27.5%	17.8%
	Level 2	13.6%	25.6%	14.7%
	Level 3	12.2%	26.8%	15.0%

- **Excellence Endorsements (2025):**
  - **Level 1: None**
  - **Level 2: 6.8%**, which is below both the National (15.1%) and EQI Band (8.1%) averages.
  - **Level 3: 12.2%**, which is lower than the National average (14.6%) but higher than the EQI Band (9.5%).
- **Merit Endorsements (2025):**
  - **Level 1: 10.2%**, significantly lower than the National average of (27.5%).
  - **Level 2: 13.6%**, significantly lower than the National average of (25.6%) but in line with EQI Band average.
  - **Level 3: 12.2%**, lower than the National (26.8%) and EQI Band (15%) averages.

3. University Entrance (UE)

UE achievement has shown a major increase in 2025 compared to the previous four years.

- **Five-Year Trend:** UE achievement rose to **45.5%** in 2025, a significant improvement over 2021 (21.2%), 2023 (25.0%), and 2024 (25.0%).
- **Comparison (2025):** Paeroa College (45.5%) significantly outperformed the EQI Band (33.4%) but remained below the National average of 51.0%.

4. Literacy and Numeracy

From 2024, these figures represent the NCEA Co-Requisite requirements.

Level	Paeroa College	National Average	EQI Band Average
Level 1	69.7%	73.5%	65.8%
Level 2	82.4%	84.6%	80.3%
Level 3	97.7%	90.7%	90.5%

- **Achievement Trends (Combined):**
  - **Level 1:** 69.7% in 2025, up from 63.2% in 2024.
  - **Level 2:** 82.4% in 2025, a decrease from 98.5% in 2024.

    - **Level 3:** 97.7% in 2025, consistent with nearly 100% achievement over the last four years.

5. Achievement by Gender (2025)

Level	Male	Female
Level 1	66.7%	89.2%
Level 2	74.4%	85.7%
Level 3	85.7%	96.7%
University Entrance	35.7%	50.0%

- **Level 1:** Significant increase in female achievement from 2024
- **Level 2:** Male achievement has decreased significantly since 2024 (14% decrease). Female achievement is consistent with the past two years.
- **Level 3:** Male achievement is up 7% on last year. Female achievement has incrementally improved over the past two years.
- **University Entrance:** Female UE increased by 7%, and Male UE increased by 30% in 2024, which is also a 5-year high.

6. Achievement by Ethnicity (2025 Snapshot)

- **Level 1:** Māori 66.7% vs European 86%
- **Level 2:** Māori 80% vs European 80%
- **Level 3:** Māori 95% vs European 86.4%
- **University Entrance:** Māori 25% vs European 63.6%

Overall Evaluation
Strengths:

- **Outperforming Benchmarks:** In 2025, Paeroa College outperformed both the National average and the Equity Index (EQI) Band averages across all three NCEA levels.
- **Level 3 Achievement:** There is a steady upward trend in Level 3 achievement, rising from 81.8% in 2021 to a high of 93.2% in 2025.
- **University Entrance (UE) Growth:** UE achievement reached a five-year high of 45.5% in 2025, a significant increase from the 25.0% recorded in both 2023 and 2024.
- **Level 1 Recovery:** Following a sharp decline in 2024, Level 1 achievement rose by 12% to 77.6% in 2025, suggesting that internal adjustments to timetables and processes are effective.
- **Equity in Level 2 and 3:** Māori student achievement is equal to European achievement at Level 2 (80%) and actually exceeds European achievement at Level 3 (95% vs 86.4%).

Areas for Development:

- **Certificate Endorsements:** We are falling behind national averages for Merit and Excellence endorsements. These can be attributed somewhat to specific cohorts.
- **Level 2 Achievement:** Level 2 achievement saw a decrease from 88.2% in 2024 to 79.7% in 2025, impacted by factors such as students signing out early, transferring to VETEL, or dealing with chronic non-attendance.
- **Gender Achievement Gap:** There is a notable performance gap between genders; for example, at Level 1, female achievement is 89.2% compared to 66.7% for males.

- **UE Ethnicity Gap:** While Māori students perform exceptionally well in gaining Level 3 certificates, there is a significant disparity in University Entrance attainment, with only 25% of Māori students achieving UE compared to 63.6% of European students.

How we have given effect to Te Tiriti o Waitangi (required)

- Our Paeroa College board remain committed to giving effect to Te Tiriti o Waitangi.

- We have developed a Te ao Māori strategic plan in consultation with our community that will ensure this is embedded and reflected across the school.

- Paeroa College currently provide students with the opportunity to learn Te Reo and Tikanga Māori throughout the junior and senior school. This also includes the opportunity to engage in Kapa Haka.

- Our HoD Māori provides advice and guidance to the College around Tikanga and ensuring that a Te Ao Māori worldview is part of school life.

- We have a focus on continuing to build Mātauranga Maori into our curriculum.

- The whole staff has engages in purpose build Te ao Māori me Te reo Māori PD once a week in a scheduled meeting slot.

- Paeroa College continues to ensure that every year new staff and students are welcomed into the College community with a pōwhiri. This pōwhiri is part of our school tikanga and is largely planned and delivered by our school staff.

Statement of compliance with employment policy (required)

Your board is required to operate an employment policy that complies with the principle of being a good employer. Your board must ensure compliance with this policy (including your equal employment opportunities programme) and report in your annual report on the extent of compliance (section 597(1) of the Education and Training Act 2020).

Your board may wish to complete and include the following tables in your annual report to meet requirements under s597 of the Education and Training Act 2020. The use of the tables is optional.

Under s597 of the Act a good employer is one who operates a personnel policy containing provisions generally accepted as necessary for the fair and proper treatment of employees in all aspects of their employment.

The board should look to confirm what actions or policies are already in place and what actions are being undertaken to meet the provisions.

The following questions address key aspects of compliance with a good employer policy:

Reporting on the principles of being a Good Employer	
How have you met your obligations to provide good and safe working conditions?	We have a high functioning health and safety committee with broad staff representation who meet regularly to discuss hazards and incidents. Any hazards are identified on a regular basis and appropriate steps taken to reduce or eliminate these.
What is in your equal employment opportunities programme? **How have you been fulfilling this programme?**	We have an Equal Employment Opportunity policy that was reviewed on 03/11/2025. This outlines the schools commitment to providing equal employment opportunities. This is reviewed triennially by the BOT.
How do you practise impartial selection of suitably qualified persons for appointment?	We have an Appointments Policy that is reviewed annually. This outlines the process and expectations involved in an appointment. Candidates are only asked questions relevant to the particular position and personal details that are not necessary are never asked. The shortlisting and selection process is always conducted by a panel.
How are you recognising, – **The aims and aspirations of Māori,** – **The employment requirements of Māori, and** – **Greater involvement of Māori in the Education service?**	We have developed a Te ao Māori strategic plan for the college that ensures this is embedded schoolwide. Our board is committed to equipping our school with the right expertise to ensure we have sustainable practice in te reo Māori and Te ao Māori. Feedback is sought from current Māori staff and BoT members around systems and improvements. We continue to strengthenour Māori teaching staff.
How have you enhanced the abilities of individual employees?	Our Strategic, PGC and PLD plan is deliberately focussed on the continued improvement of our teachers in specific areas of Pedagogy, Connection, Consistency and Te ao Māori. We have a range of leadership opportunities that sees almost half of our staff in middle leadership positions.
How are you recognising the employment requirements of women?	Equal opportunities are provided to all staff.

How are you recognising the employment requirements of persons with disabilities?	We provide what support we can to staff with disabilities.

Good employer policies should include provisions for an Equal Employment Opportunities (EEO) programme/policy. The Ministry of Education monitors these policies:

Reporting on Equal Employment Opportunities (EEO) Programme/Policy	YES	NO
Do you operate an EEO programme/policy?	☒	
Has this policy or programme been made available to staff?	☒	
Does your EEO programme/policy include training to raise awareness of issues which may impact EEO?	☒	
Has your EEO programme/policy appointed someone to coordinate compliance with its requirements?		☒
Does your EEO programme/policy provide for regular reporting on compliance with the policy and/or achievements under the policy?	☒	
Does your EEO programme/policy set priorities and objectives?	☒	

PAEROA COLLEGE

For the year 1 January to 31 December 2025

Kiwisport

Kiwisport is a Government funding initiative to support students' participation in organised sport. In 2025 , the school received total Kiwisport funding of $9075.73 (excluding GST). The funding was spent on sporting endeavours.